

Snow Day Art Lesson

The lesson includes instructions and a drawing guide plus if you have access to the internet (even on a Smartphone) you can use the link to follow a Draw Along Video (there are other drawing projects on the page as well that you could try out)

<https://www.deepspacesparkle.com/tmc/substitute-plan-3-0-bundle-video-page/>

A blank piece of paper has been provided for you but you can use any paper you have available at home, if you have a sketchbook you can use that as well. The lesson can be colored by using crayons, markers, colored pencils, or if you have none of those materials at home you can simply use a pencil or pen to create a black and white version.

I have also included a Roll a Dice Drawing Activity you can do with everyone in your house. You will need to borrow a dice from a board game. All you need to do is roll the dice to determine what you need to draw. Once the drawing is complete you can add color.

Hope you enjoy your Snow Day Art Lessons and see you soon,

Mrs. Mitchell



DRAW ALONG



K-2



BEAR HIKING BUDDY

DRAW ALONG

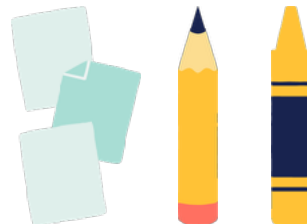


Time Needed
1 Session at
40 Minutes



Topics Covered
Line & Space

What You'll Need



BEAR HIKING BUDDY



* Today I will learn about **LINE** and **SPACE** so that I **CAN** draw a bear with a **BACKGROUND**.

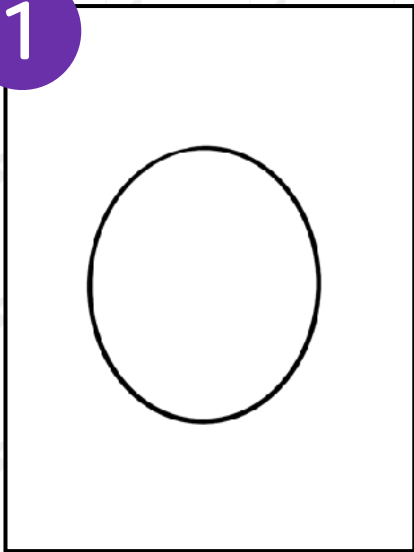
* **NCAS: CREATING** Anchor Standard #1: Generate and conceptualize artistic ideas and work.

1. Give each student a piece of **white paper**.
2. Pass out **black permanent markers**. **Pencils** or **crayons** work fine to draw with as well.
3. Instruct students to follow along with you as you draw the bear on the board. You can demonstrate how some of the accessories need to be drawn first like hats and sunglasses.
4. Draw the bear with the students using the "**Bear Drawing Guide**" and "**Hiking Buddy Handout**" on the following pages. It does not have to look exactly like the example.
5. Encourage students to add different accessories and outfits to customize their bears and make them unique.
6. A background can be created by using several curved lines to mimic a landscape.
7. Students can color with whatever coloring materials are available; crayons, markers and colored pencils all work great.
8. Provide instructions for art (*take home, portfolio, etc.*) as outlined on the line below:

WHAT YOU'LL NEED:

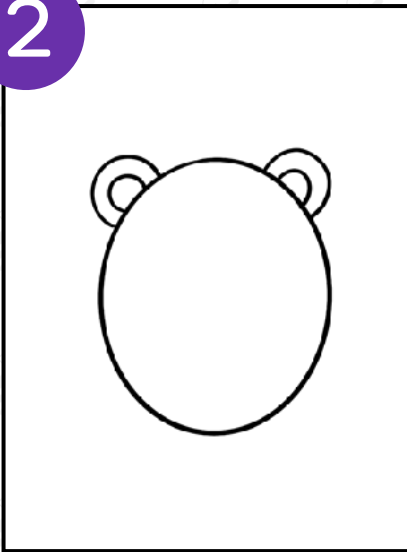
- 9" x 12" white sulphite paper
- Crayons, markers or colored pencils
- Black permanent marker
- Bear Drawing Guide
- Hiking Buddies Handout

1



Draw a large oval near the center of the paper for the bear's face.

2



Draw two curved lines for ears. Add a curved line inside each ear.

3



Draw a long, curved "U" from the top of the face down near the bottom of the face to make the muzzle shape. Add a nose and mouth inside.

4



Draw a curved line that looks like an upside-down "U" for each eye. If you'd like, you can draw spirals for cheeks.

5



For the body, draw curved lines that go from the head down to the bottom of the paper.

6



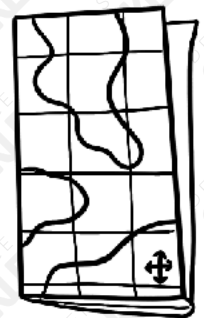
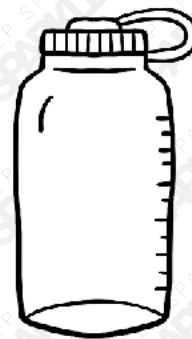
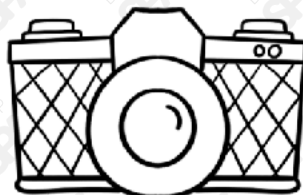
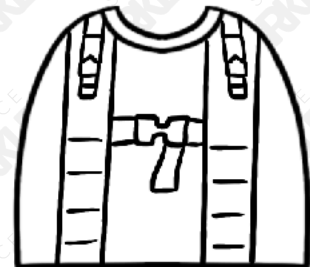
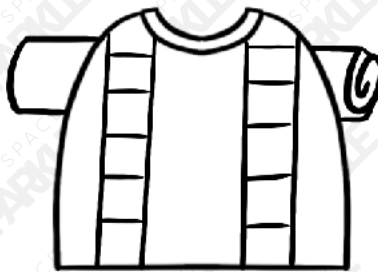
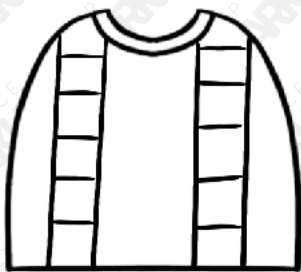
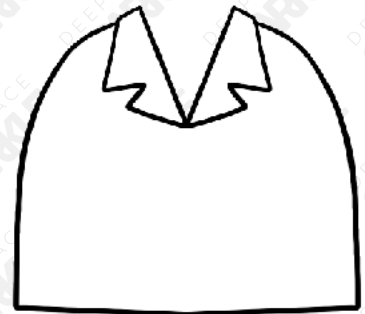
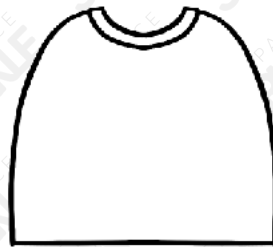
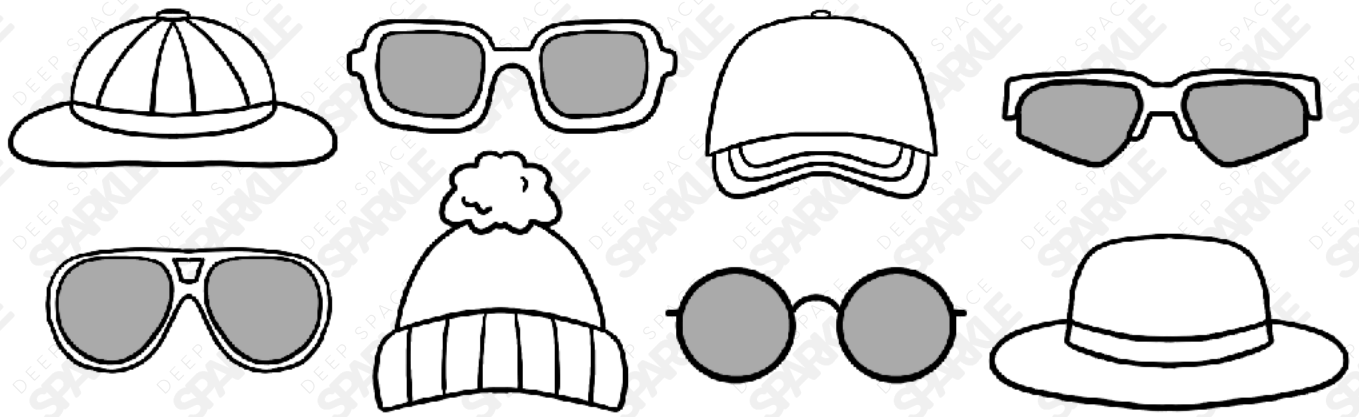
If you'd like, draw a curved paw up. Add lines to make a landscape in the background.

BEAR

DRAWING GUIDE



SUBSTITUTE PLAN 3.0



HIKING BUDDIES HANDOUT



**SUBSTITUTE
PLAN 3.0**

Roll a Drawing: Monsters

Roll the die. On each turn, draw the image next to your number!

	Roll One: Face	Roll Two: Body	Roll Three: Arms	Roll Four: Ears	Roll Five: Eyes	Roll Six: Snout
