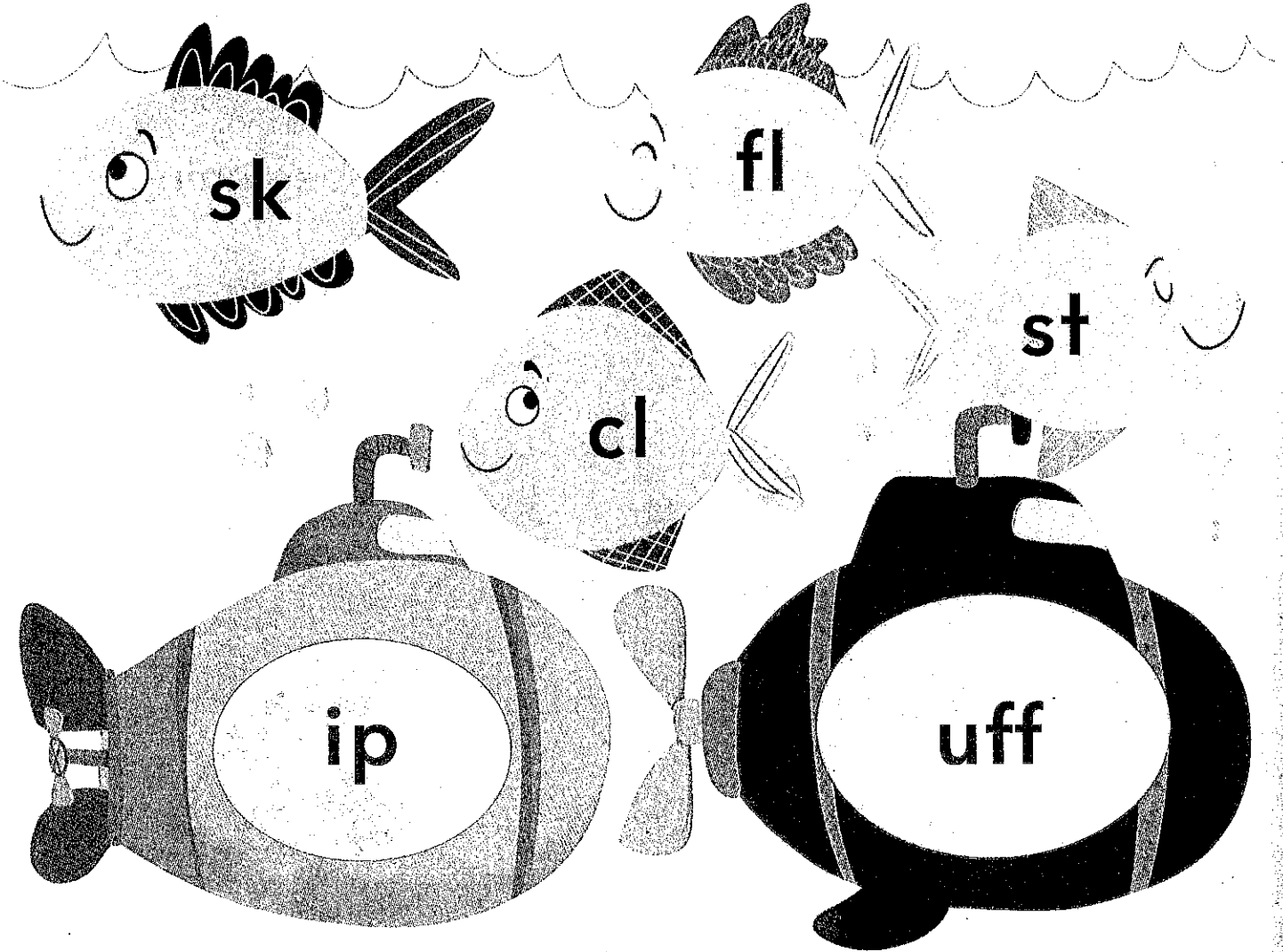


Virtual Learning Snow Day 1

Use the letters in the picture to make words.



- 1. _____
- 2. _____
- 3. _____

- 4. _____
- 5. _____

Narrative Writing

CCSS: W.K.3 & W.1.3

Name: _____

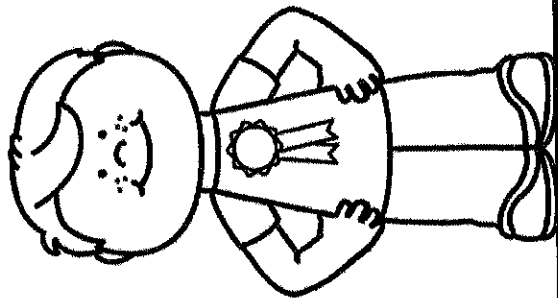
Write about a time when you felt proud. Where were you? What did you do? What happened first, next, and last?

Use a capital.

Use spaces.



Use punctuation. ?!



award

dance

sing

draw

clean

I felt proud when _____

Extra Writing Lines



Name: _____

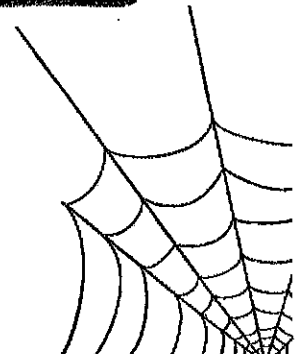
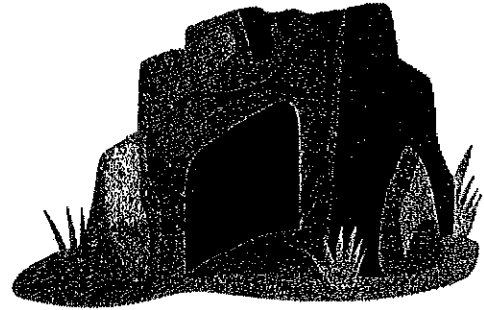
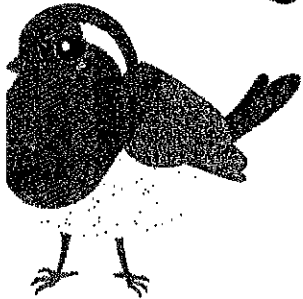
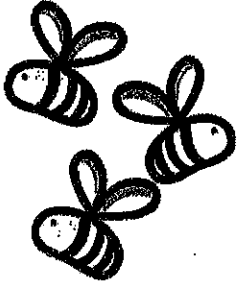
Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____

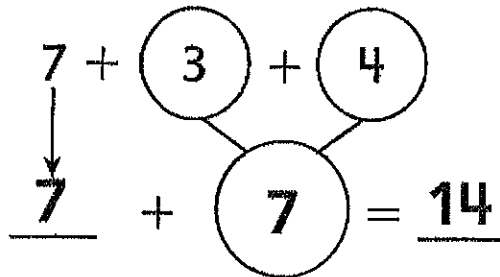
Animal Homes

Animals live in all different kinds of homes. Can you match the animal to their type of home?



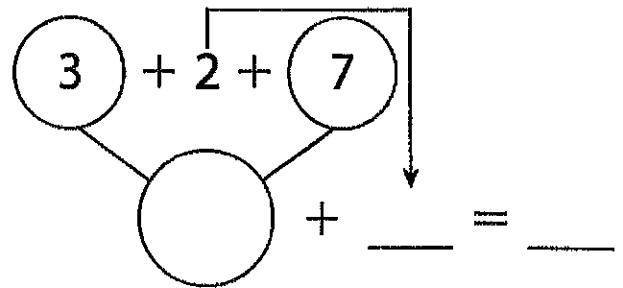
Adding Three Numbers

1 Find $7 + 3 + 4$.



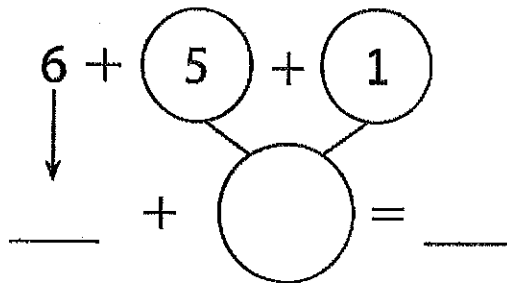
$7 + 3 + 4 = \underline{14}$

2 Find $3 + 2 + 7$.



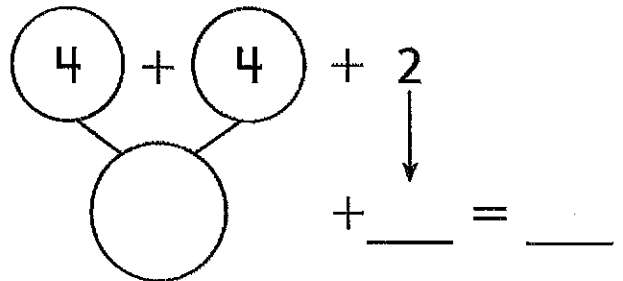
$3 + 2 + 7 = \underline{\quad}$

3 Find $6 + 5 + 1$.



$6 + 5 + 1 = \underline{\quad}$

4 Find $4 + 4 + 2$.



$4 + 4 + 2 = \underline{\quad}$



DRAW ALONG
VIDEO
INCLUDED



K-2

BEAR HIKING BUDDY

DRAW ALONG

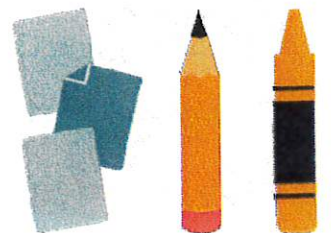


Time Needed
1 Session at
40 Minutes



Topics Covered
Line & Space

What You'll Need



BEAR HIKING BUDDY



WHAT YOU'LL NEED:

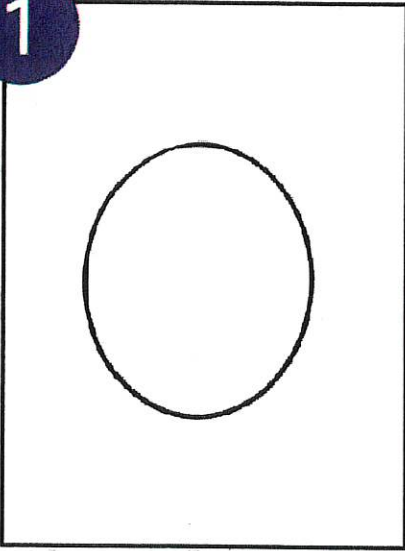
- 9" x 12" white sulphite paper
- Crayons, markers or colored pencils
- Black permanent marker
- Bear Drawing Guide
- Hiking Buddies Handout

* Today I will learn about **LINE** and **SPACE** so that I **CAN** draw a bear with a **BACKGROUND**.

* **NCAS: CREATING** Anchor Standard #1: Generate and conceptualize artistic ideas and work.

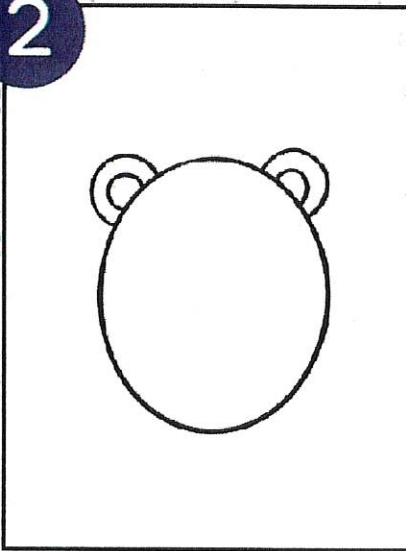
1. Give each student a piece of **white paper**.
 2. Pass out **black permanent markers**. **Pencils** or **crayons** work fine to draw with as well.
 3. Instruct students to follow along with you as you draw the bear on the board. You can demonstrate how some of the accessories need to be drawn first like hats and sunglasses.
 4. Draw the bear with the students using the "**Bear Drawing Guide**" and "**Hiking Buddy Handout**" on the following pages. It does not have to look exactly like the example.
 5. Encourage students to add different accessories and outfits to customize their bears and make them unique.
 6. A background can be created by using several curved lines to mimic a landscape.
 7. Students can color with whatever coloring materials are available; crayons, markers and colored pencils all work great.
 8. Provide instructions for art (*take home, portfolio, etc.*) as outlined on the line below:
-

1



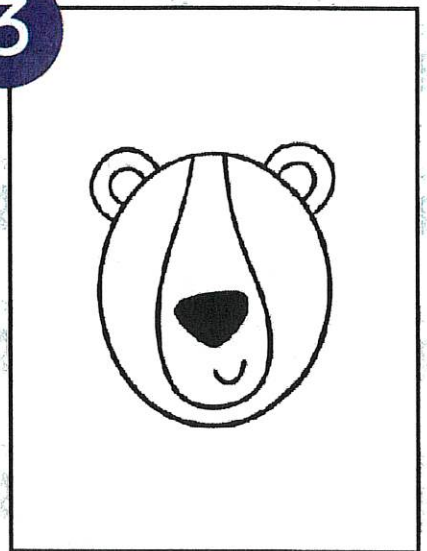
Draw a large oval near the center of the paper for the bear's face.

2



Draw two curved lines for ears. Add a curved line inside each ear.

3



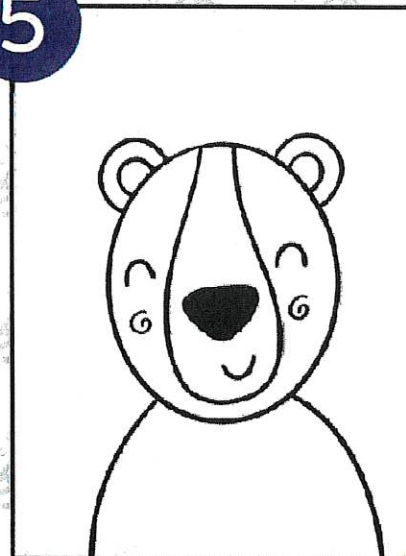
Draw a long, curved "U" from the top of the face down near the bottom of the face to make the muzzle shape. Add a nose and mouth inside.

4



Draw a curved line that looks like an upside-down "U" for each eye. If you'd like, you can draw spirals for cheeks.

5



For the body, draw curved lines that go from the head down to the bottom of the paper.

6



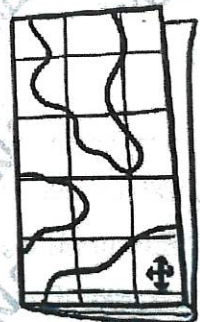
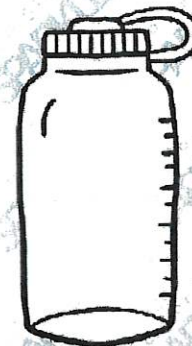
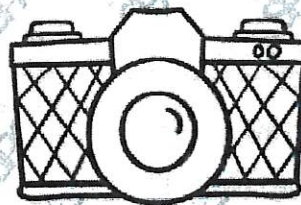
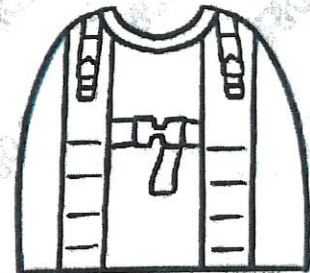
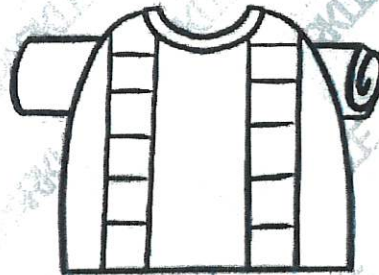
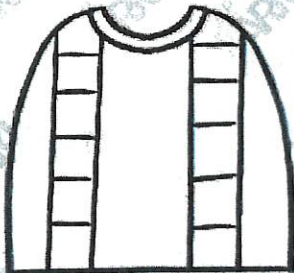
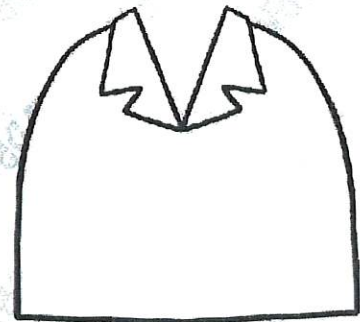
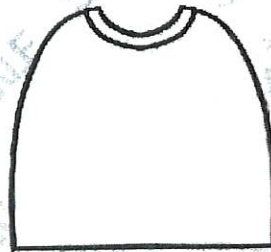
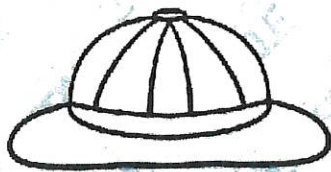
If you'd like, draw a curved paw up. Add lines to make a landscape in the background.

BEAR

**DRAWING
GUIDE**



**SUBSTITUTE
PLAN 3.0**



HIKING BUDDIES HANDOUT

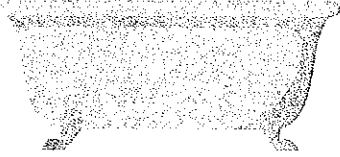


SUBSTITUTE PLAN 3.0

Virtual Learning Snow Day 2

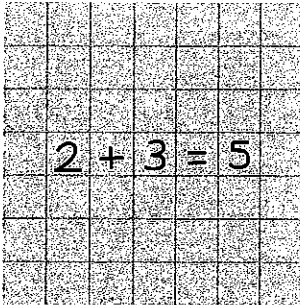
Circle and write the word that names each picture.

1.



bash
bath
back

2.



math
make
mash

3.



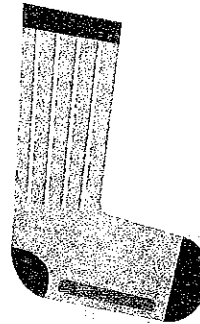
dash
deck
dish

4.



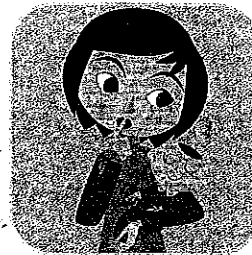
lock
like
luck

5.



sick
sack
sock

6.



have
hush
hash

Directions: Illustrate 4 community helpers.

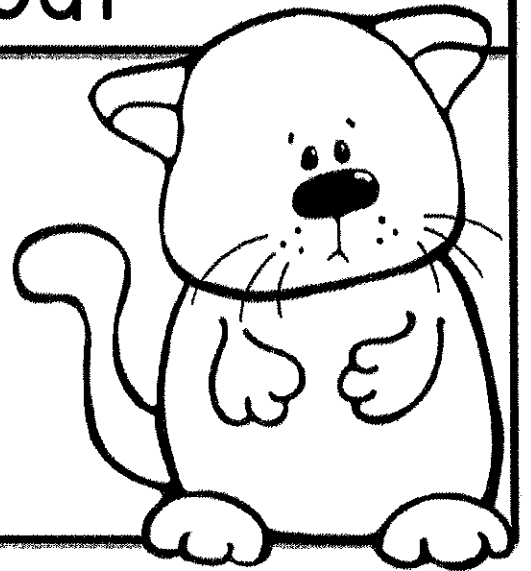
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Fluffy the Cat

Fluffy is a cat. She likes to play. Fluffy can jump very high.



1. What kind of animal is Fluffy?

- dog
- cat

2. What does she like to do?

- play
- jump

3. What can Fluffy do?

- jump high
- walk

PE SNOW DAY LESSON

Find an activity at home that will keep your body moving for a full 30 minutes . Examples include building a snowman, sledding, completing a workout indoors with push-ups/sit-ups, running in place, chores around the house, shoveling the driveway and sidewalks.

After completing the activity you need to write a response that describes the activity and what fitness benefits were achieved (for example cardiovascular, flexibility, strength). When completed please return to your teacher by e-mail or a hard copywhen you return to school.

Top: (atop@southwestvalley.org)

Virtual Learning Snow Day 3

Name _____

Reading Comprehension

Read the short passage and answer the questions.

My Friend

My friend's name is Ben.
Ben is a great friend. He is
five years old. Ben plays
soccer. We have so much
fun together!



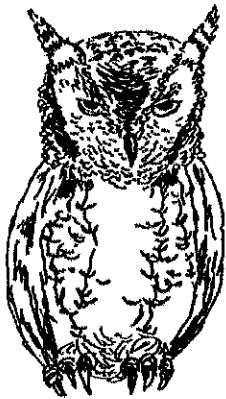
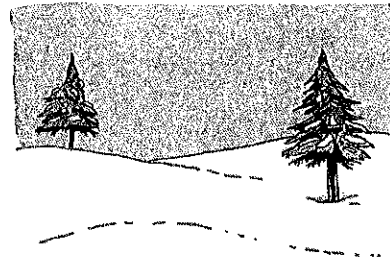
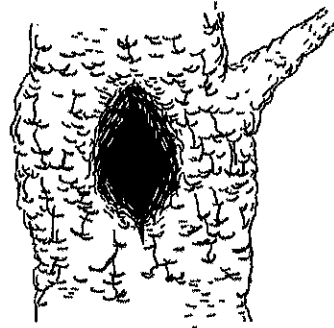
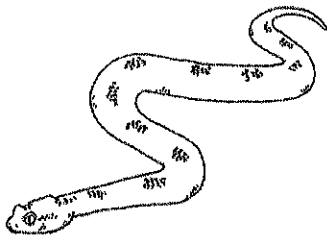
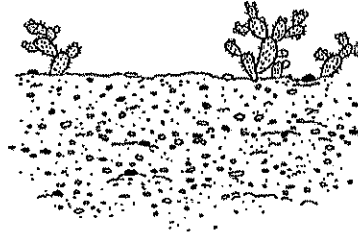
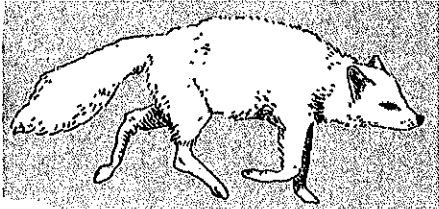
1. What is my friend's name?

2. How old is he?

3. What does he play?

Name: _____

1. Match the animal to where it would blend in best.

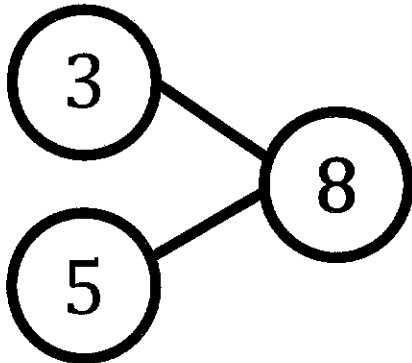
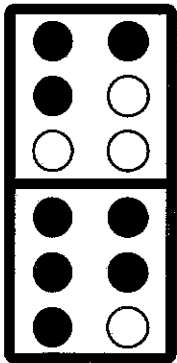


2. Why is camouflage important for predators?

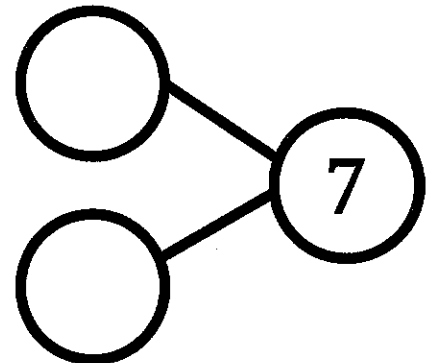
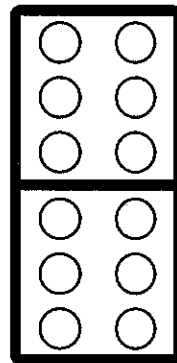
Name..... Date.....

Addition Number Bonds to 10

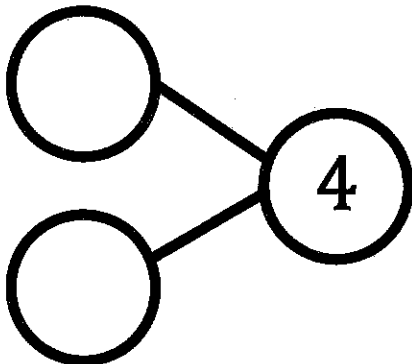
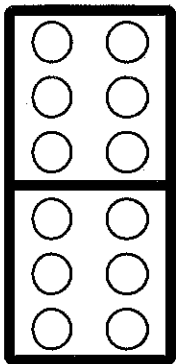
Enter the numbers that add up to the total inside the circle, then color the spaces according to the value of the numbers in the domino spaces.



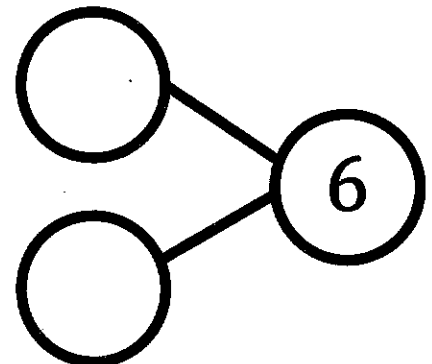
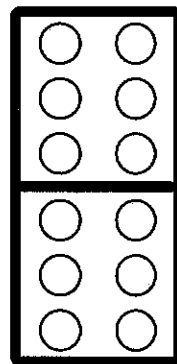
$$\underline{3} + \underline{5} = \underline{8}$$



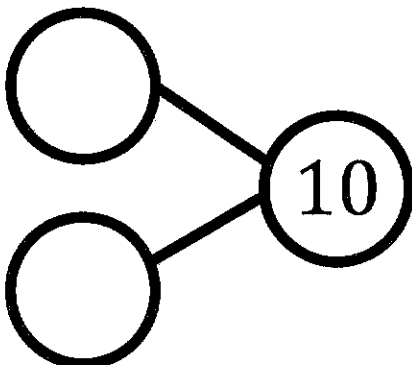
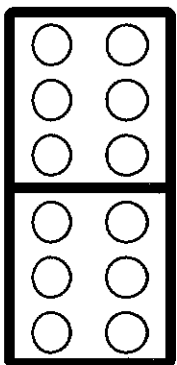
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



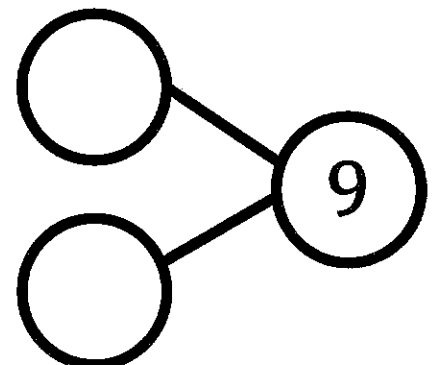
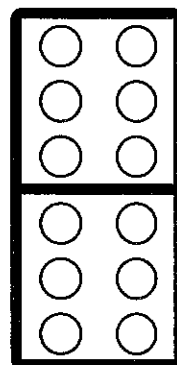
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Snow Day Art Lesson

The lesson includes instructions and a drawing guide plus if you have access to the internet (even on a Smartphone) you can use the link to follow a Draw Along Video (there are other drawing projects on the page as well that you could try out)

<https://www.deepspacesparkle.com/tmc/substitute-plan-3-0-bundle-video-page/>

A blank piece of paper has been provided for you but you can use any paper you have available at home, if you have a sketchbook you can use that as well. The lesson can be colored by using crayons, markers, colored pencils, or if you have none of those materials at home you can simply use a pencil or pen to create a black and white version.

I have also included a Roll a Dice Drawing Activity you can do with everyone in your house. You will need to borrow a dice from a board game. All you need to do is roll the dice to determine what you need to draw. Once the drawing is complete you can add color.

Hope you enjoy your Snow Day Art Lessons and see you soon,

Mrs. Mitchell

Roll a Drawing: Monsters

Roll the die. On each turn, draw the image next to your number!

	Roll One: Face	Roll Two: Body	Roll Three: Arms	Roll Four: Ears	Roll Five: Eyes	Roll Six: Snout
