



SOUTHWEST VALLEY

TWOLVESTERRITORY

Chris Fenster | Superintendent

904 8th Street
Corning IA 50841
(641) 322-4245

403 East 3rd Street
Villisca, IA 50864
(712) 826-2552

southwestvalley.org

Liz Timmerman | West Campus PreK-8 Principal
Allen Naugle | Director of Secondary Student Services/Activities Director
Jessie Forsythe | West Campus Business Manager

Allison Thomas | Corning Elementary Principal
Jennifer Bissell | Southwest Valley HS Principal
Jodi Lyddon | East Campus Business Manager

2nd Grade

Dear Parents/Guardians,

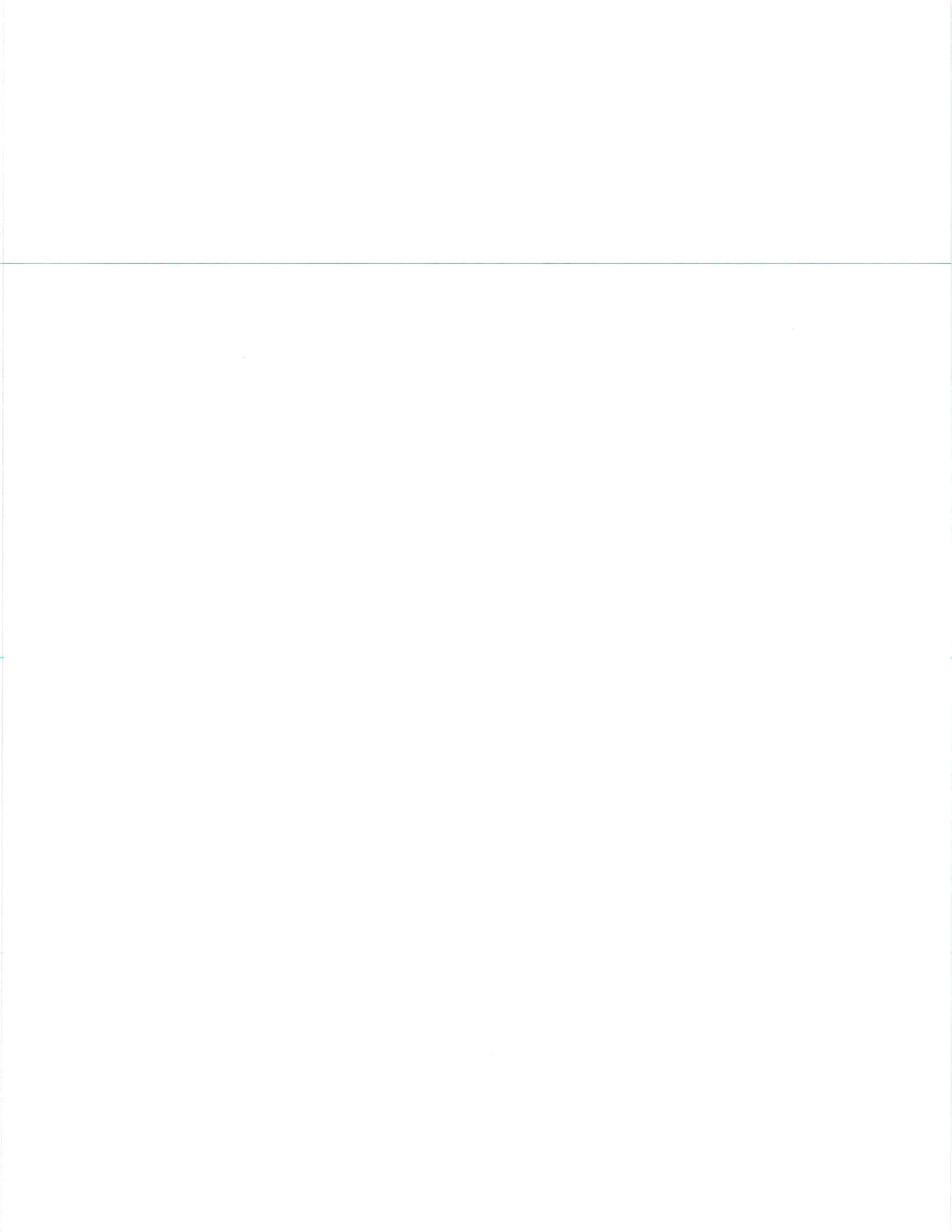
We want to be prepared for any other upcoming winter weather. All four buildings in the district will provide virtual learning opportunities for the students if we have a snow day. At Corning Elementary and Enarson Elementary, we are sending home packets of activities from your child's teacher. If school is canceled, your child can work on reviewing skills. Keep this in a safe place in your house until the snow day arrives. If the packet is lost before the snow day and you have access to a printer, go to our website, <https://www.southwestvalley.org>, under Corning or Enarson Elementary, then click the grade level for the packet. We have provided 3 days' worth of activities. Each day is labeled Day 1, Day 2, Day 3. When your child finishes the packet for each day and school resumes, please return it to school.

Thanks for understanding that Mother Nature has a mind of her own.

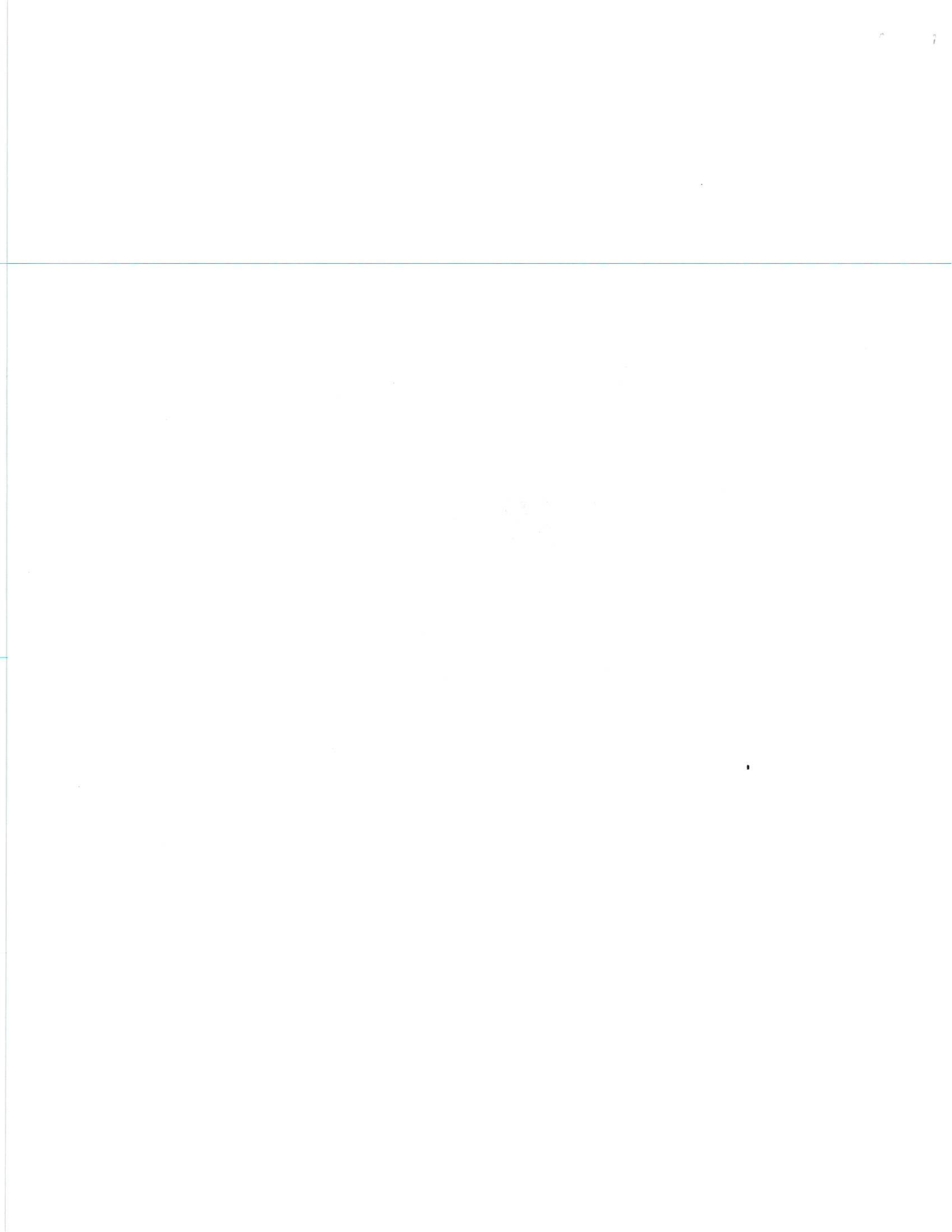
Sincerely,

Allison Thomas
Corning Elementary Principal
641-322-4020
athomas@southwestvalley.org

Lisa Sorensen
Enarson Elementary
712-826-5982
lsorensen@southwestvalley.org

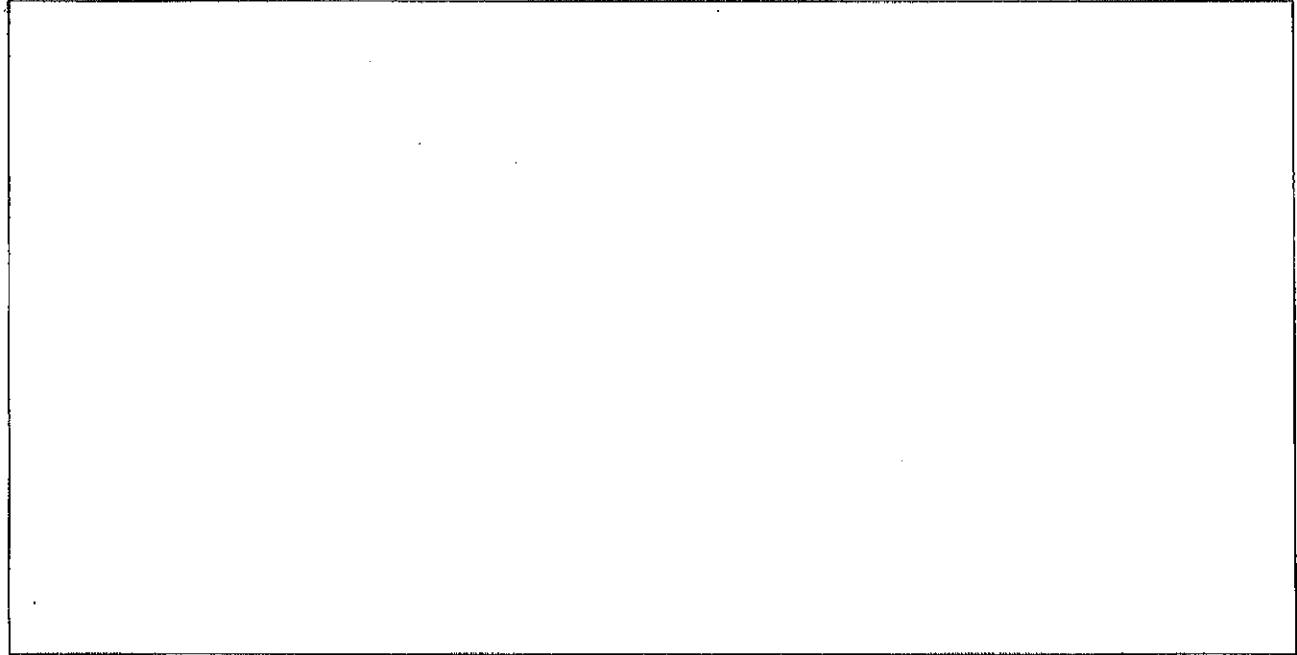


Virtual Learning Snow Day I



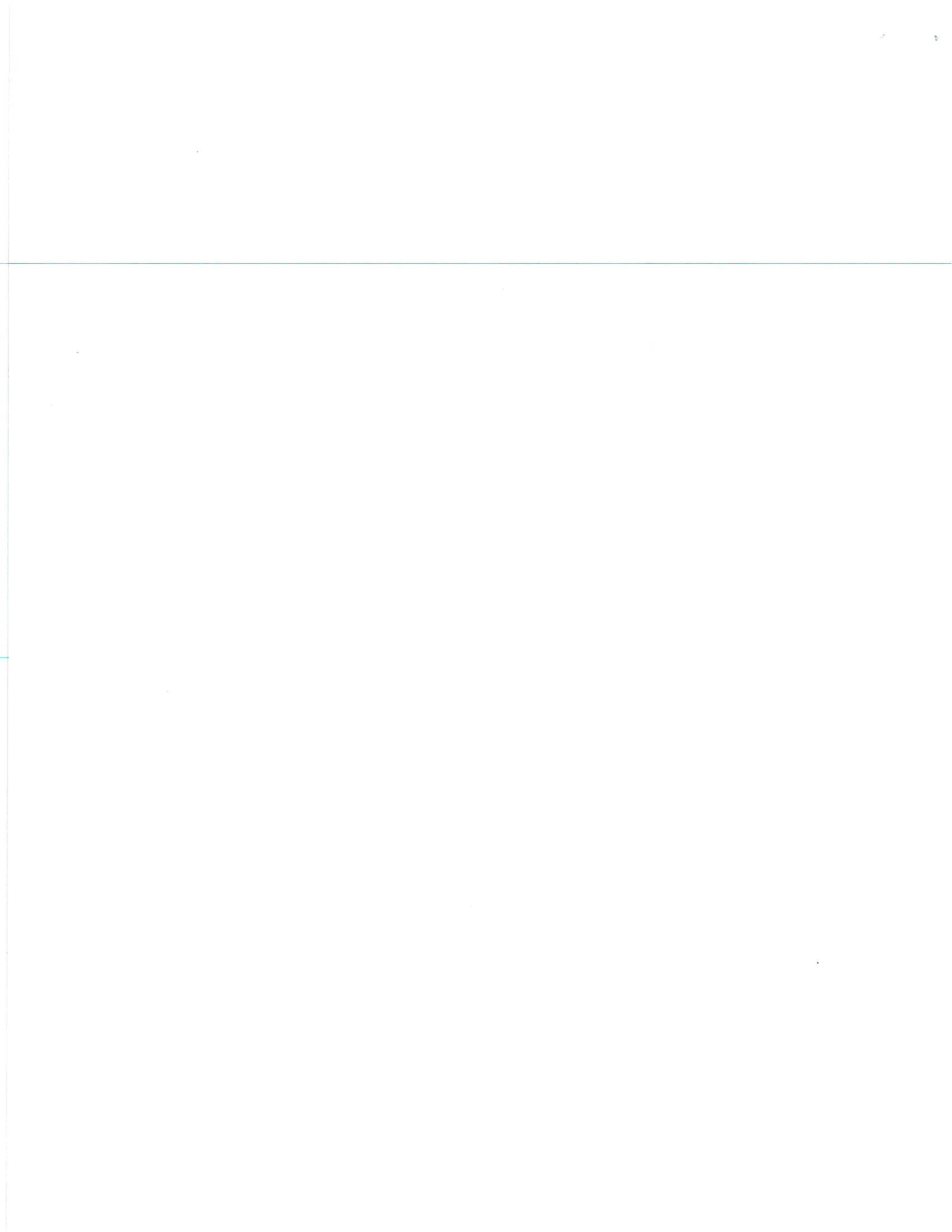
Bag of Hats and Caps

Illustrate the story here:



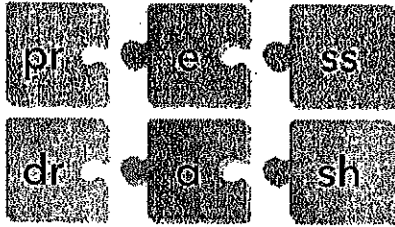
Jax has a big bag. The bag has hats and caps in it. Six hats and ten caps fit in the bag.

“Can I have a hat?” asks Gab. “Yes, you can have a hat,” said Jax. “Can I have a cap?” asks Kat. “Yes, you can have a cap,” said Jax. Gab and Kat are glad to have the hat and cap.

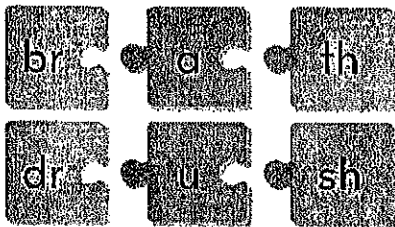


Circle the letters to spell the word that names each picture. Then write the word.

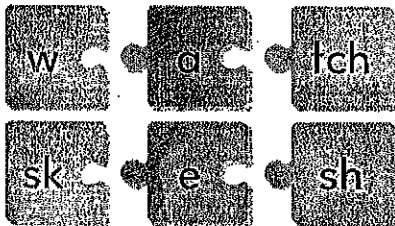
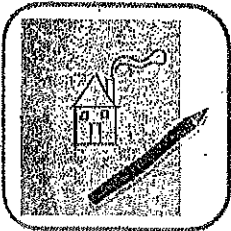
1.



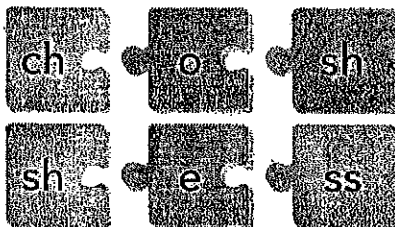
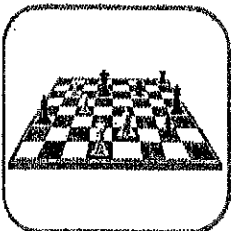
2.



3.



4.



Read the words and story. Fill in the missing Super Words.

be	he	from	place
she	there	was	we

- This _____ is a mess!
- _____ will rush to fix it.
- Ben will pick up the socks _____ the rug.
- _____ can set the cups on the rack.
- Lilith _____ mopping in the kitchen.
- _____ can bring the trash to the bins.
- I will get a rag to blot the spill _____ on the mat.
- Dad will _____ glad not to see a mess!

Use at least one Super Word and one word with a **beginning blend** to write your own sentence.

Apply

Opinion

My Favorite Color Write the color words. Then circle the color you like best.

11 minutes



red



orange



yellow



green



blue



purple



black



white

Handwriting practice lines for the color words. Each word has a set of three lines: a solid top line, a dashed middle line, and a solid bottom line.



Name: _____

$$\begin{array}{r} 38 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 94 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ + 71 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 91 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 71 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 44 \\ \hline \end{array}$$

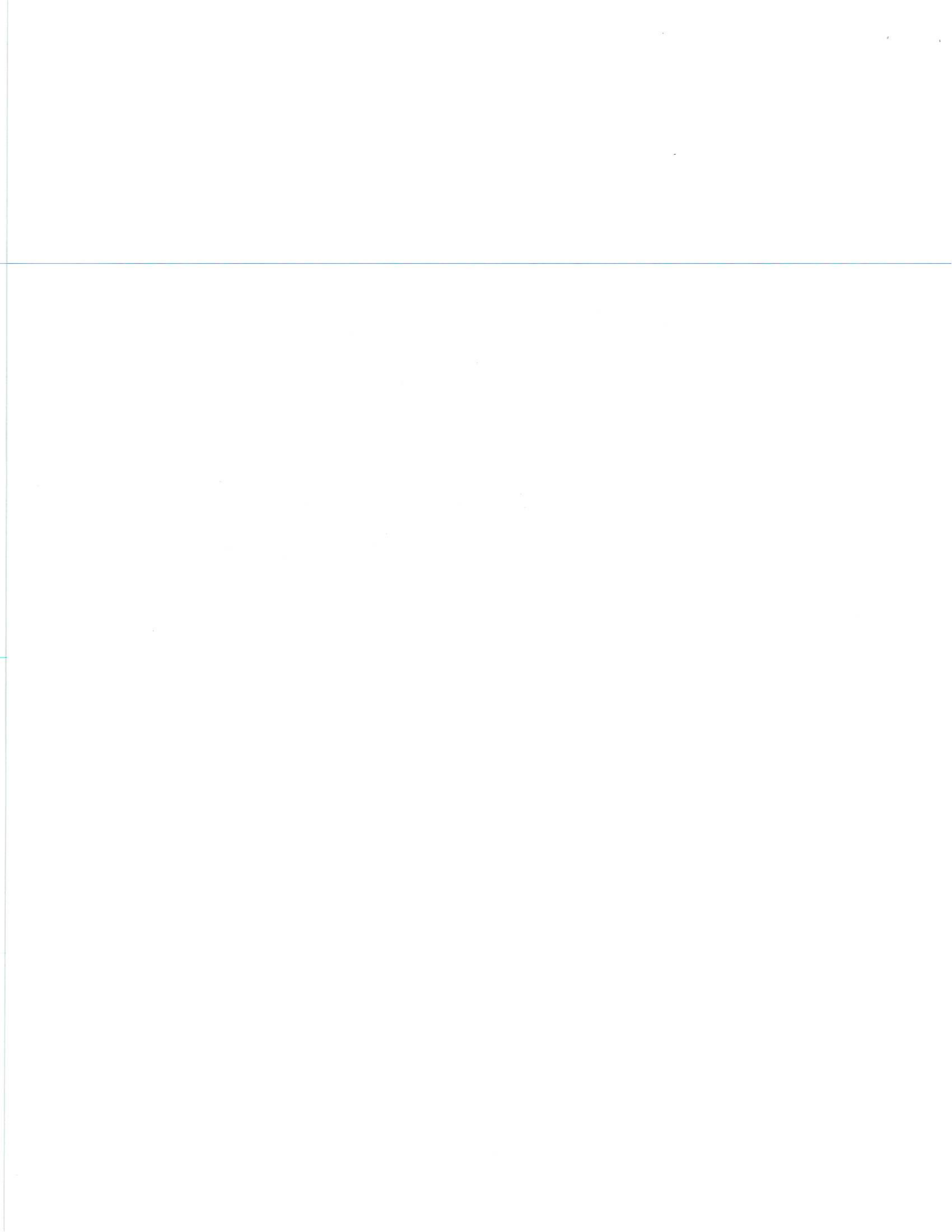
$$\begin{array}{r} 38 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 71 \\ \hline \end{array}$$

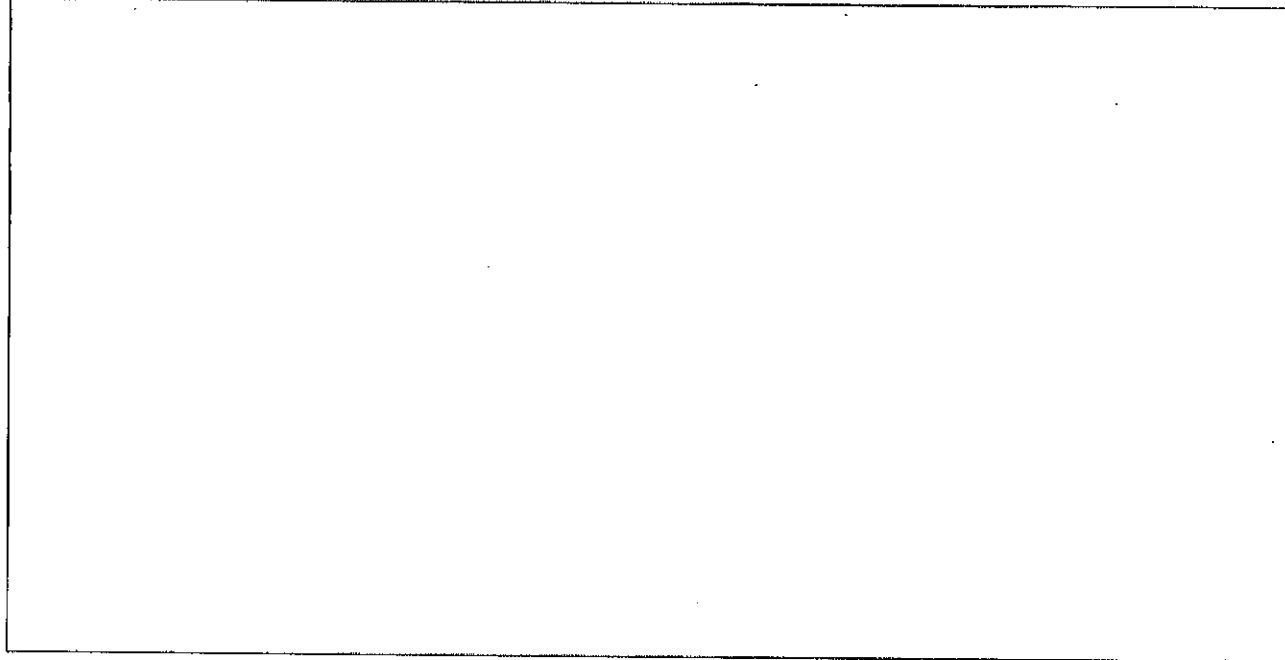


**Virtual
Learning
Snow Day 2**

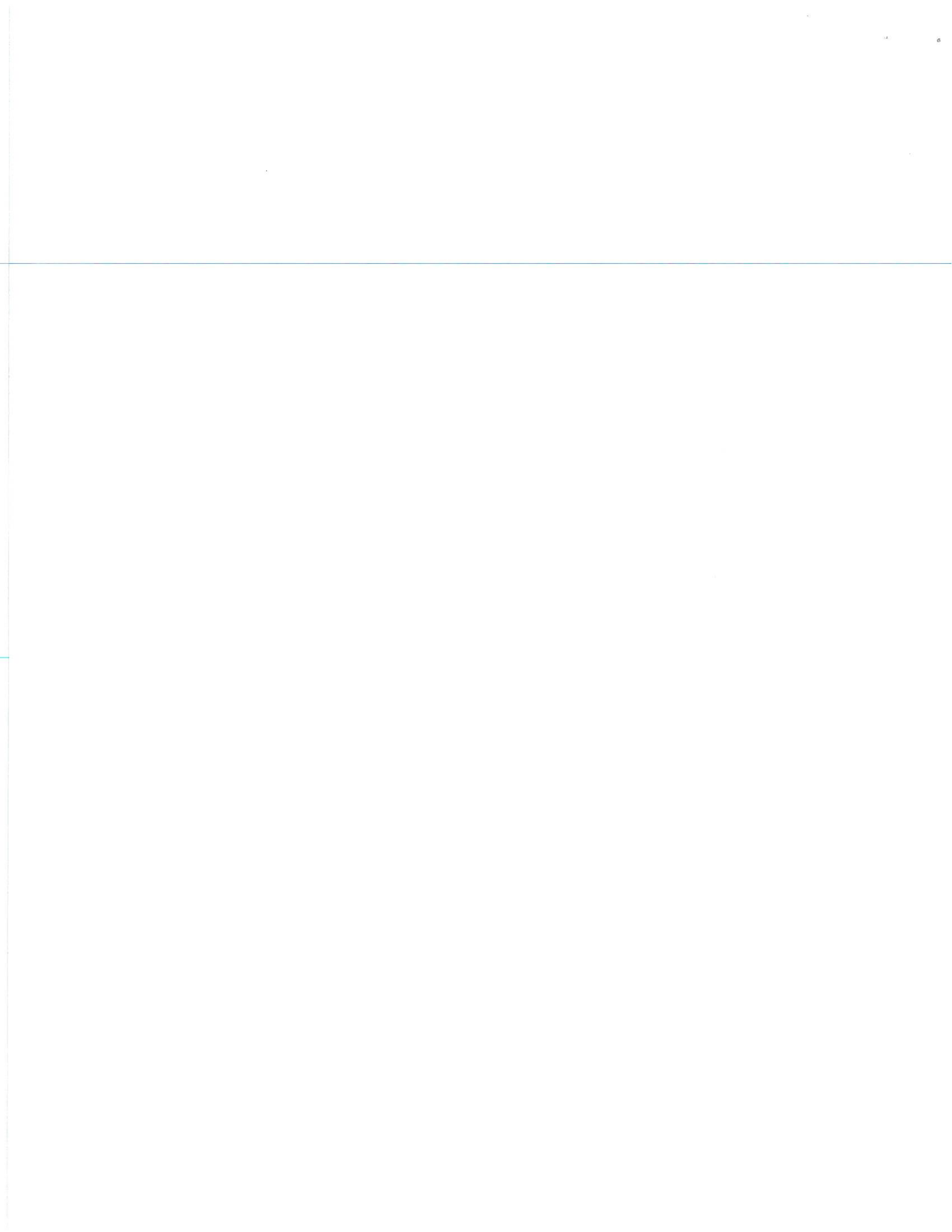


Gil and His Pig

Illustrate the story here:



Gil has a big pig. His pig is in its big pen. A mud pit is in the pen. The pig can swim in the mud pit. The pig can dig in the mud pit. The pig has a lot of fun in the mud pit. Gil grins at his pig. The pig grins at Gil.



Add and take away letters to write a new word.

Example:

trick - t + b = brick

1. cash - sh + tch = _____

2. block - b + c = _____

3. plum + p = _____

4. stand - t = _____

5. wish - sh + ng = _____

6. math - th + s + k = _____

7. skip - s - k + ch = _____

8. smash - m + l = _____

9. plan + e + t = _____

Read each Super Word. Then circle the Super Word that best completes each sentence.

first	for	go	into
or	so	there	place

1. Jim wants to (go, so) run with his pals.
2. The kids in the band bang the drum (for, or) the march.
3. The kids sing (first, place) and the moms sing next.
4. They will rush (or, so) they do not miss the bus.
5. (Place, There) are rabbits in the hutch.
6. Do you like dogs, cats, (into, or) fish best?
7. Grant will drop his shells (for, into) a bucket.
8. Mom and Dad are going to a (first, place) in the hills.

Use at least one Super Word and one word with **-nt**, **-mp**, **-sk**, **-st**, or **-nd** to write your own sentence.

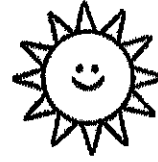
Opinion Writing

Name: _____

Prompt

Do you prefer summer or fall?

Color One



or



I prefer _____

Reason 1

Reason 2

Reason 3

Conclusion



Name: _____

$$\begin{array}{r} 91 \\ - 77 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 91 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 82 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 89 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 60 \\ \hline \end{array}$$

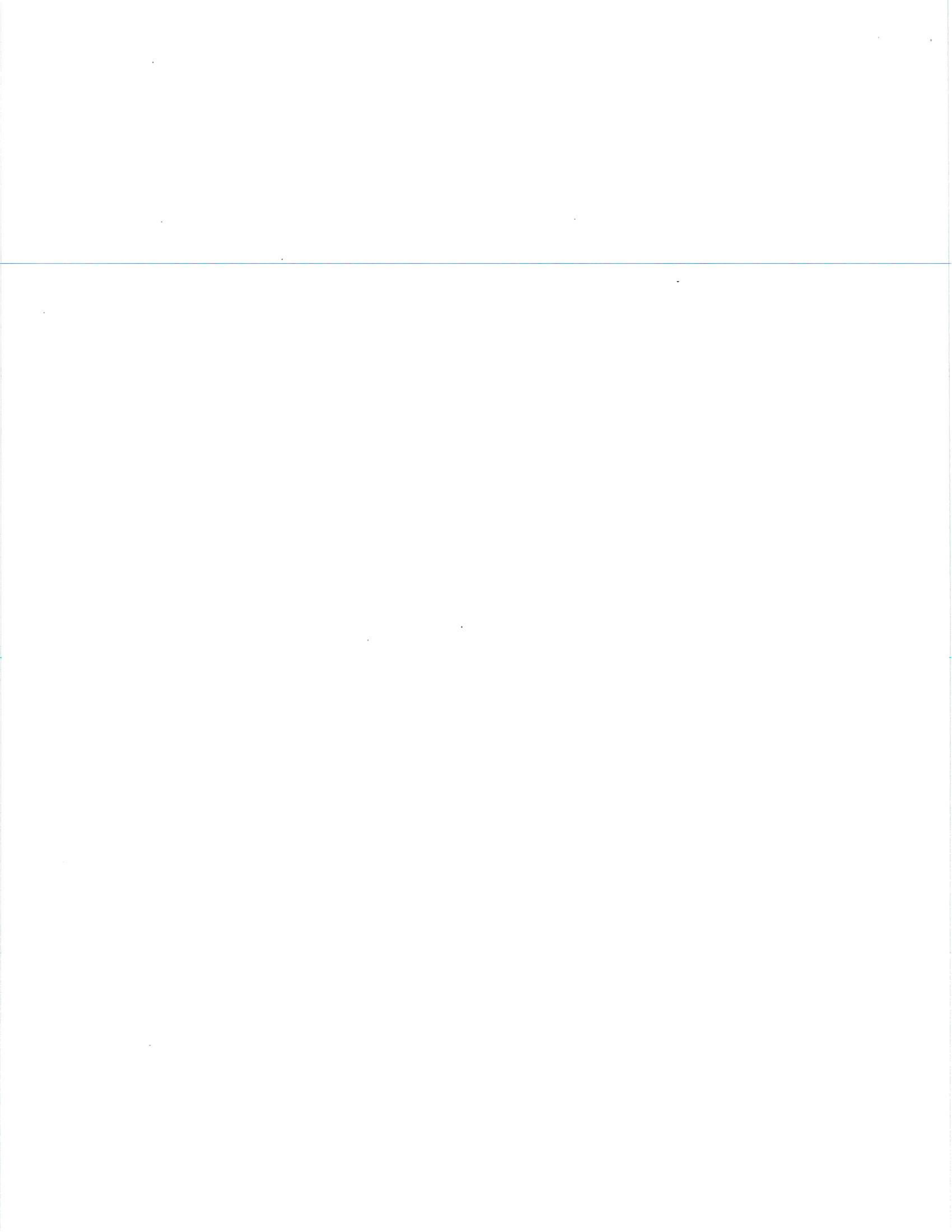
$$\begin{array}{r} 79 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 31 \\ \hline \end{array}$$

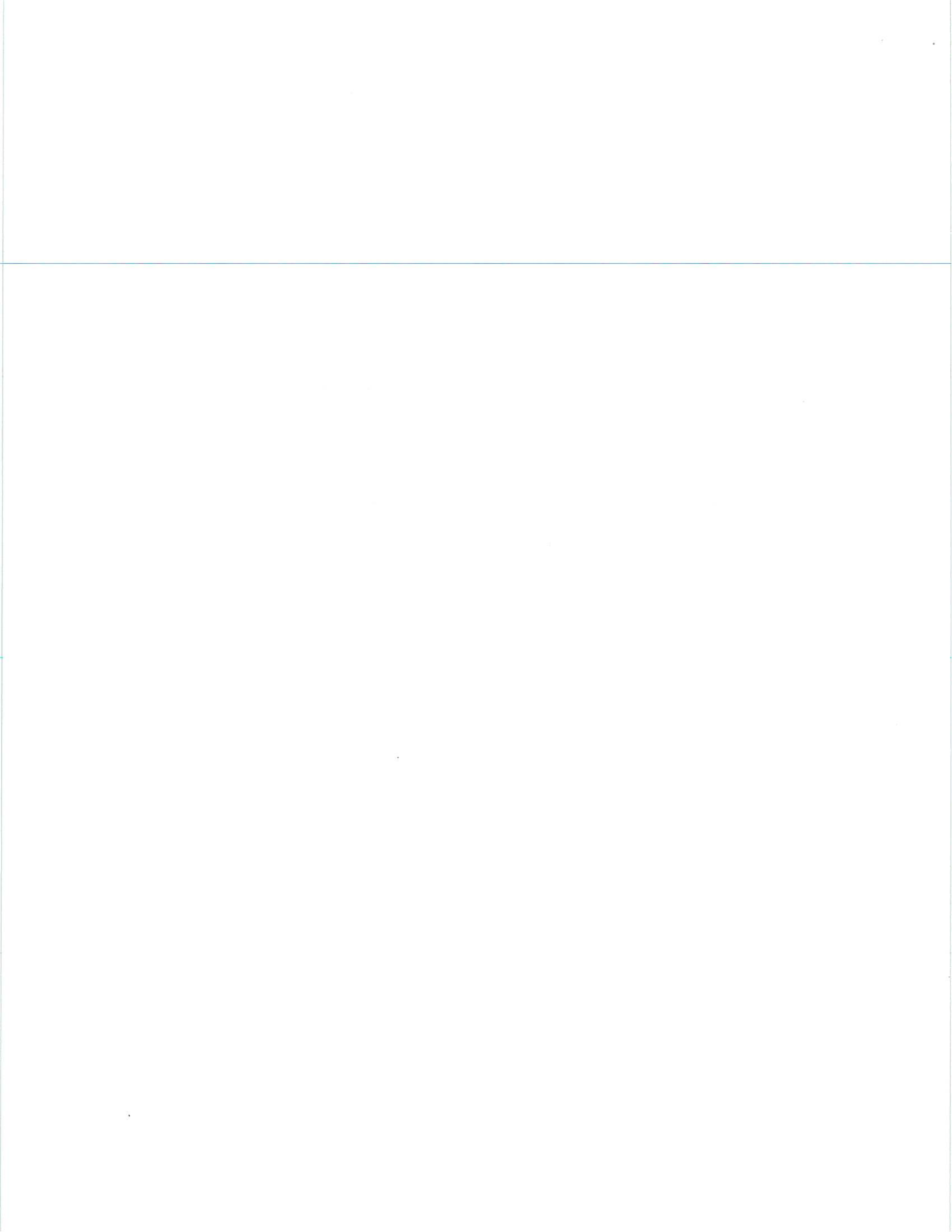
$$\begin{array}{r} 33 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 20 \\ \hline \end{array}$$

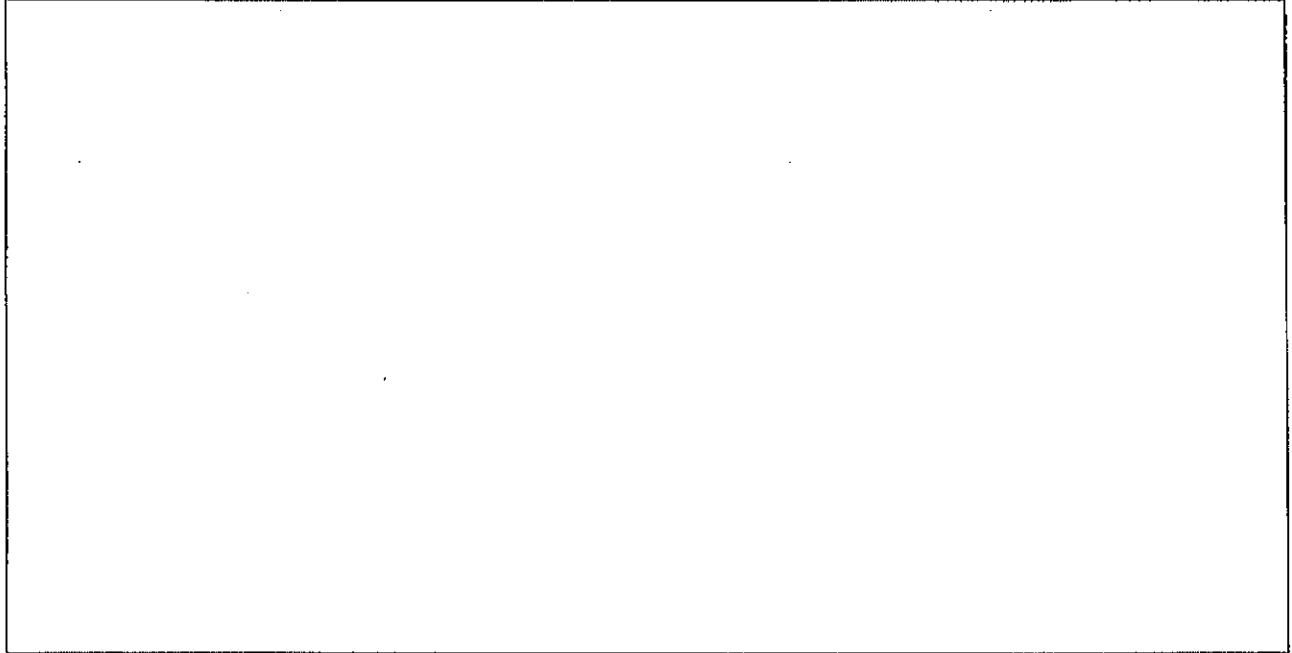


**Virtual
Learning
Snow Day 3**



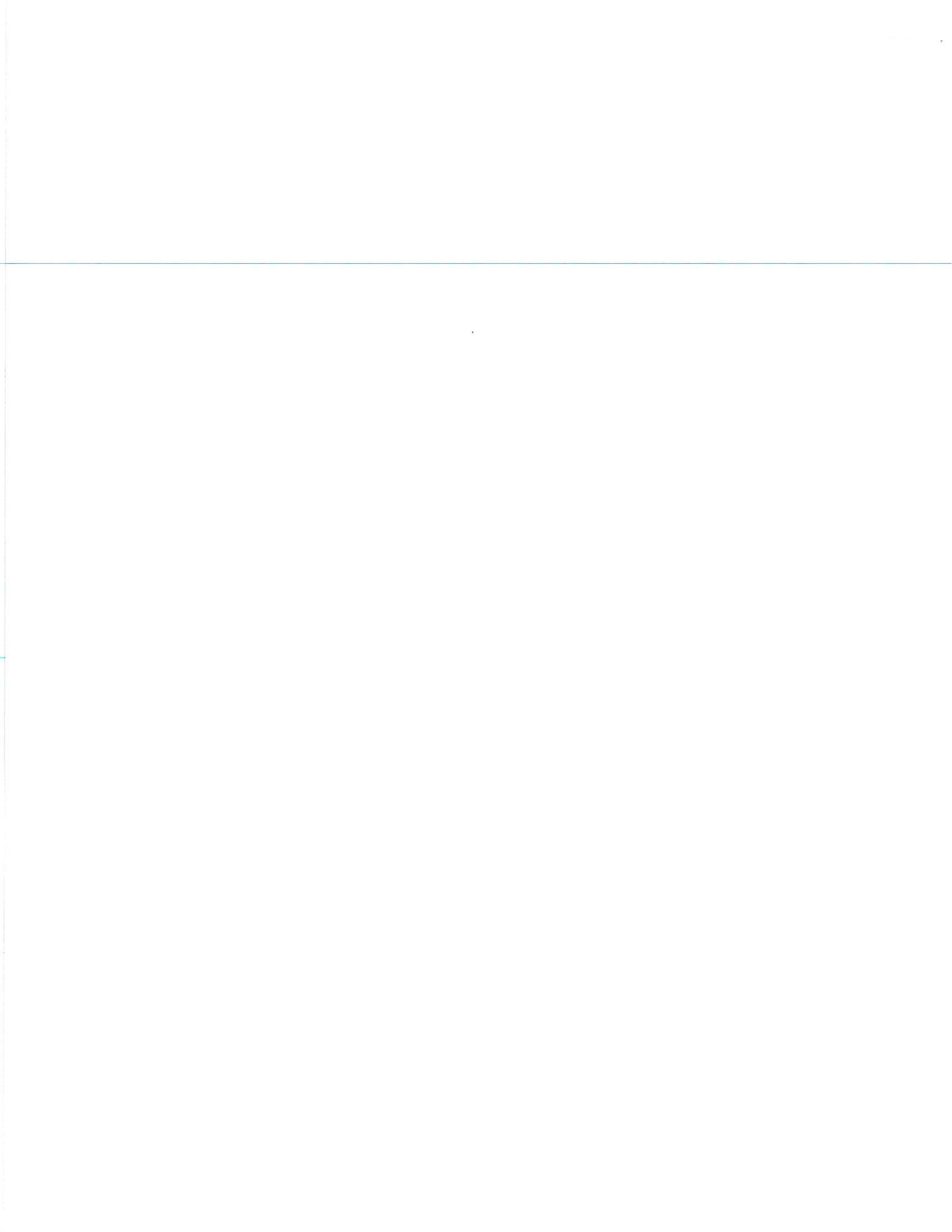
It's Hot!

Illustrate the story here:



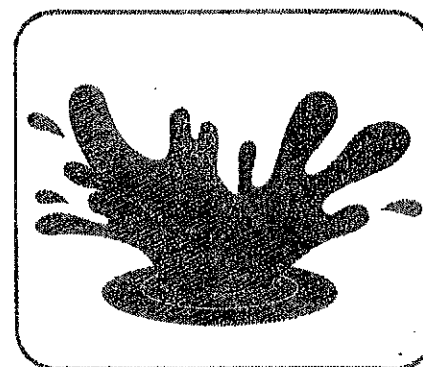
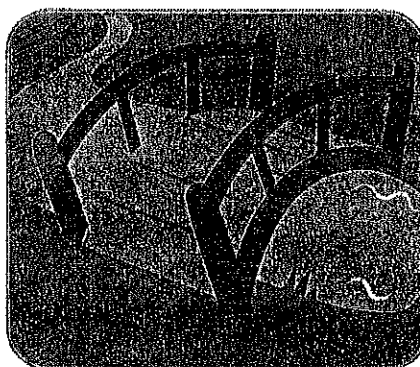
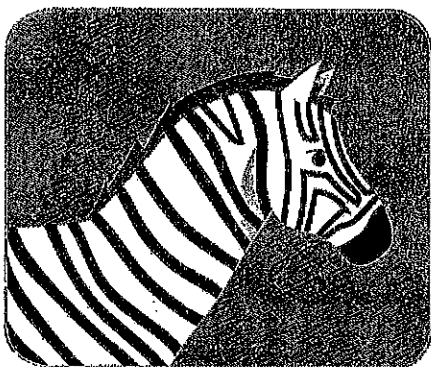
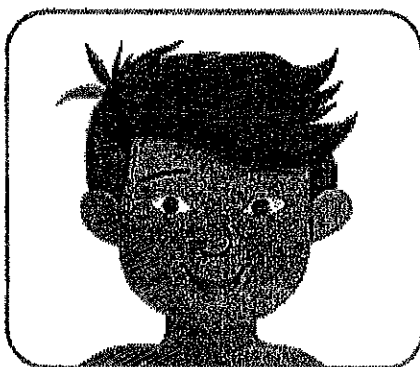
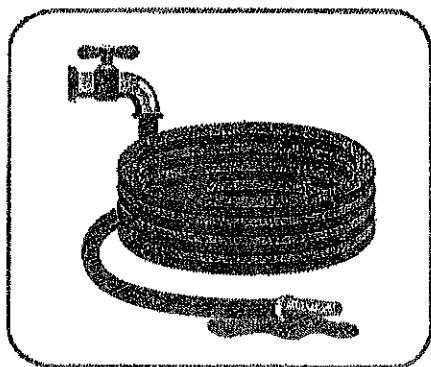
Mom and Dad went for a jog. Mom and Dad got hot. Is the fan on? The fan is not on. The fan is in the box.

Mom set the fan on top of the box. Dad taps the fan on. The fan is on. It's not hot!



Use the word bank to name each picture.

hose	stripe	bridge
robe	splash	face



Read the words and story. Fill in the missing Super Words.

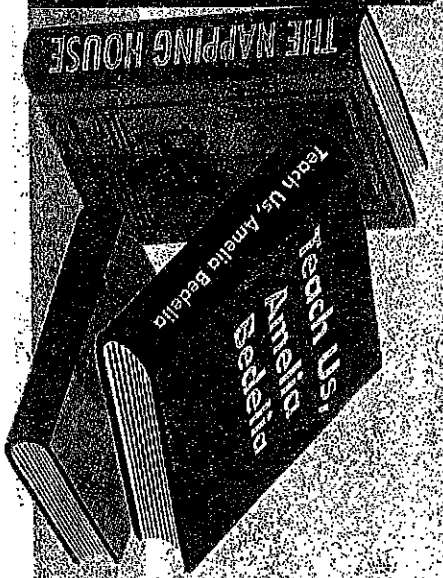
could	have	through	would
come	large	once	some

- _____ the clock struck seven, Ben woke up.
- "Will you _____ down to the kitchen?" Gram asked.
- "_____ these eggs," she said.
- Ben had to take _____ tests in class.
- He felt like he _____ not do it.
- "You will get _____ it and do well," said Gram.
- She gave him a _____ glass of milk.
- He _____ do his best!

Use at least one Super Word and one word with a **three-letter blend** to write your own sentence.




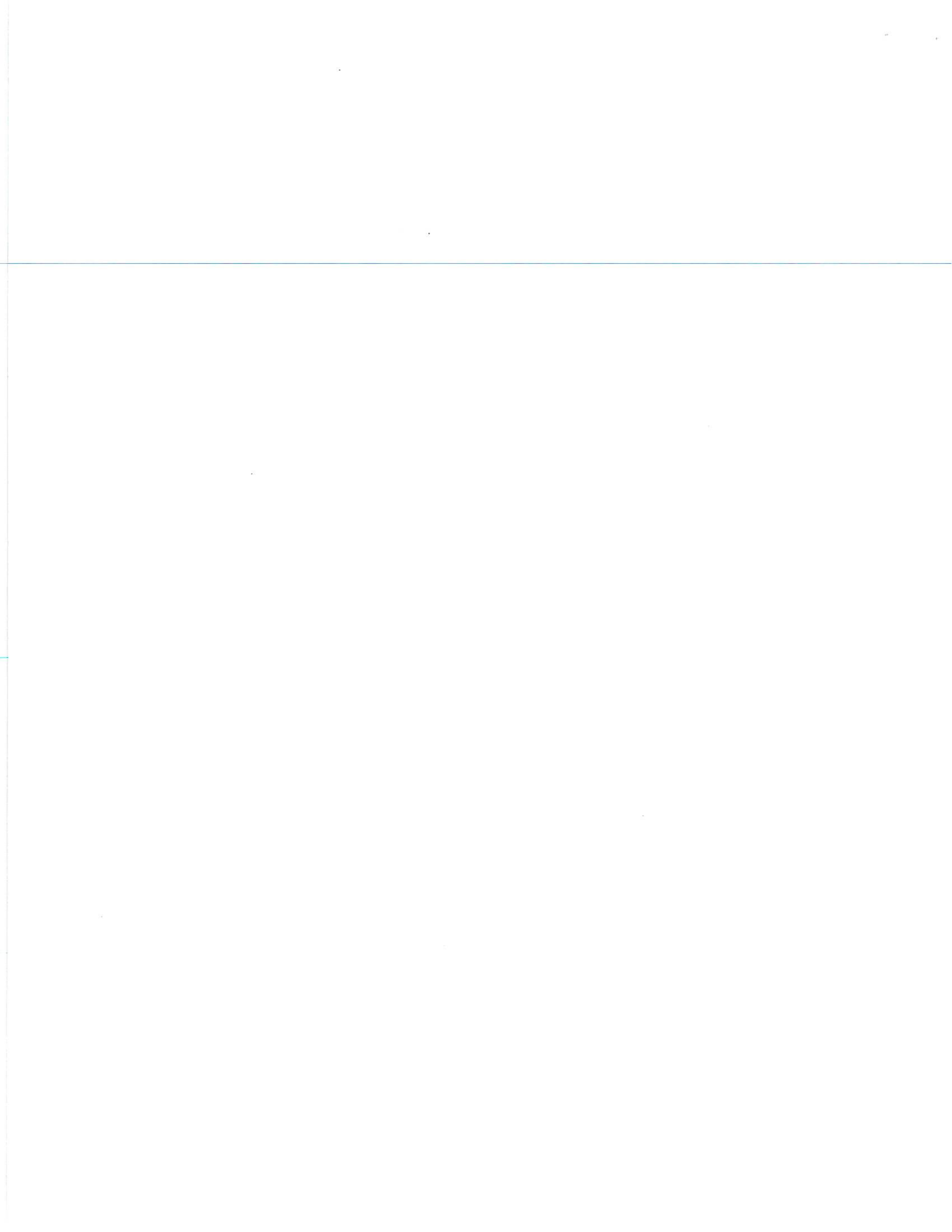
Teach Us, Amelia Bedelia
A character named Amelia Bedelia went to school one day. She got everything mixed up. I like her.



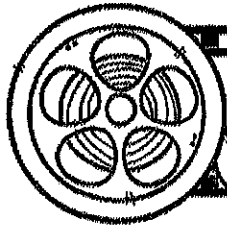
A Funny Book Write the sentences about the funny book. Remember to indent the first line and leave space for margins.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. The first line is pre-filled with the text: "A character named Amelia Bedelia went to school one day. She got everything mixed up. I like her." The remaining lines are blank for student writing.

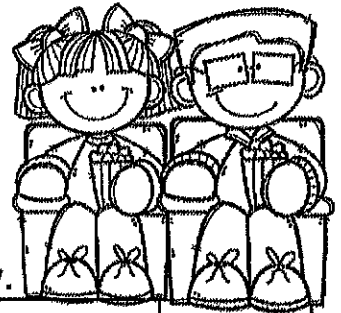
 **Spacing** Circle a word you wrote that has good spacing.



Name: _____



Movie Time



Directions: Complete picture graph to answer the questions below.

Snacks at the Movies		Total
popcorn		
pretzel		
soda		



= 1 person



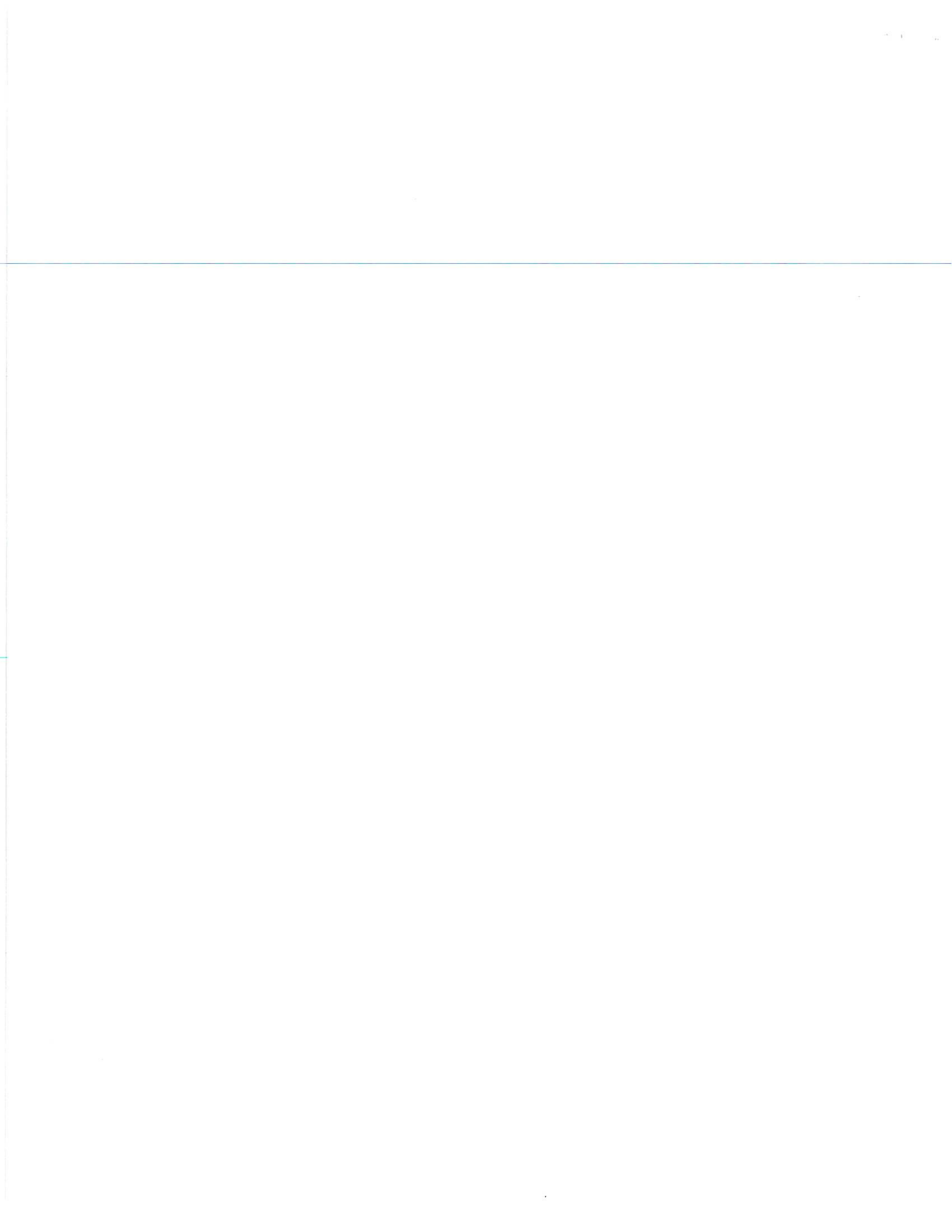
= 1 person



= 1 person

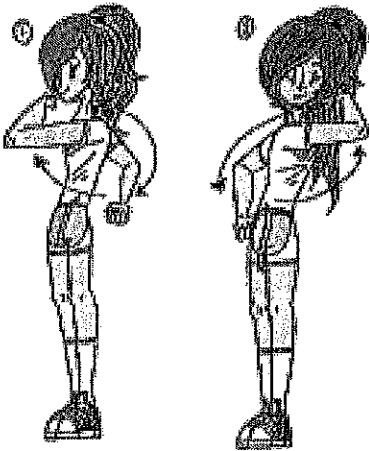
1. How many people got popcorn at the movies ? _____
2. How many people got a soda at the movies ? _____
3. How many people got popcorn and a soda at the movies ? _____
4. Did people buy more sodas or pretzels at the movies ?

5. Which snack did people buy the least of ? _____
6. How many more popcorns were bought than sodas ? _____
7. Which snack did people buy the most of ? _____

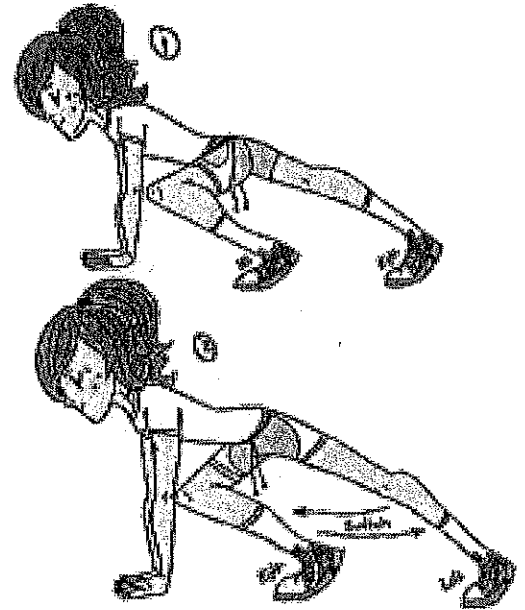


Day 1

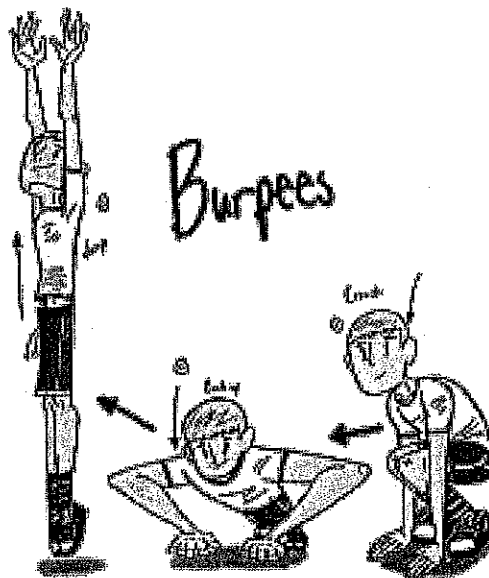
Washing Machine



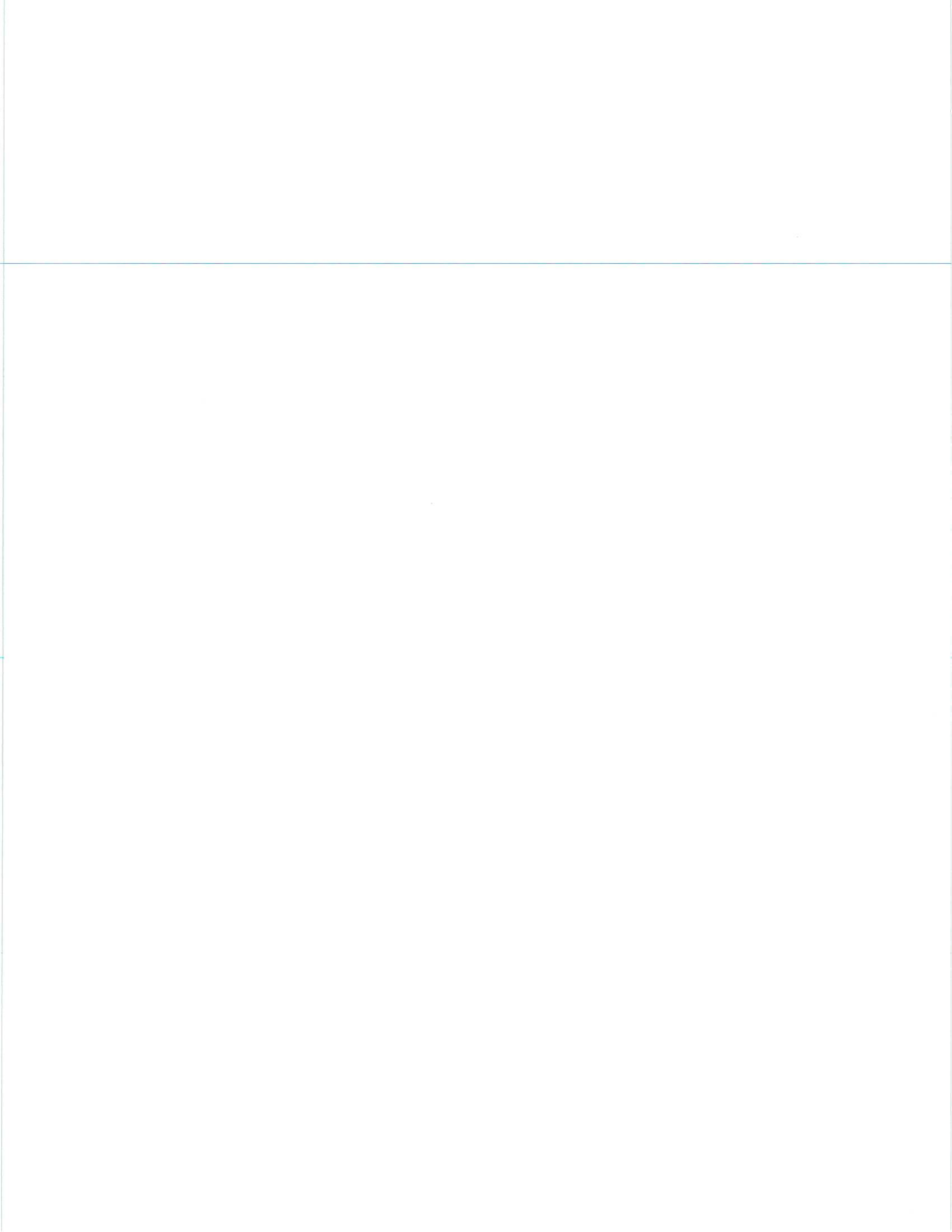
Mountain Climbers



Complete each activity for a 20 second count 3 different times.



Burpees



Snow Day Art Lesson

The lesson includes instructions and a drawing guide plus if you have access to the internet (even on a Smartphone) you can use the link to follow a Draw Along Video (there are other drawing projects on the page as well that you could try out)

<https://www.deepspacesparkle.com/tmc/substitute-plan-3-0-bundle-video-page/>

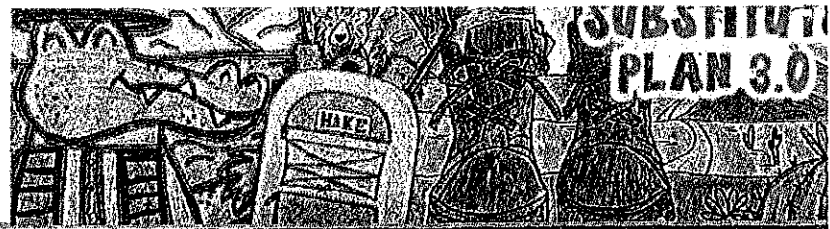
A blank piece of paper has been provided for you but you can use any paper you have available at home, if you have a sketchbook you can use that as well. The lesson can be colored by using crayons, markers, colored pencils, or if you have none of those materials at home you can simply use a pencil or pen to create a black and white version.

I have also included a Roll a Dice Drawing Activity you can do with everyone in your house. You will need to borrow a dice from a board game. All you need to do is roll the dice to determine what you need to draw. Once the drawing is complete you can add color.

Hope you enjoy your Snow Day Art Lessons and see you soon,

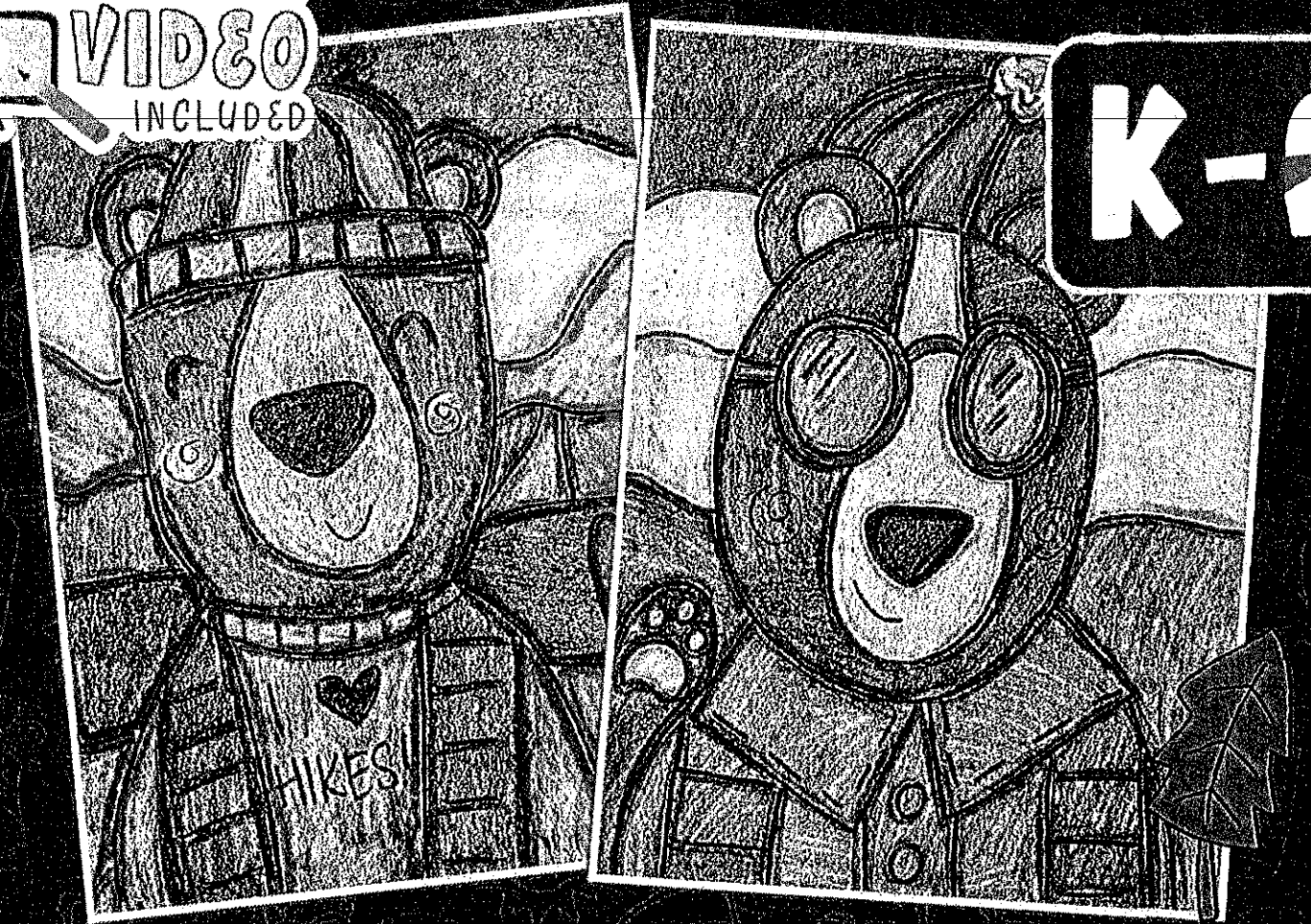
Mrs. Mitchell

DEEP SPACE SPARKLE



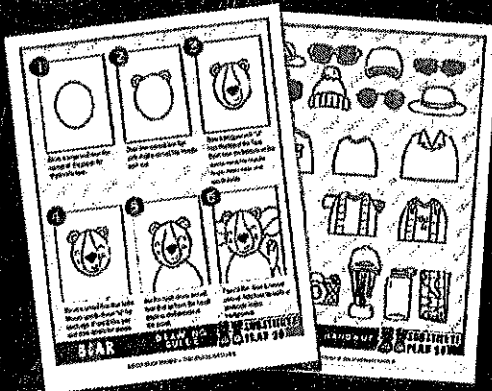
DRAW ALONG
VIDEO
INCLUDED

K-2



BEAR HIKING BUDDY

DRAW ALONG

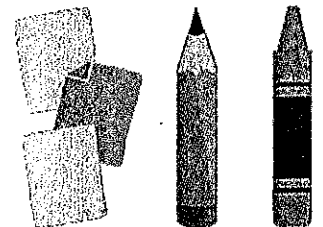


Time Needed
1 Session at
40 Minutes



Topics Covered
Line & Space

What You'll Need

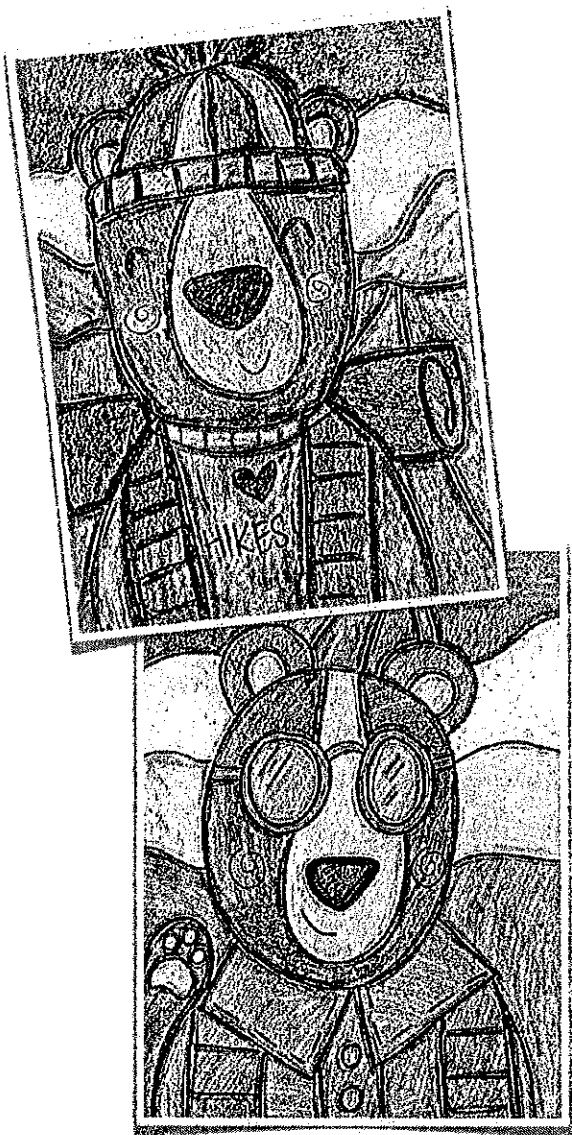


BEAR HIKING BUDDY

* Today I will learn about **LINE** and **SPACE** so that I **CAN** draw a bear with a **BACKGROUND**.

* **NCAS: CREATING** Anchor Standard #1: Generate and conceptualize artistic ideas and work.

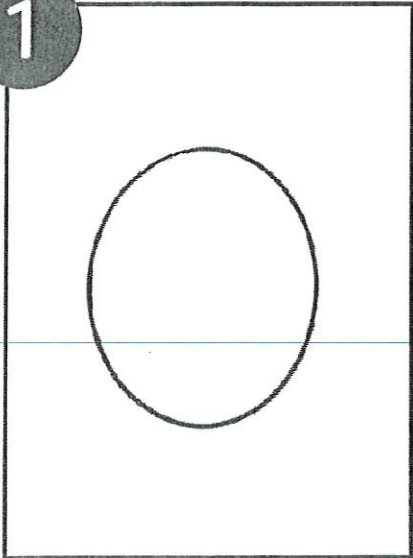
1. Give each student a piece of **white paper**.
2. Pass out **black permanent markers**. **Pencils** or **crayons** work fine to draw with as well.
3. Instruct students to follow along with you as you draw the bear on the board. You can demonstrate how some of the accessories need to be drawn first like hats and sunglasses.
4. Draw the bear with the students using the "**Bear Drawing Guide**" and "**Hiking Buddy Handout**" on the following pages. It does not have to look exactly like the example.
5. Encourage students to add different accessories and outfits to customize their bears and make them unique.
6. A background can be created by using several curved lines to mimic a landscape.
7. Students can color with whatever coloring materials are available; crayons, markers and colored pencils all work great.
8. Provide instructions for art (*take home, portfolio, etc.*) as outlined on the line below:



WHAT YOU'LL NEED

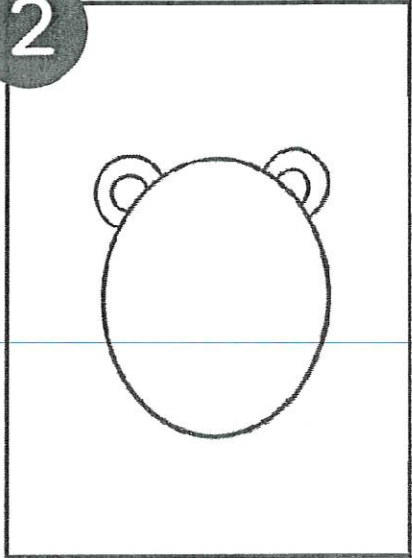
- 9" x 12" white sulphite paper
- Crayons, markers or colored pencils
- Black permanent marker
- Bear Drawing Guide
- Hiking Buddies Handout

1



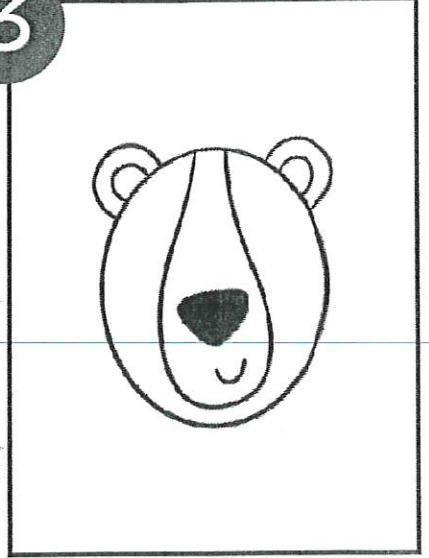
Draw a large oval near the center of the paper for the bear's face.

2



Draw two curved lines for ears. Add a curved line inside each ear.

3



Draw a long, curved "U" from the top of the face down near the bottom of the face to make the muzzle shape. Add a nose and mouth inside.

4



Draw a curved line that looks like an upside-down "U" for each eye. If you'd like, you can draw spirals for cheeks.

5



For the body, draw curved lines that go from the head down to the bottom of the paper.

6



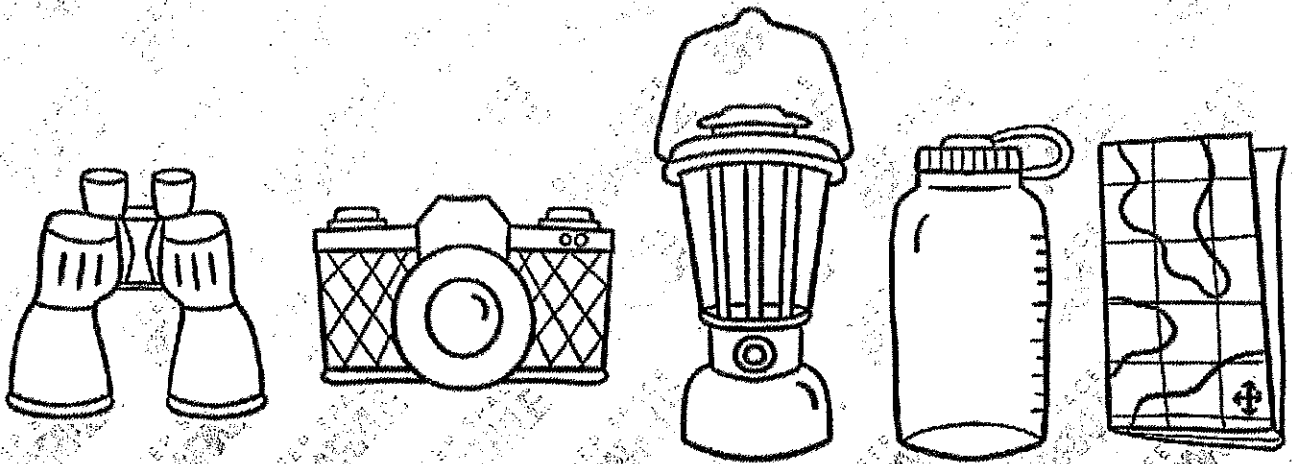
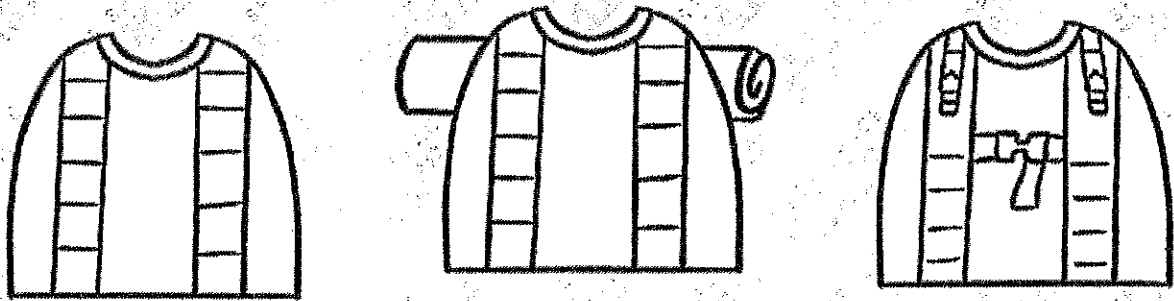
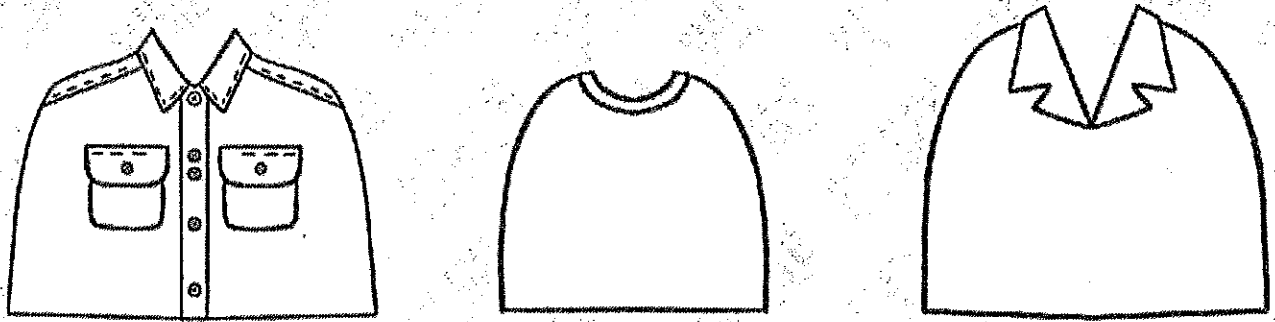
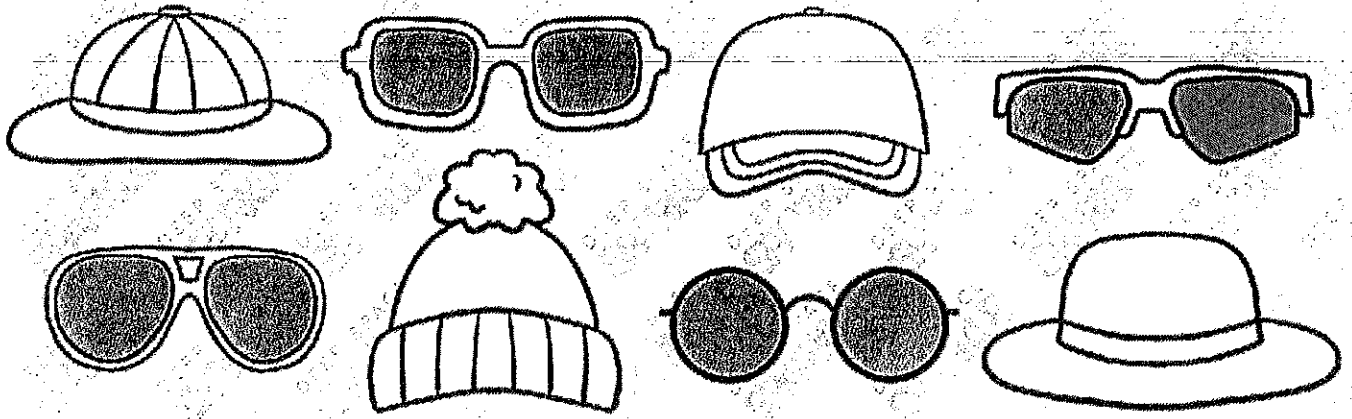
If you'd like, draw a curved paw up. Add lines to make a landscape in the background.

BEAR

**DRAWING
GUIDE**



**SUBSTITUTE
PLAN 3.0**



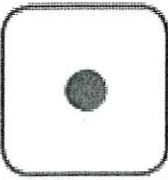

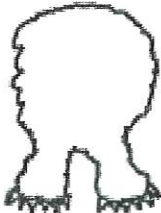




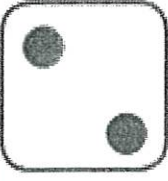



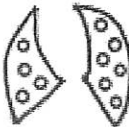


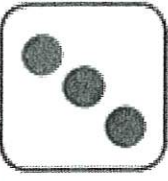



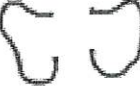
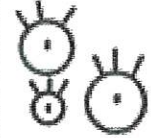

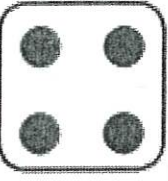


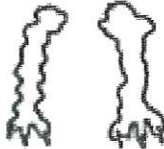







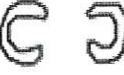


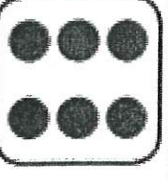

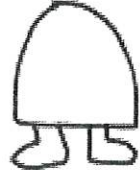




HIKING BUDDIES HANDOUT



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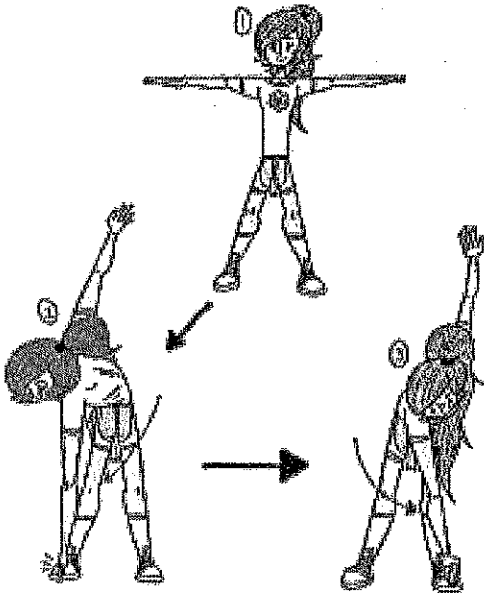
Roll a Drawing: Monsters

Roll the die. On each turn, draw the image next to your number!

	Roll One: Face	Roll Two: Body	Roll Three: Arms	Roll Four: Ears	Roll Five: Eyes	Roll Six: Snout
						
						
						
						
						
						

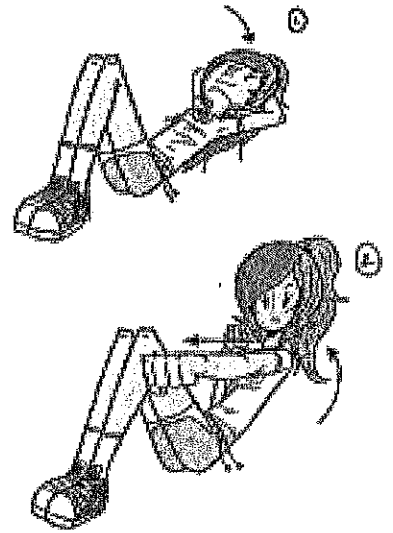
Day 2

Windmill Toe Touch

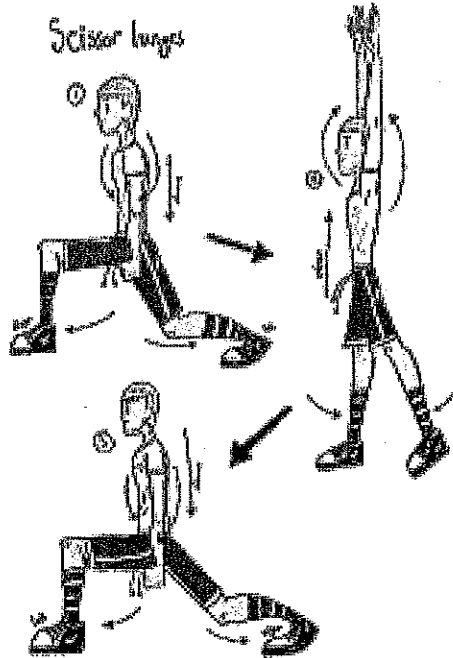


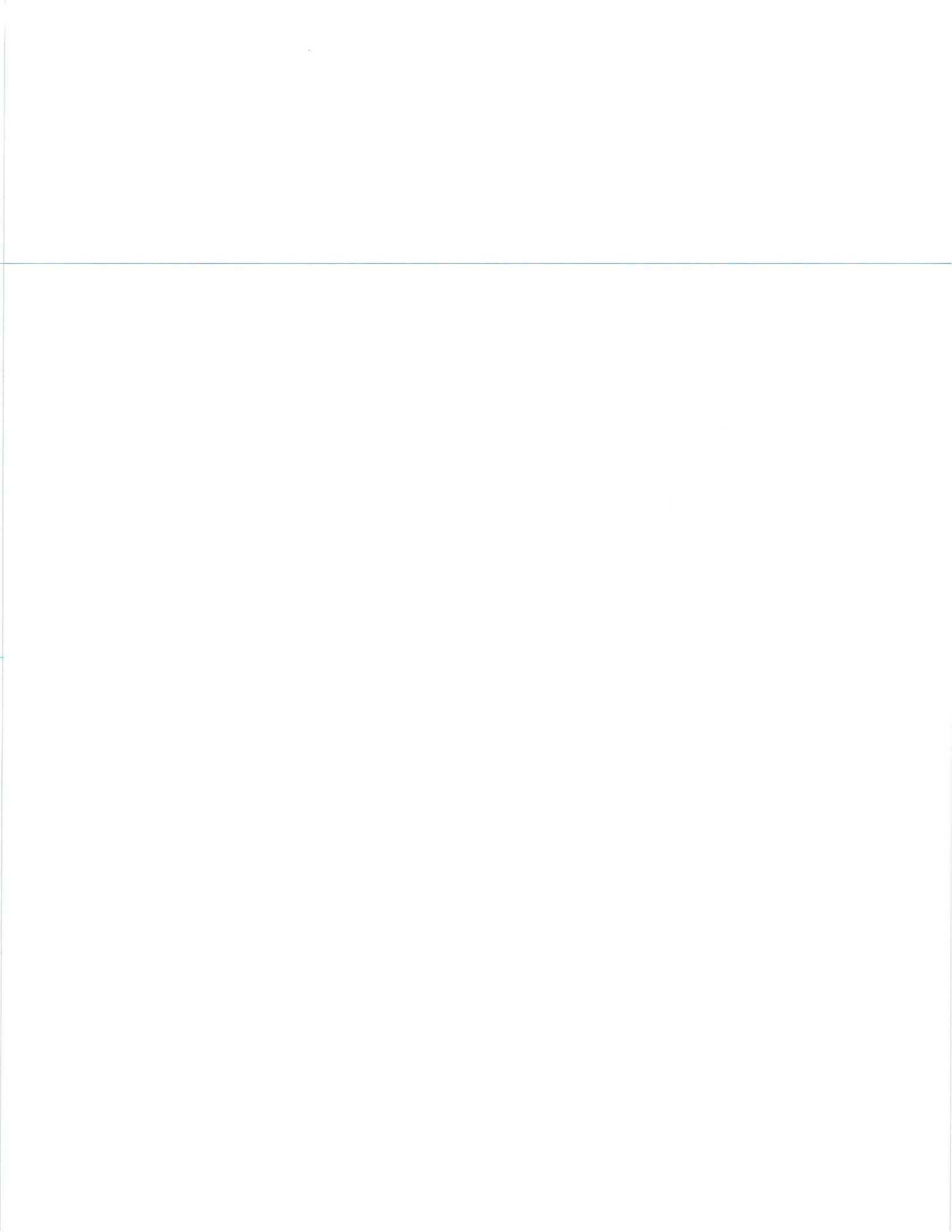
Complete each activity for a 20 second count 3 different times.

Sit up punches



Scissor lunges







Be a Music Detective!



Tempo Scavenger Hunt

Tempo is the speed of the sound!

Can you find things in your house that match these tempos?

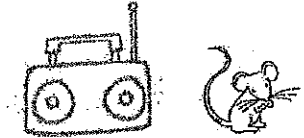


Largo (slow)	
Moderato (medium speed)	
Presto (fast)	
Accelerando (gradually getting faster)	

Dynamics Scavenger Hunt

Dynamics is the volume of the sound!

Can you find things in your house that match these dynamics?



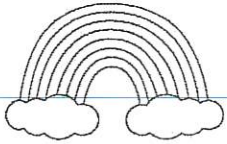
pp - pianissimo (very soft)	
p - piano (soft)	
f - forte (loud)	
ff - fortissimo (very loud)	
< - crescendo (gradually getting louder)	
> - decrescendo (gradually getting softer)	

Name of detective: _____

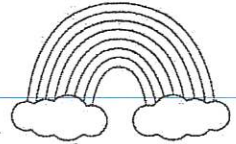
NAME: _____

"Buggy" Read and Write

Directions: Read and clap the rhythm in the "Read It" column and then write the rhythm in the "Write It" column.

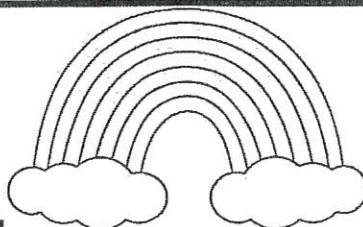


Read It



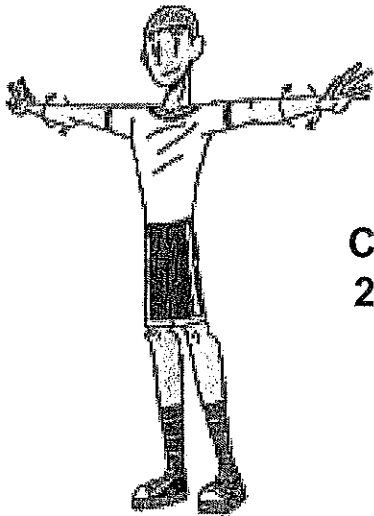
Write It

Four quarter notes.	
A quarter note, followed by two eighth notes beamed together, a quarter note, and a quarter note.	
Two eighth notes beamed together, a quarter note, two eighth notes beamed together, a quarter note, and a quarter note.	
A quarter note, two eighth notes beamed together, a quarter note, and a quarter note.	
Three eighth notes beamed together, followed by a quarter note.	
A quarter note, two eighth notes beamed together, two eighth notes beamed together, and a quarter note.	

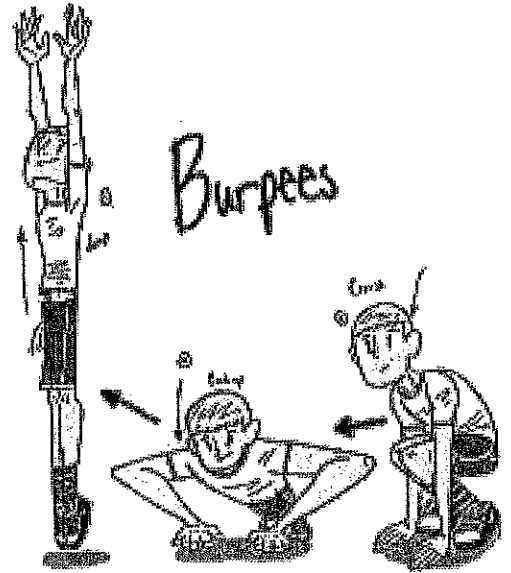


Day 3

Arm Circles



Complete each activity for a 20 second count 3 different times.



Burpees

Line Jump/Line Hops

