#### Parents,

Due to our last snow day, we will have a fourth virtual day on March 24th, while teachers have the already scheduled professional development day. This packet includes the lessons your child needs to complete for class. Please return the completed packet to the school on Tuesday.

# Virtual Day 4

March 24th

Mrs. Mertz-4th/5th Grade

# **Bind This End**

# Along the River

Level E



## by Emily Zink Kirchner

Illustrated by Erin Clarkson



There is a park near Alana's apartment. In the park there is a river. Many animals live in and around the river.

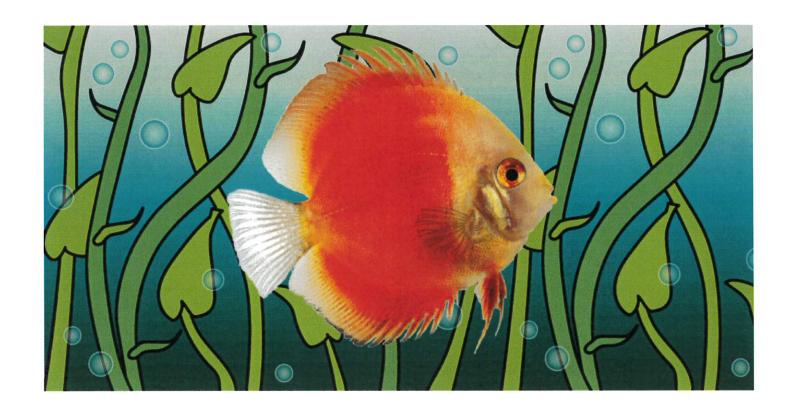
The animals have different parts to help them live there.



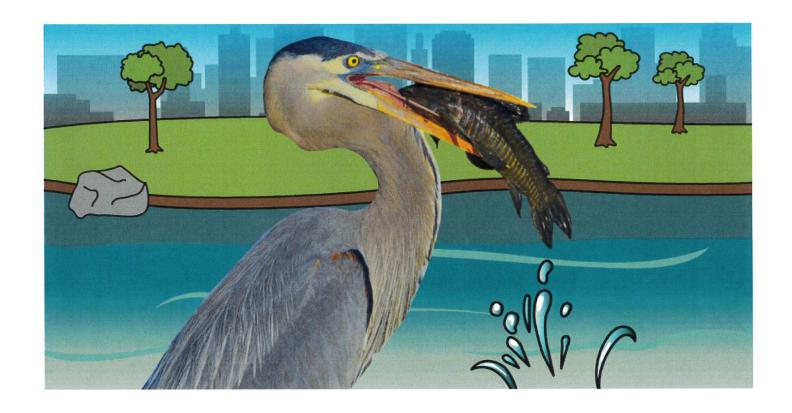
Alana loves to see the animals. She takes a walk to find them. Will she find a turtle by the river? What else will she find?



Alana sees a green fish.
The fish has fins. Swish!
The fish uses its fins to
swim. Will Alana find a
turtle?



Alana sees an orange fish.
The fish has a round mouth.
Smack! The fish uses its
mouth to eat tiny green
plants. Will Alana find a
turtle?

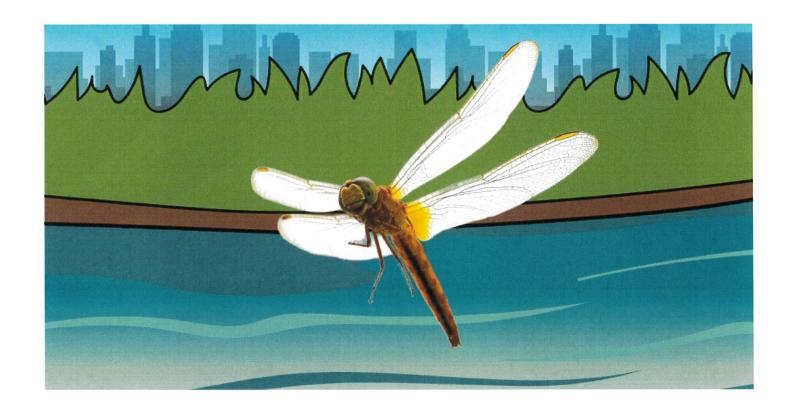


Alana sees a blue bird. The bird has a long bill. Snap! The bird uses its bill to catch a fish. Will Alana find a turtle?



Alana sees a duck. The duck has webbed feet.

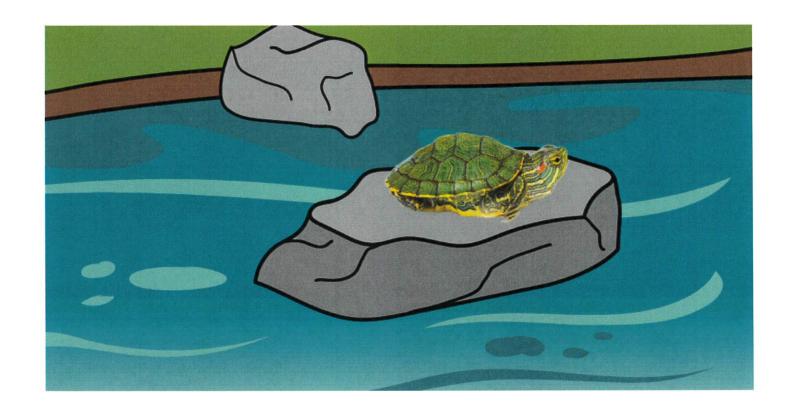
Splash! Webbed feet help the duck swim. But will Alana find a turtle?



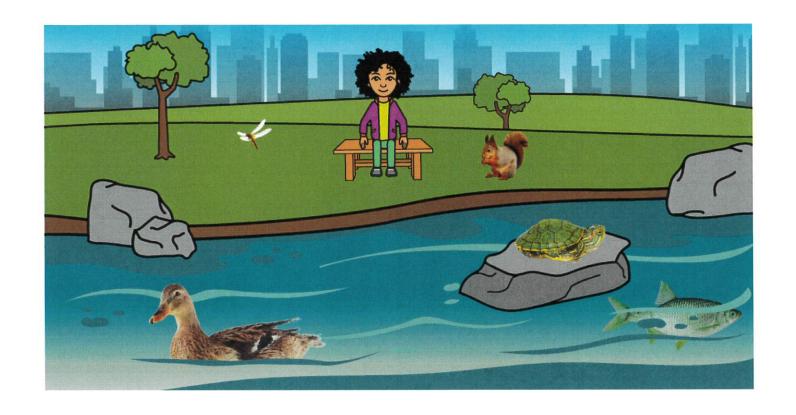
Alana sees a bug. The bug has wings. Buzz! The bug uses its wings to fly away. Will Alana find a turtle?



Alana sees a gray squirrel.
The squirrel has little paws.
Crunch! The squirrel uses
its paws to eat nuts. Will
Alana find a turtle?



Alana finally sees a turtle!
The turtle has a shell. Hiss!
The turtle stays safe by
hiding its head inside its
hard shell. Alana found a
turtle!



Alana watches the animals swim, eat, fly and hide. The animals live together in and around the river.

yes





# Along the River



live	find	round	Alana	river	animal	part
swim	eat	long	turtle	fish	fin	mouth
catch	fly	webbed	bird	bill	duck	feet
hide		hard	bug	wing	squirrel	shell

Within each category, pictures are listed from left to right in the order in which they appear in the text.

# Find the main idea. Retell the story in the correct order. Use Along the River to help you.

What is this story about?

First	Next	Last



#### **Activity 2: Story Sequence Chart, Level 3**

Animals and the parts they use to help them live

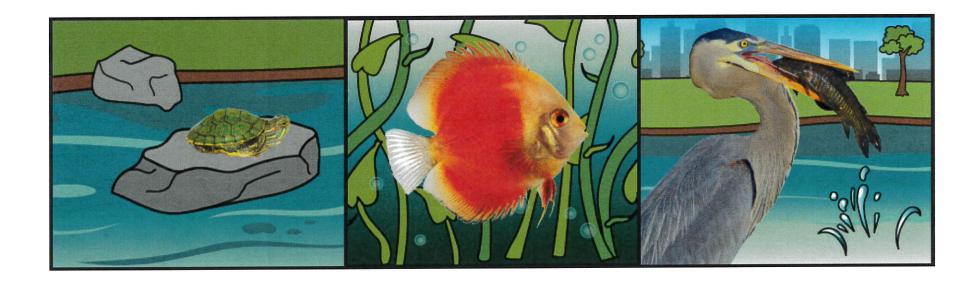
Alana's day at school

A squirrel's trip to the forest

The turtle stays safe by hiding its head inside its hard shell.

The fish uses its mouth to eat tiny green plants.

The bird uses its bill to catch a fish.

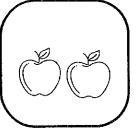


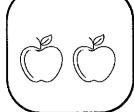
Name

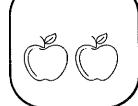
# Multiplication Method &



Use the addition method to solve the illustration.

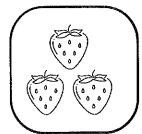


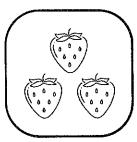


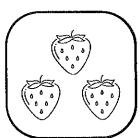


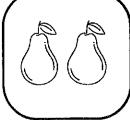
$$2x3 = 6$$

$$2+2+2=6$$



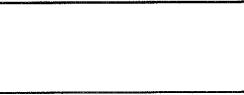






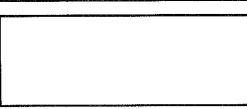












NameMultiplication MeUse the addition method to solve the	





### **Light Energy**



### **Sound Energy**



lamp



headphones



sunlight



drum playing



rainbow



beeping car horn



flashlight



dog barking



### **Heat Energy**



### **Electric Energy**



warmth from the



fan



warm water from a sink



computer



hand warmer



or smartboard



warm drink



outlet



### **Energy Form Scavenger Hunt Chart**

Energy Form	Did you	find it?	What did you find?
Light Energy	yes	no	
Sound Energy	yes	no	
Heat Energy	yes	no	
Electric Energy	yes	no	