

Snow Day

1

Writing complete sentences

Grade 4 Sentences Worksheet

Give each fragment below a subject, and then rewrite the new sentence.

A **sentence** forms a complete thought; it always has a subject and a verb.

1. Leaves the house and goes to work in the city.

My mom leaves the house and goes to work in the city.

2. Runs and plays in the yard all day.

3. Wears the fanciest dresses in the whole world.

4. Can do amazing tricks with a Frisbee and a tennis ball.

5. Live in a small cage at the zoo and love to eat grasses.

6. Reads to us at night from one of my favorite books.

7. Cried when he fell and scraped his knee.

8. Performed a song on the stage.

9. Chases sticks whenever I throw them.

10. Found a piece of candy on the floor and looked really excited.



Read the short story. Then answer each question.

An Honestly Fun Camp

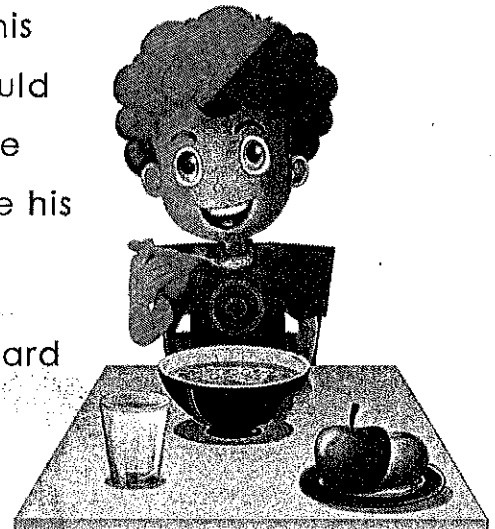
Will couldn't wait for September when school would start. It was early August, and he was at the same summer camp he had been going to for the last five years. His dad went to the camp when he was a boy and loved it, so Will didn't want to disappoint his dad by telling him that he didn't even like it.

By the middle of August, Will had had more than enough. He had had enough of the horses, enough of the baseball games, enough of the canoeing and enough of the lousy camp food.

He wrote to his mom and asked her if she would pick him up early, but he didn't want his mom to tell his dad. She responded in a letter which said, "I can't do that. I am always honest with your dad. If you really want to leave, I will talk to him about it."

Will was still too worried about disappointing his dad, so he wrote back to his mom that he would stay for the last two weeks and try to make the best of it. He asked his mom if she would make his favorite meal when he got home.

During that last week, Will was looking so forward to the meal his mom would be making that every time he ate a camp meal he imagined he was eating his mom's cooking. All of a sudden, the food didn't taste as bad.

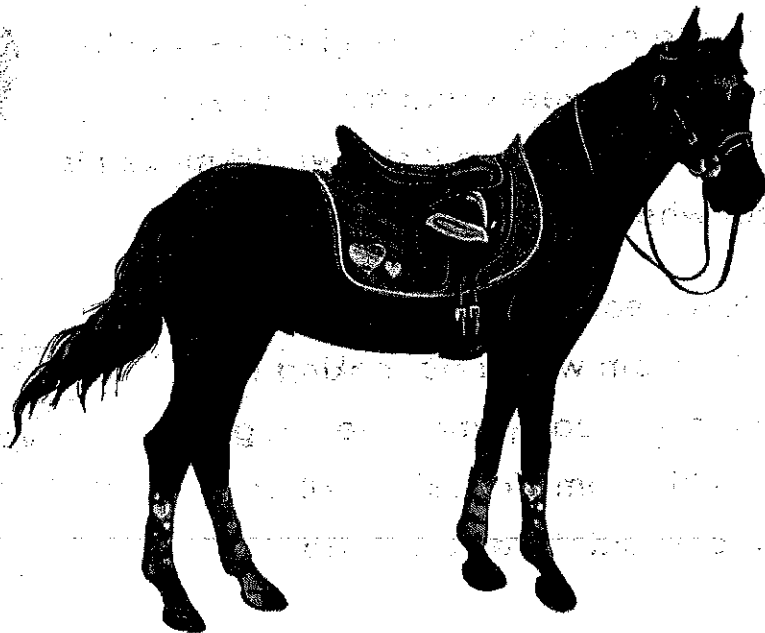


Will decided to be honest with his camp counselors. He told the head horseback counselor that he wasn't comfortable with the horse he had been assigned. The counselor asked Will which horse he might feel better riding. Will was then assigned to Misty for the last week, and he started to like horseback riding.

Will never liked playing baseball because he didn't like playing 1st base. He told the baseball counselor, and the counselor switched him to play catcher. Will started to actually like baseball.

As for canoeing, Will always ended up sitting in the bow of the canoe. He told his counselor that he would like to try sitting in the stern. Once he was able to take on the role of the stern paddler, he started to enjoy canoeing because he liked steering the canoe.

When Will's parents came to pick him up from camp, he said to them in all honesty, "This was the best summer at camp ever." He then added that he couldn't wait for next year's camp, and he might even want to stay for an extra week or two.



Grade 4 Reading Comprehension Worksheet

Questions:

1. Why would Will's dad want Will to go to the same camp he went to as a young boy?

2. Why did Will think his dad would be disappointed if he learned that Will didn't like the camp?

3. Why do you think the food started to taste better when Will thought about his mom's cooking?

4. Which horse did Will think he would feel better riding?

5. Which end of a canoe is the stern, front or rear?

6. What was the turning point that helped Will start to like camp?

Math Directions: Students are to solve each problem one at a time using the CUBES chart that is included in the packet. The way we do this is, they read the problem and then break it down by filling in the information on the chart. We have used this strategy many times in class and every student knows how to complete the chart. There are 4 charts included. The students will use one chart per problem.

1 Johnny has 280 pencils stored in bags. There are 40 bags total. The pencils are equally placed in the bags. He gave one bag to two students to share. The first student got 3 pencils; the second student got 2 pencils. How many pencils were left in the bag?

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2 Ricky was adding a wall to his house. He has 420 nails to attach all the pieces of wood. Each piece of wood needs 7 nails to hold it in place. Ricky has used 40 pieces of wood so far. How many more pieces of wood are needed to complete the wall?

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3 Jason has two big boxes of assorted candies to sell. Each of the big boxes contain 20 small boxes. He sold 13 peanut, 3 caramel, and 4 almond boxes. How many more small boxes of candies does he still need to sell in order to sell them all?

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4 The students in Room 2 collect 2 baskets of canned goods for the annual Thanksgiving dinner. Each basket should have 20 canned goods. The teacher collects 13 cans. The girls collect 9 cans and the boys collect 14 cans. How many more cans does Room 2 have to collect?

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*Solve Math Word
Problems Using
the **CUBES**
Math Strategy*

C = Circle the Numbers

U = Underline the Question

C

U

B

E

S

B = Box the Key Words

D = Evaluate and Draw

S = Solve and Check

*Solve Math Word
Problems Using
the **CUBES**
Math Strategy*

C = Circle the Numbers

U = Underline the Question

C

U

B

E

S

B = Box the Key Words

E = Evaluate and Draw

S = Solve and Check

*Solve Math Word
Problems Using
the **CUBES**
Math Strategy*

C = Circle the Numbers

U = Underline the Question

C

U

B

E

S

B = Box the Key Words

D = Evaluate and Draw

S = Solve and Check

*Solve Math Word
Problems Using
the **COBES**
Math Strategy*

O = Circle the Numbers

Q = Underline the Question

C

O

B

E

S

B = Box the Key Words

D = Evaluate and Draw

S = Solve and Check

Name: _____

Teacher: _____

Grade & Section: _____

Date: _____

VOLCANOES & EARTHQUAKES



Volcanoes and earthquakes are powerful forces on Earth. A volcano is an opening in the Earth's surface that releases lava, gases, and ash. An earthquake is the sudden shaking or shock to Earth's surface. Both occur due to the movement of broken pieces of the Earth's crust, or tectonic plates. Volcanoes and earthquakes can cause much destruction in their paths. 75% of volcanoes and 95% of earthquakes occur in a place called the Ring of Fire. This Ring of Fire is located in the coastlines surrounding the Pacific Ocean. Many patterns can be identified by looking at the activity in the Ring of Fire.

SIMILARITIES

DIFFERENCES





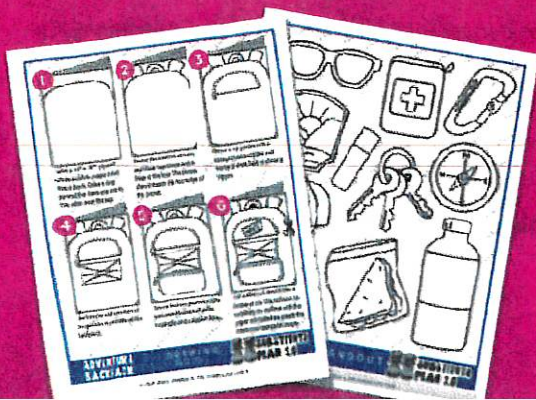
DRAW ALONG
 **VIDEO**
INCLUDED

3-4



ADVENTURE BACKPACK

DRAW ALONG



Time Needed
1 Session at
45 Minutes



Topics Covered
Line & Shape

What You'll Need



ADVENTURE BACKPACK



* Today I will learn about **LINE** and **SHAPE** so that **I CAN** draw an adventure backpack with things inside.

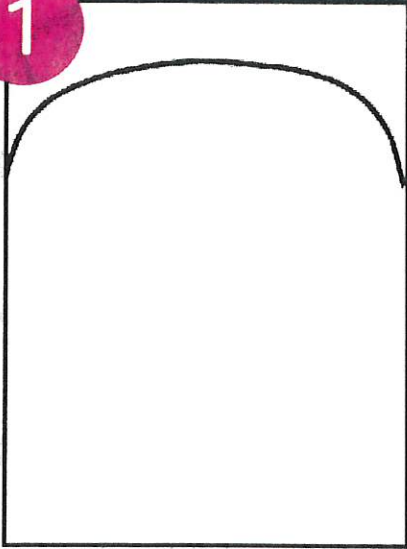
* **NCAS: CREATING** Anchor Standard #1: Generate and conceptualize artistic ideas and work.

1. Give each student a piece of **white paper** and pass out **pencils, markers** and **crayons**.
2. Turn the paper horizontal and then fold it in half. For a single-layer version, use one 9" x 12" piece of white paper and work front and back.
3. Either draw an example of the backpack on the board with students following along or play the draw along video.
4. Students can use a **pencil** to draw and then trace over the lines with a **black marker** later or use the black marker to begin with.
5. Draw a backpack with the students using the "**Adventure Backpack Drawing Guide**" on the next page.
6. With the paper still folded, cut along the top outline to create a more realistic backpack shape.
7. Once the backpack is cut out, add additional details to the front of the backpack and objects "inside" by using the "**Adventure Backpack Handout**" as inspiration.
8. Students can use combination of **crayons** and **markers** to add color. Crayons work great for filling in large areas with color quickly.
9. Provide instructions for art (*take home, portfolio, etc.*) as outlined on the line below:

WHAT YOU'LL NEED:

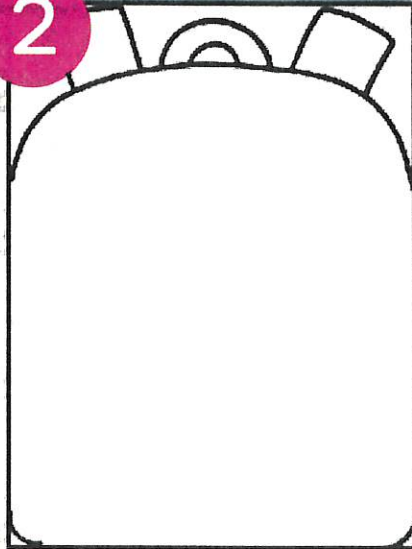
- 12" x 18" or 9" x 12" white sulphite paper
- Pencils, markers and crayons
- Black permanent marker (optional)
- Scissors (optional)
- Backpack Drawing Guide
- Adventure Backpack Handout

1



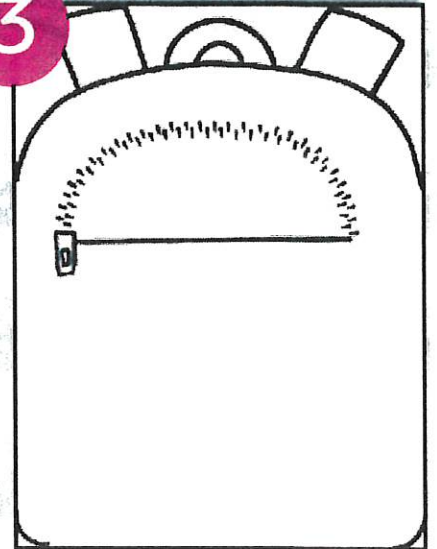
Fold a 12" x 18" piece of white sulphite paper in half like a book. Draw a long curved line from one side to the other near the top.

2



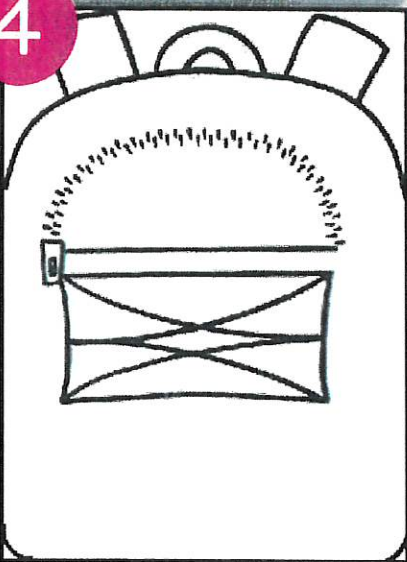
Round the bottom corners and draw two straps and a loop at the top. The straps should touch the top edge of the paper.

3



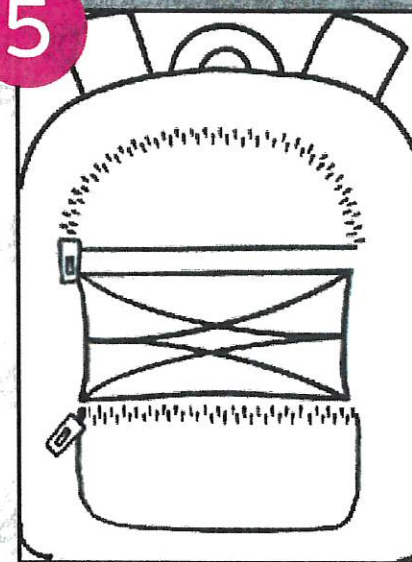
Draw a top pocket with a straight horizontal line and series of short lines to show a zipper.

4



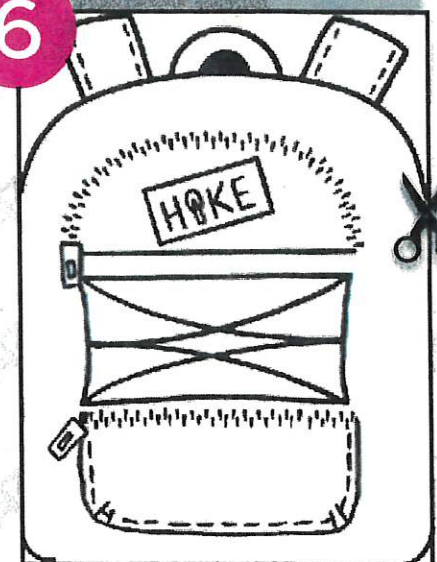
Use lines to add a section of bungees in the middle of the backpack.

5



Draw a bottom pocket with a rounded lower half of a rectangle and a zipper line.

6



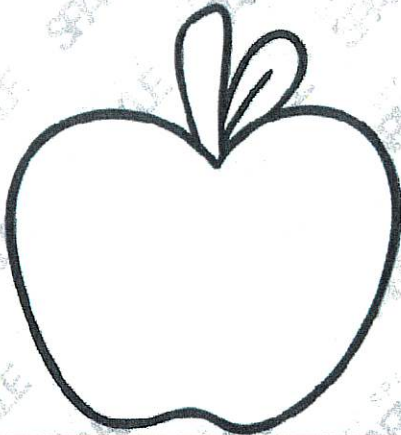
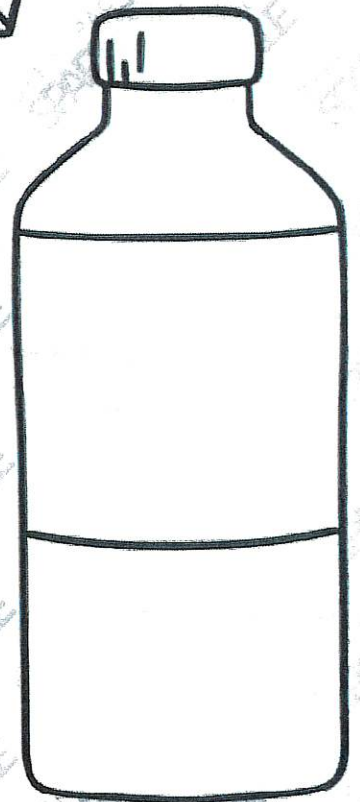
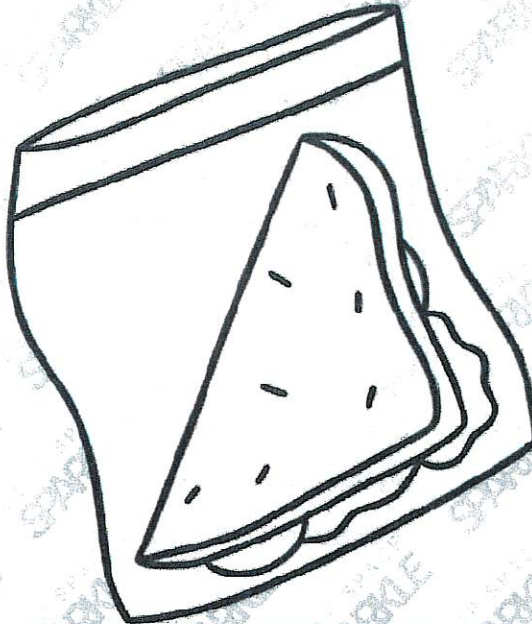
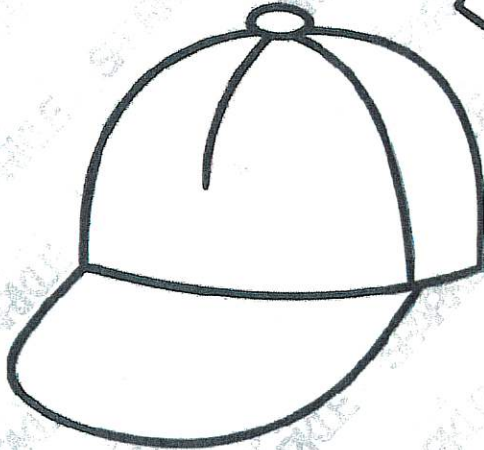
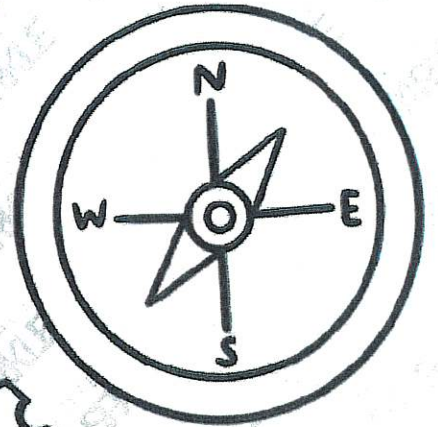
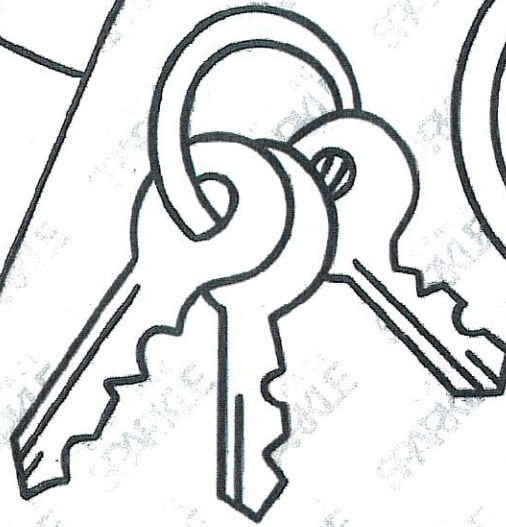
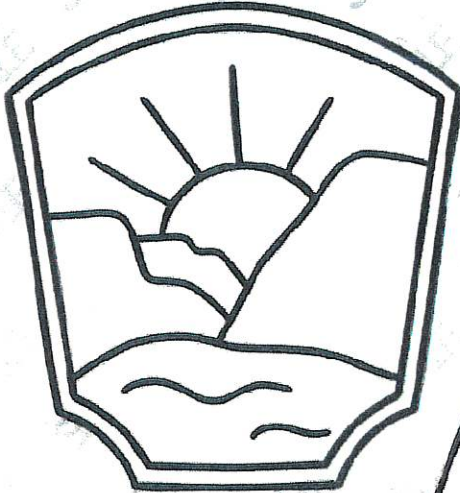
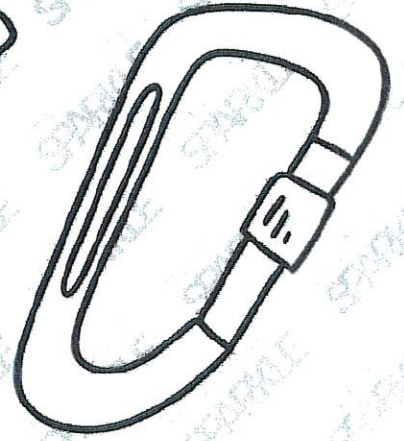
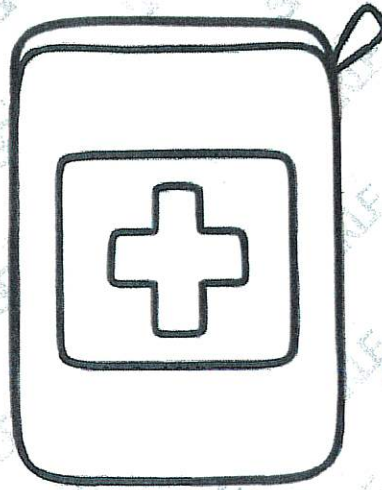
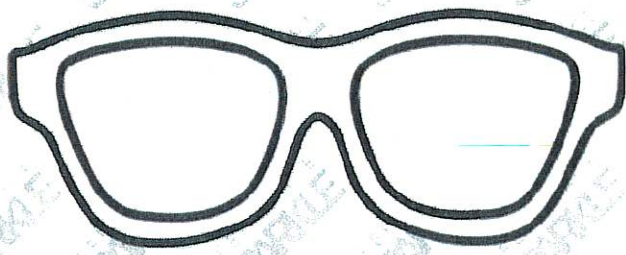
Add additional details like a badge or pin. Use scissors to cut along the outline with the paper still folded to create the interactive backpack shape.

**ADVENTURE
BACKPACK**

**DRAWING
GUIDE**



**SUBSTITUTE
PLAN 3.0**



**ADVENTURE
BACKPACK**

HANDOUT



**SUBSTITUTE
PLAN 3.0**

PE SNOW DAY LESSON

Find an activity at home that will keep your body moving for a full 30 minutes . Examples include building a snowman, sledding, completing a workout indoors with push-ups/sit-ups, running in place, chores around the house, shoveling the driveway and sidewalks.

After completing the activity you need to write a response that describes the activity and what fitness benefits were achieved (for example cardiovascular, flexibility, strength). When completed please return to your teacher by e-mail or a hard copy when you return to school.

Top: (atop@southwestvalley.org)

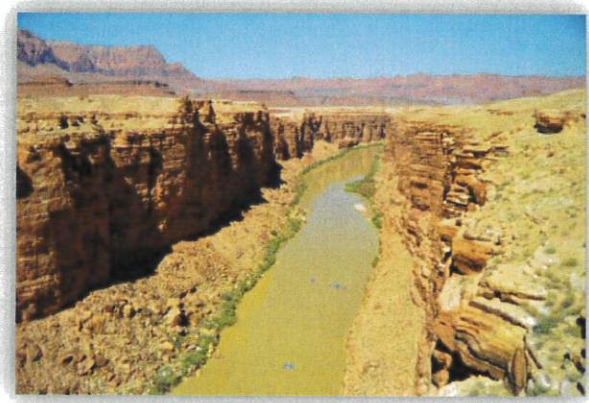
Snow Day

2

Weathering, Erosion, and Deposition

Earth's surface is constantly changing and new land is constantly being formed! Rocks get *broken down* by weathering, *moved* through erosion, and *deposited, or dropped*, somewhere else through deposition.

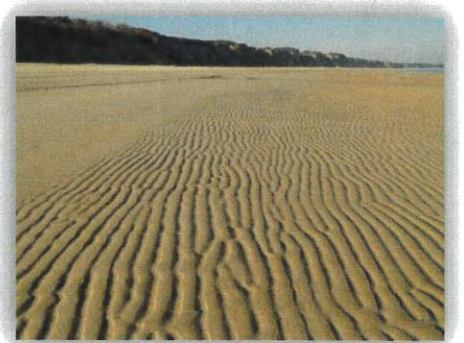
Weathering is the process where rock is dissolved, worn away, or broken down into small pieces. Weathering can shape rocks into unusual formations. Water, wind, ice and plant roots are all causes of weathering. For example, rainwater can easily enter cracks in rocks. When it gets cold, the water may freeze and expand in the crack. The ice will eventually split the rock. Also, plant roots can grow in rocks and cause them to split.



Erosion is the process by which water, ice, wind, or gravity move pieces of rock and soil. The crushed rocks and rubble are called sediments and when it rains, they are washed away into streams. If it does not rain, strong winds can blow them away. Gravity makes soil and rocks move downhill. Erosion can happen quickly or take thousands of years. For

example, the Grand Canyon located in Arizona is a very big hole in the ground that is the result of constant erosion by the Colorado River. It took over millions of years as rocks were taken away.

Deposition is the dropping of sediment by wind, water, ice, or gravity. After pieces of the earth are moved through erosion, they are deposited somewhere else through deposition. It could be only a few feet away or many miles away. Deposition happens when water slows down or stops moving, the wind dies down or stops blowing, or when the glaciers melt. New landforms can also be created from the deposited material. For example, waves can deposit sediment in areas offshore, where they can build up to be sand dunes.



Weathering, erosion, and deposition are constantly changing our landscape. Can you imagine how most areas of our earth will look years from now?

Examples of Weathering, Erosion, and Deposition



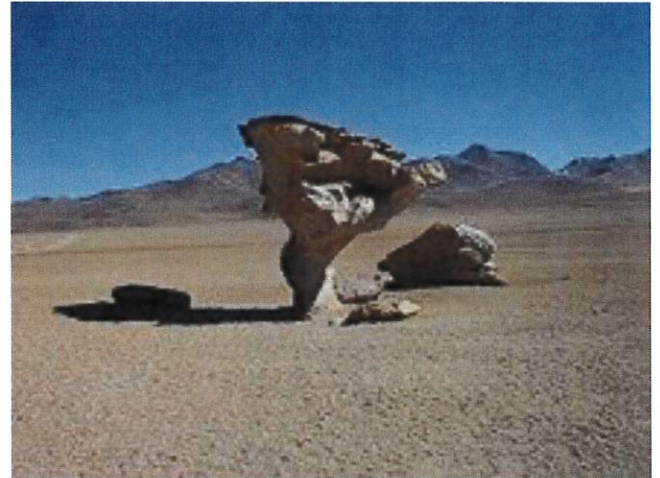
Limestone shoreline weathering in Guam



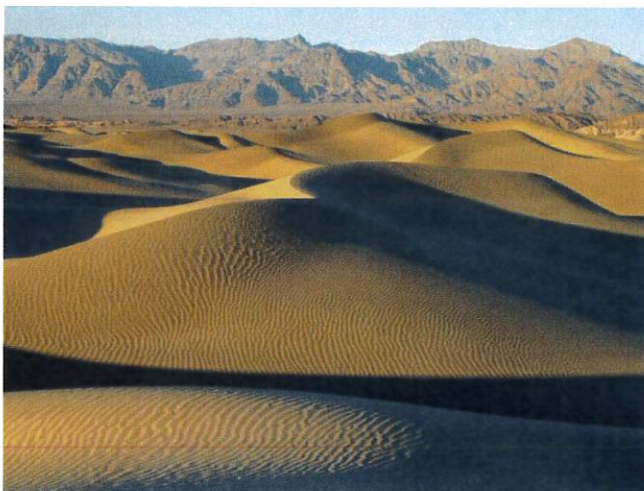
Physical weathering in Iceland



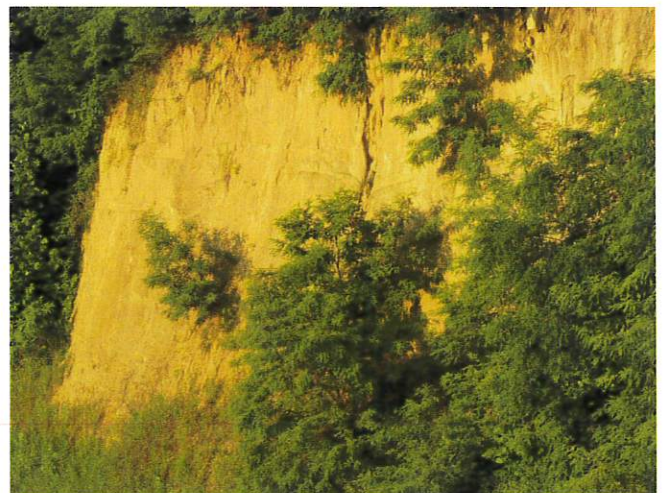
A natural arch produced by wind erosion in Jordan



A rock formation sculpted by wind erosion in Bolivia



Sand blown by wind deposits in the form of sand dunes in Death Valley



The wind deposits sediment that create a yellowish wall like structure called Loess in Mississippi US.

Name: _____

Weathering, Erosion, and Deposition

1. What is weathering?
2. The *movement* of sediment from one place to another is the process of _____
3. What are the four main causes of weathering?
4. The *dropping* of sediment by wind, water, ice, or gravity is known as _____
5. What happens to a rock that has rainwater entering its cracks and then freezing?
6. What are sediments?
7. True or false: Erosion *always* takes a very long time to happen.
8. When wind dies down or stops blowing _____ happens.
9. What process involves the breaking of rocks over time due to wind?
10. What process is taking place when moving water is carrying away small pieces of rock?



Main idea

Reading Comprehension Worksheet

Practice

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The **main idea** of a paragraph is what the whole paragraph is *mostly about*.

The **details** are *small pieces of information* that make the paragraph more interesting.

The **details** give *small pieces of information* about the **main idea**.

~~~~~

As you read about sloths, think about the **main idea** of each paragraph.

Sloths

Sloths are the slowest mammals on earth. It takes a full minute for a sloth to move 6 feet across the ground. You probably couldn't move that slowly if you tried! The sloth's body is about 2 feet long. It has long legs, and curved claws that are 3 to 4 inches long. Their claws and their long legs help them climb trees and hang from tree branches. They spend almost their entire lives hanging from tree branches. The life of a sloth is not very exciting.

Sloths have a round head, small ears, a stubby tail, and sad-looking eyes set in a dark-colored "mask." The shape of a sloth's mouth makes it look like it is always smiling. It has extra bones in its neck that make it possible for it to turn its head almost all the way around. Sloths are very cute to look at, but they don't put on much of a show.

Sloths are home to other plants and creatures. Tiny plants grow on the sloth's fur, making the animals appear to be green. This green color makes the sloths almost invisible against the green leaves of the trees they live in. Moths and insects also live in the sloth's fur. Maybe the sloths move so little and so seldom that the small creatures that live on them don't even know they are animals.

Giant sloths the size of elephants once lived in many places on earth, including North America. Today, sloths can be found in the tropical forests of Central and South America. They eat leaves and berries. A sloth can stick its tongue out 12 inches. Maybe they developed this skill so they wouldn't have to move to reach the tasty leaves and berries around their resting spot. Their main enemies are jaguars, eagles, and snakes. Many tropical forests are disappearing, along with the sloths that live there. It would be a sad thing if these fascinating little animals became extinct.

1. What is the main idea of the first paragraph?
 - A. Sloths are the slowest mammals on earth.
 - B. It takes a full minute for a sloth to move 6 feet across the ground.
 - C. The sloth's body is about 2 feet long.
 - D. The life of a sloth is not very exciting.

2. What is the main idea of the second paragraph?
 - A. Sloths have a round head, small ears, and sad-looking eyes.
 - B. The shape of a sloth's mouth make it look like it is always smiling.
 - C. A sloth can turn its head almost all the way around.
 - D. Sloths are very cute to look at.

3. What is the main idea of the third paragraph?
 - A. Sloths are home to other plants and creatures.
 - B. Tiny plants grow on the sloth's fur.
 - C. The plants that grow on the sloth make the sloth green.
 - D. Moths and insects live in the sloth's fur.

4. What is the main idea of the last paragraph?
 - A. Sloths the size of elephants once lived on earth.
 - B. Today, sloths live in the tropical forests of Central and South America.
 - C. A sloth can stick its tongue out 12 inches.
 - D. It would be sad if sloths became extinct.

~~~~~
  
5. What is one interesting *detail* from the last paragraph?



## Fixing capitalization

### Grade 4 Capitalization Worksheet

Rewrite the sentences below with the correct capitalization.

Capitalize the first word in a sentence, proper names of people, places, and products, main words in titles, and days, months, and holidays.

1. we bought my sister nike sandals from canada.

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2. the city of chicago is hosting a christmas festival in december.

---

3. i learned about president lincoln in a book called "born to lead".

---

4. my favorite singer, katy perry, will sing "firework" this saturday.

---

5. my family visits california to hear the band, maroon 5, in october.

---

6. in jamaica, we drank a lot of gatorade because it was hot there in july.

---

7. for thanksgiving, we visit my grandpa in new mexico.

---

8. in january, mayor henderson will be giving away a new toyota camry.

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## Multiply in columns - 1 digit by 2 digit

### Grade 4 Multiplication Worksheet

Find the product.

$$\begin{array}{r} 1. \quad 44 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 35 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 91 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 19 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 77 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 33 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 34 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 98 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 50 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 17 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 52 \\ \times 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 63 \\ \times 8 \\ \hline \\ \hline \end{array}$$

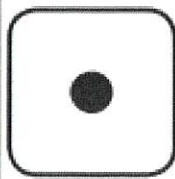






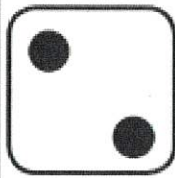






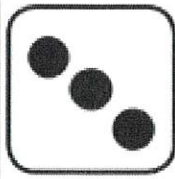
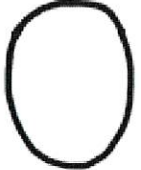



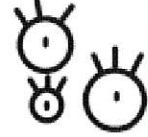




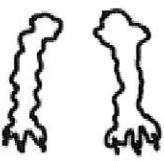





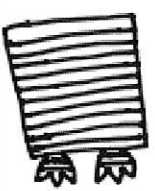

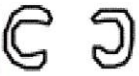


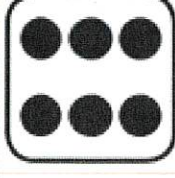

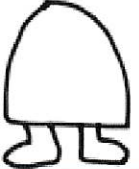
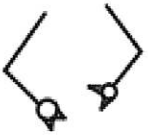
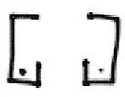


$$\begin{array}{r} 13. \quad 18 \\ \times 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 28 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 51 \\ \times 3 \\ \hline \\ \hline \end{array}$$

# Roll a Drawing: Monsters

Roll the die. On each turn, draw the image next to your number!

|                                                                                     | Roll One:<br>Face                                                                   | Roll Two:<br>Body                                                                   | Roll Three:<br>Arms                                                                 | Roll Four:<br>Ears                                                                   | Roll Five:<br>Eyes                                                                    | Roll Six:<br>Snout                                                                    |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
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# **Snow Day**

**3**

Read the short story. Then answer each question.

## The Sorcerer's Apprentice

Allison was excited. She had been studying magic for over a year, and today was her first day as an apprentice to the famous sorceress, Ms. Snowden. As Ms. Snowden's apprentice, Allison would be doing real magic, not just reading about it. However, she would only be allowed to cast spells under Ms. Snowden's direct supervision, not on her own. It was too dangerous to practice magic unless you were a full-fledged sorcerer.

"I wonder what she will teach me today," Allison thought as she knocked on Ms. Snowden's front door.

"Good morning, Allison," Ms. Snowden said. "Follow me."

Allison stepped into a room filled with bubbling beakers of all different colors. Books of spells lined the walls. The scent of herbs filled the air. Allison smiled. This was what she had been waiting for. She was going to become a sorceress! She would finally be able to practice her magic for real!

"Do you see that bucket in the corner?" Ms. Snowden asked.

Allison looked around the table. A small, wooden bucket sat between two bookcases. "Yes, ma'am."





## Grade 4 Reading Comprehension Worksheet

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“Grab that bucket.”

Allison grabbed the bucket.

“See that barrel in the other corner?”

Allison peered around the table. A barrel as high as her chest sat in the dark corner.

“Follow me.”

Ms. Snowdon led the way back up the hallway and through the living room. They passed through a dining room and kitchen and out the back door. “See that well?”

Allison nodded.

“Fill the bucket at the well and carry it back to the workroom. Pour the water into the barrel until the barrel is full.”

“Yes, ma'am,” Allison said with a smile. She would show Ms. Snowdon that she could be a great sorcerer.

“Okay. I have some errands to run. I will be back in a little while. You fill the barrel while I'm gone.”

Allison skipped to the well and cranked the handle to pull up the water. She filled the bucket and carried it back to the workroom. Over and over and over, Allison carried the buckets of water. She poured each one into the barrel.

Finally, Allison stood on her tiptoes and looked into the barrel. Surely, it was almost full.



Nope.

The barrel had very little water in it.

Allison wiped the sweat from her forehead and looked around the workroom. Her arms ached from carrying the buckets. Maybe there was an easier way to fill the barrel.

There had to be a spell that could help with filling the barrel. Surely, it wouldn't hurt for her to do a little magic. That's why she was here, after all.



Allison peeked out the door. There was no sign of Ms. Snowdon.

She tiptoed up the hall to the living room. There was no sign of Ms. Snowdon. Her teacher was nowhere to be seen.

Allison hurried back to the workroom. She looked through a book called *Household Spells* on the worktable. "Ah-ha!" she said after several minutes. "Here's what I need."

Allison ran down the hallway and looked into the closet. She needed a broom.

"Mop, vacuum cleaner, duster," Allison muttered. "No broom."

Allison thought quickly. She didn't have much time until Ms. Snowdon returned. "I'll use the vacuum cleaner," Allison said at last.

## Grade 4 Reading Comprehension Worksheet

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Allison pulled the vacuum cleaner back to the workroom. She said the spell quickly and stood back. After a moment, the vacuum cleaner groaned to life. It sputtered for a moment, then the sound settled into a soft purr. It grew arms.

Allison whooped with joy. "Vacuum cleaner, take the bucket and fill it with water. Pour the water into the barrel."

The vacuum cleaner whirred into action. It picked up the bucket and headed out of the room. Allison ran behind the vacuum cleaner and watched as it filled the bucket at the well and carried it back to the barrel. Over and over and over, the vacuum cleaner filled the bucket. Soon, the barrel was full of water.

"Okay, vacuum cleaner. That's enough," Allison said.

The vacuum cleaner didn't stop. It kept filling the bucket and pouring it into the barrel. Water sloshed over the top of the barrel and ran into the floor. More and more water filled the room. Allison ran out of the room. She had to stop the vacuum cleaner!

Allison grabbed the vacuum cleaner and tried to stop it. It wouldn't stop.

She pulled on the cord. The cord came out. The vacuum cleaner wouldn't stop.

She pulled off the attachments. Allison screamed as each attachment turned into a new vacuum cleaner. The new vacuums all kept fetching water from the well!





## Grade 4 Reading Comprehension Worksheet

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More and more water filled the workroom. The beakers washed away. The books floated on the water. The water ran out the door and down the hallway. Allison kept trying to stop the vacuum cleaners, but nothing helped.

"What's going on?" Ms. Snowdon asked.

Allison stopped. She hadn't seen Ms. Snowdon come home.

Without another word, Ms. Snowdon waved her hands. The vacuum cleaners stopped. The water drained away. The beakers and books returned to their places.

Ms. Snowdon looked down at Allison with amusement in her eyes. "What do you think today's lesson was?"

Allison looked down at her feet and shrugged.

"The lesson was learning to follow instructions." Ms. Snowdon placed her hand on Allison's shoulder. "Apprentices shouldn't use magic that they don't know how to control."

Allison nodded, but she didn't know what to say.

"That's enough for today. Come back tomorrow."

Allison looked up with a smile. "Yes, ma'am. Tomorrow, I'll do just what you say."

Ms. Snowdon smiled.





**Questions:**

1. What was Allison asked to do?
  - a. Allison was asked to clean the toilet.
  - b. Allison was asked to make dinner.
  - c. Allison was asked to fill a barrel with water.
  - d. Allison was asked to sweep the floor.
  
2. What did Allison use to help fill the barrel?
  - a. Allison used a vacuum cleaner.
  - b. Allison used a mop.
  - c. Allison used a dustpan.
  - d. Allison used a frying pan.

3. What rule did Allison break?

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4. There is no such thing as sorcerers, but you could be an apprentice to another type of job. What sort of apprentice would you like to be? Why?

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## Pronoun agreement

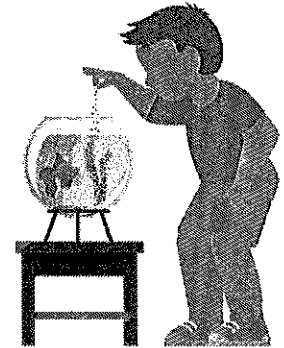
### Grade 4 Pronouns Worksheet

**Pronouns** must agree with the nouns and verbs in sentences.

Select the correct pronoun from the word bank.

she    it    her    they    he    mine    their

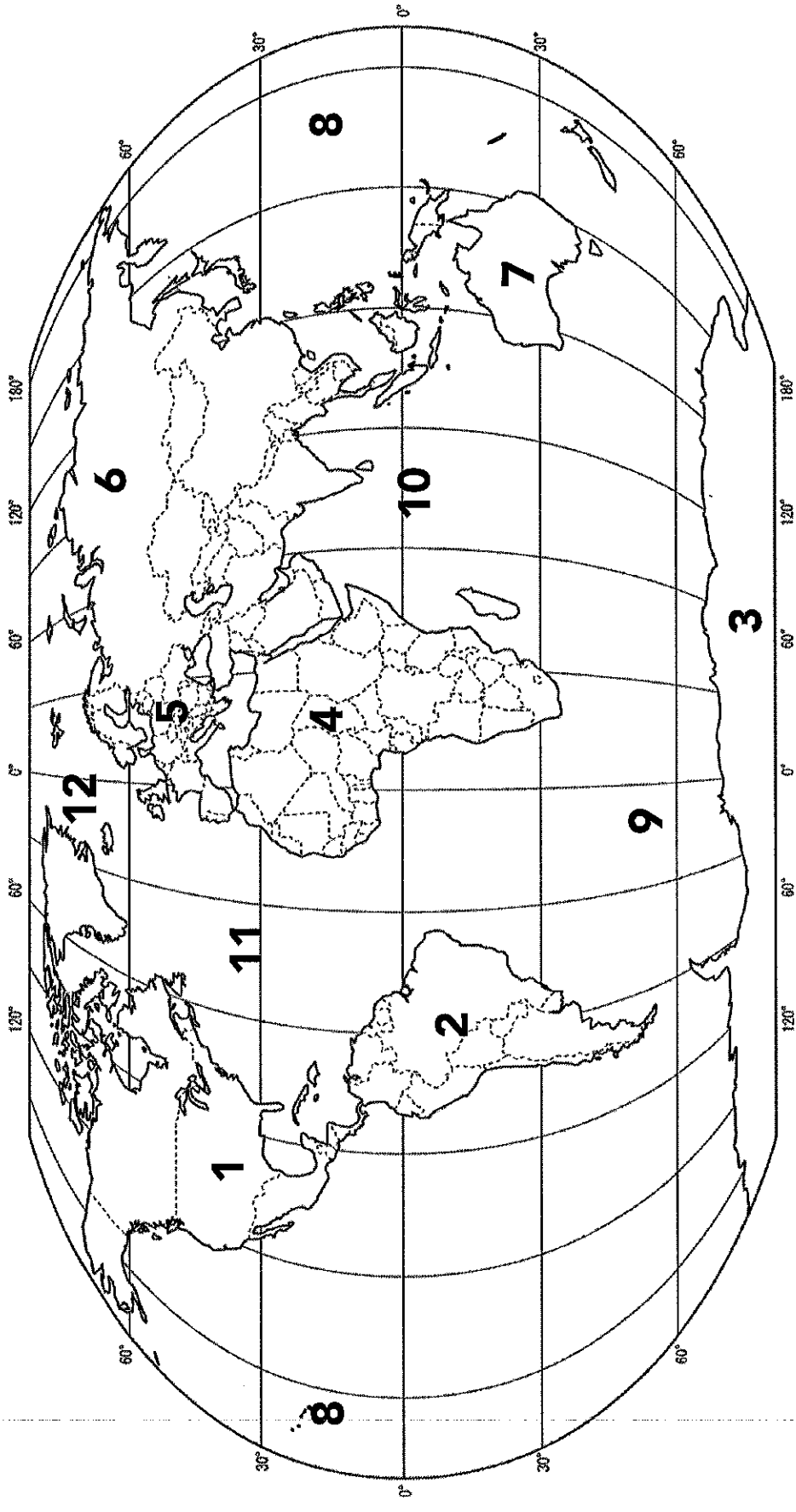
1. Sally was sure she would have to go to school on Friday.
2. My parents thought \_\_\_\_\_ dog was going to run out the door.
3. That is not your cup. It's \_\_\_\_\_.
4. My fish was happy to get food. \_\_\_\_\_ swam quickly to the surface.
5. Marie fell off \_\_\_\_\_ bike on the way to school.
6. Kristen and Jay said \_\_\_\_\_ could go on the field trip.



any    it    theirs    they    he    we    both

7. The hamster? \_\_\_\_\_ will run all day long on its wheel.
8. \_\_\_\_\_ can visit his grandma this Wednesday.
9. \_\_\_\_\_ girls got good grades on their science test.
10. Ours were delicious, but \_\_\_\_\_ tasted bad.
11. \_\_\_\_\_ kid would be happy to eat ice cream for dinner.
12. \_\_\_\_\_ are going to study all weekend.

# CONTINENTS AND OCEANS



Directions: Write the number on the line beside the name of each ocean or continent.

- \_\_\_\_\_ Southern Ocean      \_\_\_\_\_ Asia      \_\_\_\_\_ Australia      \_\_\_\_\_ Indian Ocean
- \_\_\_\_\_ Antarctica      \_\_\_\_\_ Atlantic Ocean      \_\_\_\_\_ North America      \_\_\_\_\_ Arctic Ocean
- \_\_\_\_\_ Africa      \_\_\_\_\_ Europe      \_\_\_\_\_ South America      \_\_\_\_\_ Pacific Ocean

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Two-Step Addition and Subtraction Word Problems

1. There are 37 people on a commuter train. 30 people got off at the first stop. 10 people got on at the second stop. How many people were on the train then?
2. Sean saved \$39. He got \$14 for his birthday. Sean spent \$12 at the movies. How much money did Sean have then?
3. Nina had 21 stuffed animals. She received 12 more from her friends. She donated 15. How many stuffed animals does she have now?
4. Samantha earned \$182 cleaning her grandmother's house last month. She went to the mall and spent all her money!! She bought a pair of jeans, a \$56 sweater, and a \$61 pair of shoes. How much were the jeans?
5. The telephone at the family store rang 156 times in the morning, a bunch during lunch, and 201 times that afternoon. During the whole day the phone rang 562 times. How many times did it ring at lunch?

6. As a group the K-Kids collected 473 soda can tabs. 135 of the tabs came from Coke cans and the rest from Dr. Pepper cans. **How many more** tabs came from the Dr. Pepper cans than the Coke cans?
7. The Ricky family drove 224 miles for a trip to the beach. At lunch they drove 17 miles to the nearest restaurant and later that night they drove 36 miles to their hotel. How many miles did they drive that day?
8. Farmer Brown was selling his crops off the back of his truck. He had picked 461 vegetables this morning. On the top of the pile were 176 turnips. He also had some carrots. On the bottom were 282 potatoes. How many carrots were in the pile?

## **Snow Day Art Lesson**

The lesson includes instructions and a drawing guide plus if you have access to the internet (even on a Smartphone) you can use the link to follow a Draw Along Video ( there are other drawing projects on the page as well that you could try out)

<https://www.deepspacesparkle.com/tmc/substitute-plan-3-0-bundle-video-page/>

A blank piece of paper has been provided for you but you can use any paper you have available at home, if you have a sketchbook you can use that as well. The lesson can be colored by using crayons, markers, colored pencils, or if you have none of those materials at home you can simply use a pencil or pen to create a black and white version.

I have also included a Roll a Dice Drawing Activity you can do with everyone in your house. You will need to borrow a dice from a board game. All you need to do is roll the dice to determine what you need to draw. Once the drawing is complete you can add color.

Hope you enjoy your Snow Day Art Lessons and see you soon,

Mrs. Mitchell