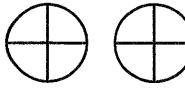
Parents,

Due to our last snow day, we will have a fourth virtual day on March 24th, while teachers have the already scheduled professional development day. This packet includes the lessons your child needs to complete for class. Please return the completed packet to the school on Tuesday.

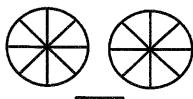
Virtual Day 4

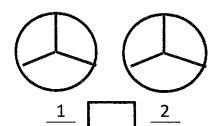
March 24th

Shade in the fraction shown, then write use >, <, or = to compare the two fractions.

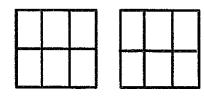


$$\frac{2}{4}$$
 $\frac{1}{4}$

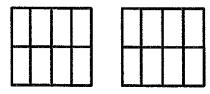


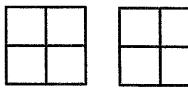


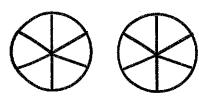




 $\frac{2}{6}$ $\frac{4}{6}$

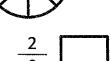






$$\frac{2}{6}$$
 $\frac{3}{6}$

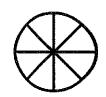




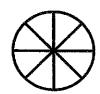


Put these fractions in order: $\frac{4}{8}$ $\frac{2}{8}$ $\frac{7}{8}$

Use the circles to help you!









Working with Division Facts

The answers are mixed up at the bottom of the page. Cross out the answers as you complete the problems.

Answers:

Name:	.
Name:	Date:
7 1011.10	DUIG.

Oh, That White Cottontail!

With the arrival of spring comes warmer weather, longer days, and many animal sightings. It is fun to spot springtime animals outdoors. Since the Eastern cottontail rabbit is the most common rabbit in the United States, chances are you will see one hop your way this spring.

There are many species of cottontail rabbits, but the most common is the Eastern cottontail rabbit. These **mammals** can be spotted from Canada to South America and across the United States. Cottontails like to live in open spaces like fields, meadows, and farms. The perfect home for rabbits would include shrubs to hide from their many **predators** if needed.

Cottontail rabbits are prey to many common animals. These rabbits are hunted by owls, dogs, bobcats, and even people like farmers. Luckily, these rabbits have large back feet that help them leap up to 15 feet away, helping them escape predators. Rabbits run quickly. A rabbit can run up to 18 mph. When faced with danger, rabbits run away in a zig-zag pattern. Rabbits run this way to prevent leaving behind a scent trail for their predators. This is a clever way to escape

Glossary

Rabbits eat grass and garden plants such as berries, peas, and lettuce. Rabbits leave their burrows at dawn and dusk hours to eat, making them **crepuscular** animals.

danger quickly.

crepuscular - animals that are active at twilight mammals - warm blooded animals with vertebrae and hair who give birth to live offspring predator - an animal that preys on another animal

Name: Date:
Oh, That White Cottontail!
Are you wondering how to know if you have spotted a cottontail
rabbit? These rabbits are easily recognizable. This woodland creature
has ears that stand up tall, large hind feet, and an unmistakable fluffy
white tail. Cottontail rabbits can grow up to 19 inches long and weigh
up to five pounds. These quiet creatures are not very social and tend
to live alone in areas above ground that are densely covered with
brush. However, the European cottontail rabbits live in warrens. A
warren is a group of underground rabbit tunnels. These tunnels make it
easy for rabbits to communicate and be social with other rabbits.
The next time you see a rabbit hop your way, be sure to check him
out carefully as he hops away. If you spot that cute little cottontail,
then it just might be an Eastern cottontail rabbit.
Respond to the questions below using complete and detailed sentences.
1. Where do Eastern cottontail rabbits like to make their homes?
2. Why do you think that farmers do not like rabbits living on their farms? Explain.
d buyers
Schweider @thinkerruweiterle

Oh, That White Cottontail!

Read each statement. Then decide if each statement is a fact or an opinion. Place a check under "fact" if the statement is a fact or place it under "opinion" if it is an opinion.

	Fact	Opinion
The perfect home for rabbits would include shrubs so that they can hide from their many predators if needed.		
These rabbits are hunted by owls, dogs, bobcats, and even people like farmers.		
Rabbits eat grass and garden plants such as berries, peas, and lettuce.		
It is fun to spot springtime animals outdoors.		
These quiet creatures are very affectionate.		

Name: Date:	
What's Your Opinion?	
Do you think that a cottontail rabbit would make a good pet? Why or why not?	
	-
	
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Lesson 27

Prefixes and Suffixes

L.3.Ab: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, camfortable/uncomfortable, care/careless, heat/preheat).

- Introduction Use your knowledge of word parts to figure out what new words mean.
 - A **prefix** is a word part added to the beginning of a word. Adding a prefix changes the meaning of a base word.

Prefix	Meaning	Example	Meaning
dis-	"not" or "opposite of"	dislike	"to not like"
pre-	"before"	prewash	"to wash before"
un-	"not" or "opposite of"	untrue	"not true"

• A **suffix** is a word part added to the end of a word. Adding a suffix changes the meaning of a base word.

Suffix	Meaning	Example	Meaning
-able	"can be" or "able to"	trainable	"can be trained"
-ful	"full of" or "having"	skillful	"having skill"
-less	"without"	useless	"without use"

• Some words have both a prefix and a suffix: uncomfortable, disagreeable.

Guided Practice

suffix can have more than one meaning. Think about which meaning makes sense in the sentence.

Write the base word and the prefix or suffix that make up each underlined word. Then tell a partner what the underlined word means.

	Here are some ways to be <u>helpful</u> at home.		
	helpful =	+	W-1
	ba	se word	suffix
2	Try to be agreea	able with your	family.
	agreeable =		+
		base word	suffix
8	Never be dishor	nest.	
	dishonest =		+
		prefix	base word
4	Try to share, and	d never be <u>unf</u>	air.
	unfair =	<u> </u>	
	g	refix	base word

🔉 Independent Practice

For numbers 1–5, read each sentence. Then choose the correct meaning of each underlined word.

- Follow these useful safety tips.
 - A without use
 - **B** not used
 - **C** having use
 - **D** before using
- Don't be <u>careless</u> when you carry something hot.
 - A without care
 - B full of care
 - C able to care
 - D having care
- Let adults <u>preview</u> movies you want to see.
 - A not view
 - **B** view without you
 - **C** mostly view
 - **D** view before

- Never <u>unbuckle</u> your seatbelt while in a moving car.
 - A buckle before
 - **B** do the opposite of buckle
 - C without a buckle
 - D full of buckles
- You will find these safety tips are easily doable.
 - A able to be done
 - **B** not done
 - C having done
 - **D** mostly done

Name:		Monda	3y 15)
ast, present, or futur	e?		
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4. ryan he like to wa	itch the evening r	news from 600 ui	ntiil 630
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hich word would co	me last in alpho	abetical order?	
3. newspaper	newlywed	now	newt

4. company

5. thoughtful

Name:		Monda	<u>y 15)</u>	
ast, present, or f	uture?		and house of the	
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orrect these sent	ences.			
3. joey weared s	suspenders and know	belt to church		
4. ryan he like to	o watch the evening n	ews from 600 un	iil 630	gyenewa Ponta M
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5. thoughtful

Name:	
Date:	

FORCE, MOTION AND ENERGY

1. Which of the following shows pulling? Circle one







2. Put an X on all the objects that do NOT roll.











3. Circle each item that can be pulled with a magnet

- a. metal paper clip
- b. ball
- c. metal staples
- d. pencil

4. A magnet could be used to sort

- a. books and papers
- b. markers and crayons
- c. metal rods and metal nails
- d. toilet paper

5. What tool can you use to measure the distance you throw a ball.

- a. balance
- b. thermometer
- c. lengths of string

6. Alex placed a stick of butter in a pan on the stove. If he increases the heat energy on the stove, what will happen to the butter?
7. What do objects have inside of them that allow them to stick to the refrigerator?
a. a magnetb. a thumbtackc. plastic
8. Tornados
a. roll b. slide c. spin
9. If you look at an object in your room when the lights are on and it is sunny outside, it looks bright. When the sun goes down, and a light is turned off, how does the object look?
a. It looks brighterb. It looks the samec. It looks less bright

Squoice Cholichoc

NAME:		CLASS:			
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Guidance Virtual Day Lesson

Zones of Regulation

Ms. McNamara

emcnamara@southwestvalley.org

Instructions:

For this assignment you will need to fill out each of the six sections of the flower. You may color on the flower if you would like to. Make sure you answer each question from each petal of the flower and that you are using examples from the correct zone of regulation. Use the zone explanations from below if needed, but try your best to use only your memory and practice your knowledge of the zones.

As a reminder, here is the list of each zone.

Green Zone- Happy, Content, Calm, and normal levels of emotions.

Blue Zone- Sad, Sick, Bored, and low state of alertness or responding.

Yellow Zone- Excited, Silly, Nervous, Scared, and a heightened state of alertness.

Red Zone- Angry, Frustrated, Out of control, and an extremely heightened state of alertness.

