Virtual Day 4

Math: Solve 15 of the problems on the sheet. Feel free to solve them all!

Reading: Read the book and find the phonics guides (oo, ou, u) in the story. Remember these make the sound you make if you get poked in the belly.
(ex: cook, would, pull)

Magnetic: Do the front and back sheet.

Handwriting: Do the cursive A sheet using your best handwriting. Remember we do not pick our pencil up.

"You did what?" Mom asked.

I thought about Roy and the pond team. Did I imagine it?

I looked at the brook. Sticks and mud were in the water. They made a tiny dam. The sticks and mud were not there before. Besides, my shirt and shorts were dirty. What really happened? Well, I don't know.

What Really Happened?

by Meg Hernandez
illustrated by Feronia Parker-Thomas

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"Jack!" said a voice. Maybe the team was back.

I looked up to see Mom. "Wake up!" she said. "It's time for us to go." Then she pointed to my shirt.

"How did you get so dirty?" she asked.

I rubbed my eyes. "I helped the pond team make a dam," I said.

Mom and I were hiking. We got tired and rested by a brook. I could see a tree that looked odd.

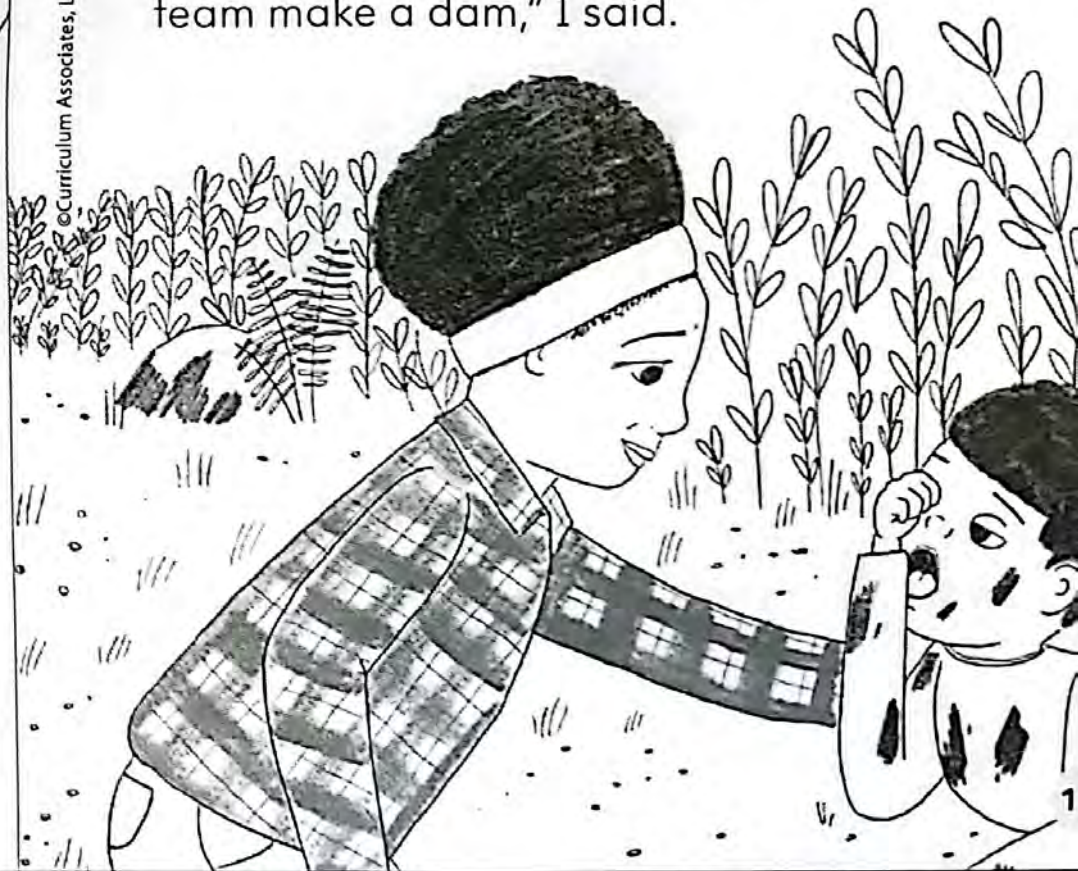Mom pointed to the bottom part. "Those cuts could be teeth marks, Jack," said Mom. "A beaver could have made them. What if it's making a dam?"

"The dam is done," Roy said. "Good work, team!"

"Thanks, Jack," said Roy. "It was special to meet a boy. And you work as hard as a beaver. But it's time for us to go."

We shook hands. "Goodbye, Roy," I said.

I have read about beavers in books. It would be exciting to see one.

I hoped the beaver would come. So I sat behind a big bush to wait. The beaver wouldn't be able to see me there. I decided to lie down **upon** the ground to wait.
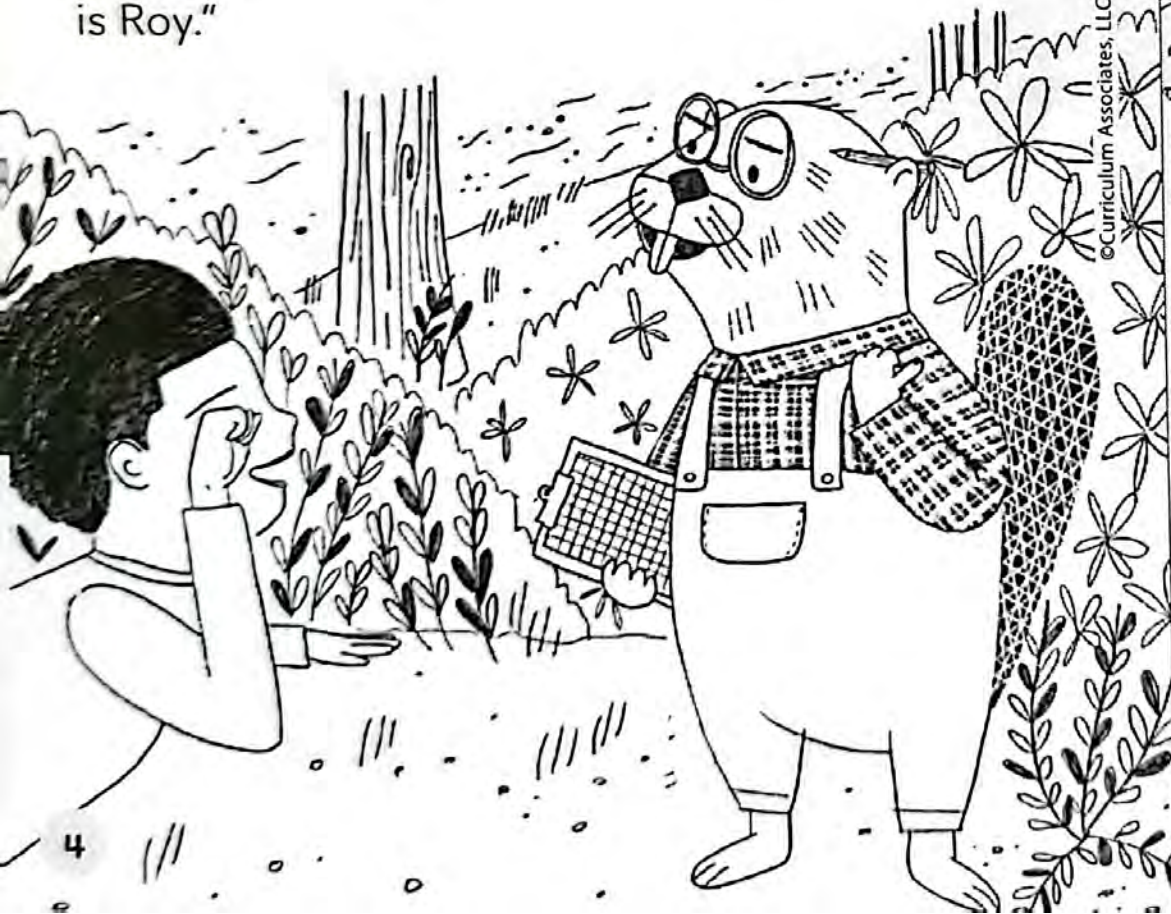
"Excuse me!" said a voice. "You need to move!" I looked up. I couldn't believe my eyes! An animal with big teeth and a clipboard stood **above** me. Was it real? I rubbed my eyes.

"What are you?" I asked.

"I am a beaver," he answered. "My name is Roy."

"I would like to join the pond team. Can I?" I yelled.

Roy nodded yes.

I scraped up handfuls of mud and tossed them onto the logs. Mud splashed on my clothes.

The beavers swam back and forth close to the logs. They pushed mud deep into the cracks.

The team worked without stopping.

"I thought that beavers didn't use clipboards or speak," I said.

Roy grinned. "Well, I am a beaver," he said. "I use clipboards, and I speak. What are you?"

"I am a boy," I said. "My name is Jack." I began to laugh. I was speaking to a beaver.

"I have work to do," said Roy. "You are in my way. So please move."

"What work do you do?" I asked.

"I make dams," said Roy. "Some beavers will put a lodge here, and they need a pond. I will create a dam. The dam will block the flow of water, and a pond full of water will form."
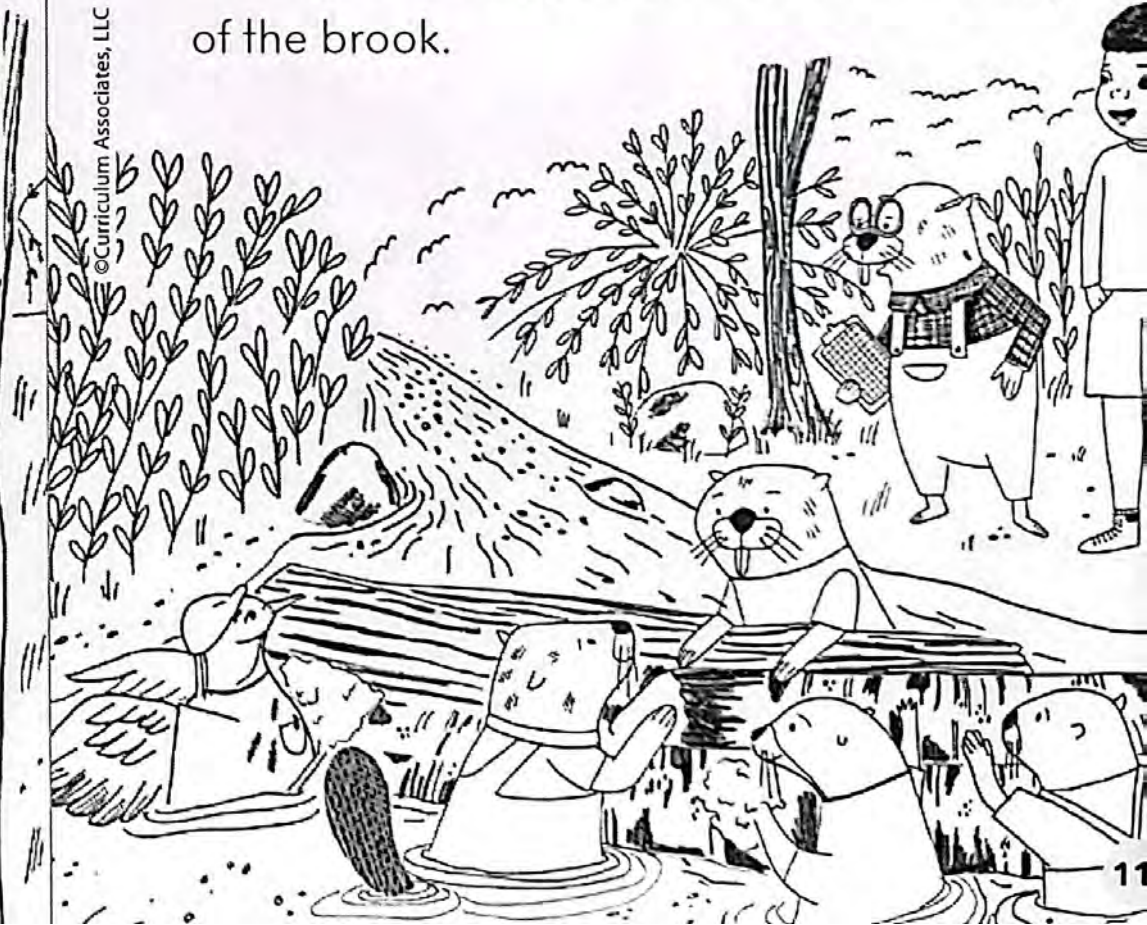
In a little while, the beavers had finished cutting down the other trees.

"The dam is **almost** done," said Roy. "Let's pack mud between the logs so the water won't leak out."

The wood duck and the otter swam to the logs and slapped on mud from the edge of the brook.
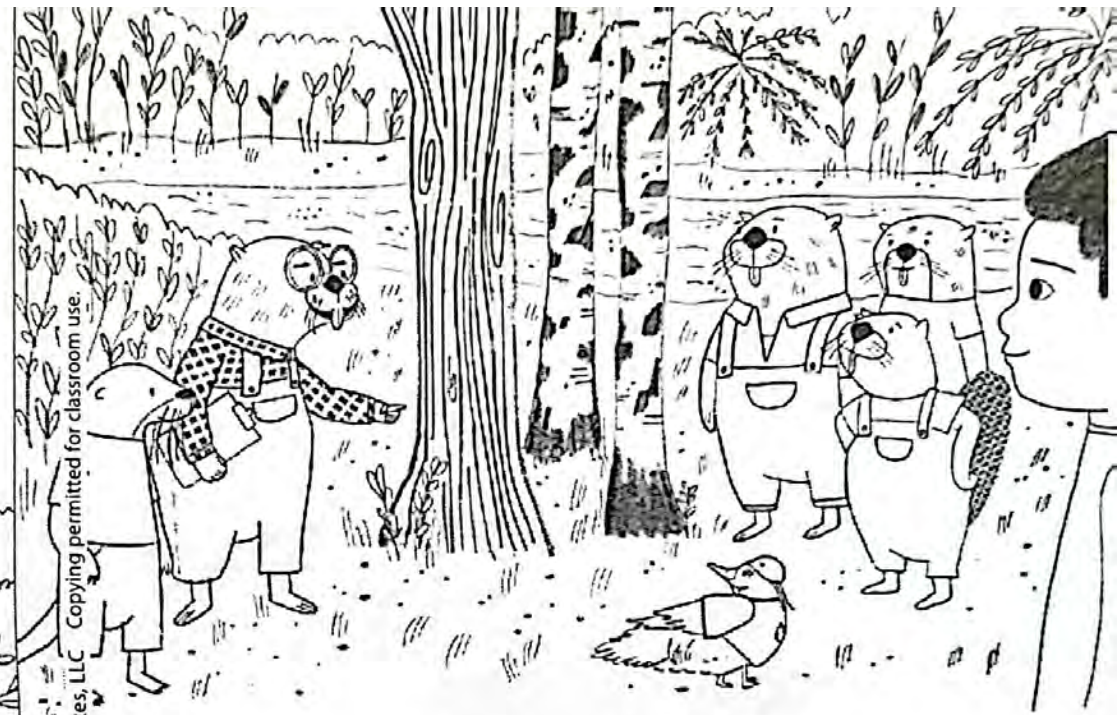
The beavers started biting parts of the tree. They dragged them to the brook and dropped them in. Then the animals pushed and pulled the trunk into place.

"Go, pond team!" I shouted.

"Wow!" I said. "May I watch?"

"Yes," said Roy. "We will start when the pond team gets here."

Then Roy pointed to the woods. "And here they come!" he added.

I turned to see a wood duck, an otter, and more beavers.

Roy pointed to three trees. "We can use these trees," he said.

The beavers started chomping. Their teeth moved so quickly! Wood chips sailed into the air. A tree began to lean.

"My tree is **done**," a beaver shouted. "Who needs help?"

The wood duck went to the tree. "Now it's my turn!" it said. It hopped up and started pushing. The leaning tree swayed.

"Get back!" yelled Roy. "This tree is going to drop." We ran into the woods as the tree crashed down.

Read each word. Write the word on the line. Then write each sound you hear in the word on its own line.

Example:

should _____should_____ = sh + ou + ld

1. stood

_____ = ____ + ____ + ____ + ____

2. point

_____ = ____ + ____ + ____ + ____

3. clown

_____ = ____ + ____ + ____ + ____

4. cloudy

_____ = ____ + ____ + ____ + ____ + ____

5. bulldog

_____ = ____ + ____ + ____ + ____ + ____ + ____

6. fishhook

_____ = ____ + ____ + ____ + ____ + ____ + ____

Read the words and story. Fill in the missing Super Words.

above	almost	done	eye
head	laugh	please	upon

1. What did I just see out of the corner of my _____ ?

2. I think a bat just flew _____ my head!

3. I tell my mom a bat _____ flew right into me.

4. My mom can't hold in her _____.

5. She laughs again and pats me on the _____.

6. I ask her to _____ look outside.

7. She will check once she is _____ cooking.

8. Mom places a pan _____ the stove.

Use at least one Super Word and one word with the same vowel sound you hear in the word **book** to write your own sentence.

_____

_____

_____

Score: /20	3-Digit Addition and Subtraction with Regrouping	Name:

1. $921 - 651$	2. $279 + 387$	3. $399 + 486$	4. $506 - 126$
5. $163 + 783$	6. $658 - 514$	7. $824 + 889$	8. $687 - 361$
9. $880 - 291$	10. $185 + 506$	11. $460 - 155$	12. $159 + 85$
13. $941 - 676$	14. $374 - 125$	15. $764 - 215$	16. $163 + 89$
17. $955 + 366$	18. $450 + 470$	19. $646 - 409$	20. $188 + 540$

Name: _____ Date: _____

Cursive Writing Practice: Alphabet

 Uppercase a: curve down, curve up, slant, curve up

 Lowercase a: curve down, curve up, slant, curve up

$\mathcal{A}$ a - - - - - - - - - - - - - - - -

$\mathcal{A}$ a - - - - - - - - - - - - - - - -

$\mathcal{A}$ a - - - - - - - - - - - - - - - -

$\mathcal{A}$ a - - - - - - - - - - - - - - - -

$\mathcal{A}$ a - - - - - - - - - - - - - - - -

Make a picture using the capital and lowercase cursive letter "A".