



# SOUTHWEST VALLEY

## # TWOLVESTERRITORY

Chris Fenster | Superintendent

904 8th Street      403 East 3rd Street  
Corning IA 50841      Villisca, IA 50864  
(641) 322-4245      (712) 826-2552

[southwestvalley.org](http://southwestvalley.org)

Liz Timmerman | West Campus PreK-8 Principal  
Allen Naugle | Director of Secondary Student Services/Activities Director  
Jessie Forsythe | West Campus Business Manager

Allison Thomas | Corning Elementary Principal  
Jennifer Bissell | Southwest Valley HS Principal  
Jodi Lyddon | East Campus Business Manager

## Junior Kindergarten + Kindergarten

Dear Parents/Guardians,

We want to be prepared for any other upcoming winter weather. All four buildings in the district will provide virtual learning opportunities for the students if we have a snow day. At Corning Elementary and Enarson Elementary, we are sending home packets of activities from your child's teacher. If school is canceled, your child can work on reviewing skills. Keep this in a safe place in your house until the snow day arrives. If the packet is lost before the snow day and you have access to a printer, go to our website, <https://www.southwestvalley.org>, under Corning or Enarson Elementary, then click the grade level for the packet. We have provided 3 days' worth of activities. Each day is labeled Day 1, Day 2, Day 3. When your child finishes the packet for each day and school resumes, please return it to school.

Thanks for understanding that Mother Nature has a mind of her own.

Sincerely,

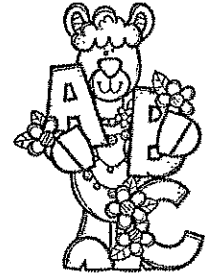
Allison Thomas  
Corning Elementary Principal  
641-322-4020  
[athomas@southwestvalley.org](mailto:athomas@southwestvalley.org)

Lisa Sorensen  
Enarson Elementary  
712-826-5982  
[lsorensen@southwestvalley.org](mailto:lsorensen@southwestvalley.org)

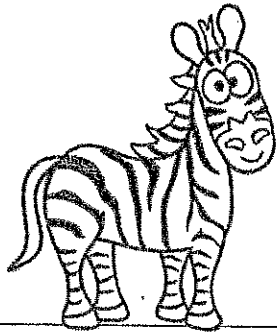
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# **Virtual Learning Snow Day 1**

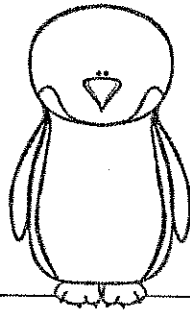
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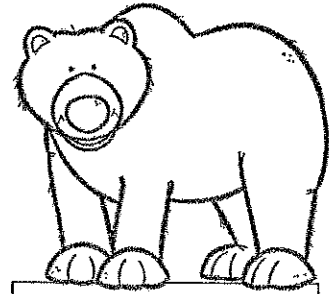
What sound is missing?



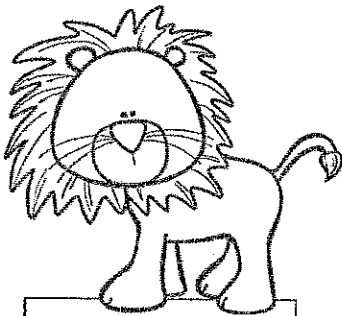
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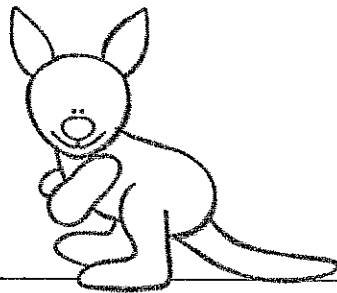
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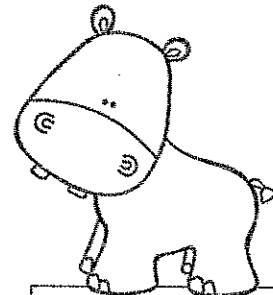
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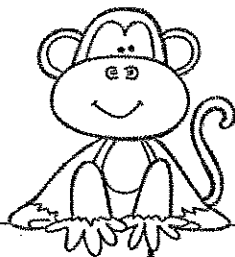
\_angaroo



\_ippo



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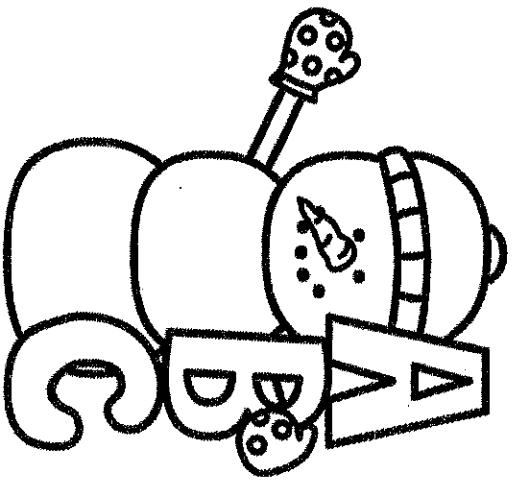


\_ox

# Letters to Frosty

Name \_\_\_\_\_

Use colorful crayons or pencils to trace the lowercase letters.

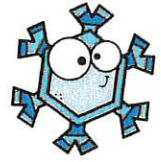


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m  
p

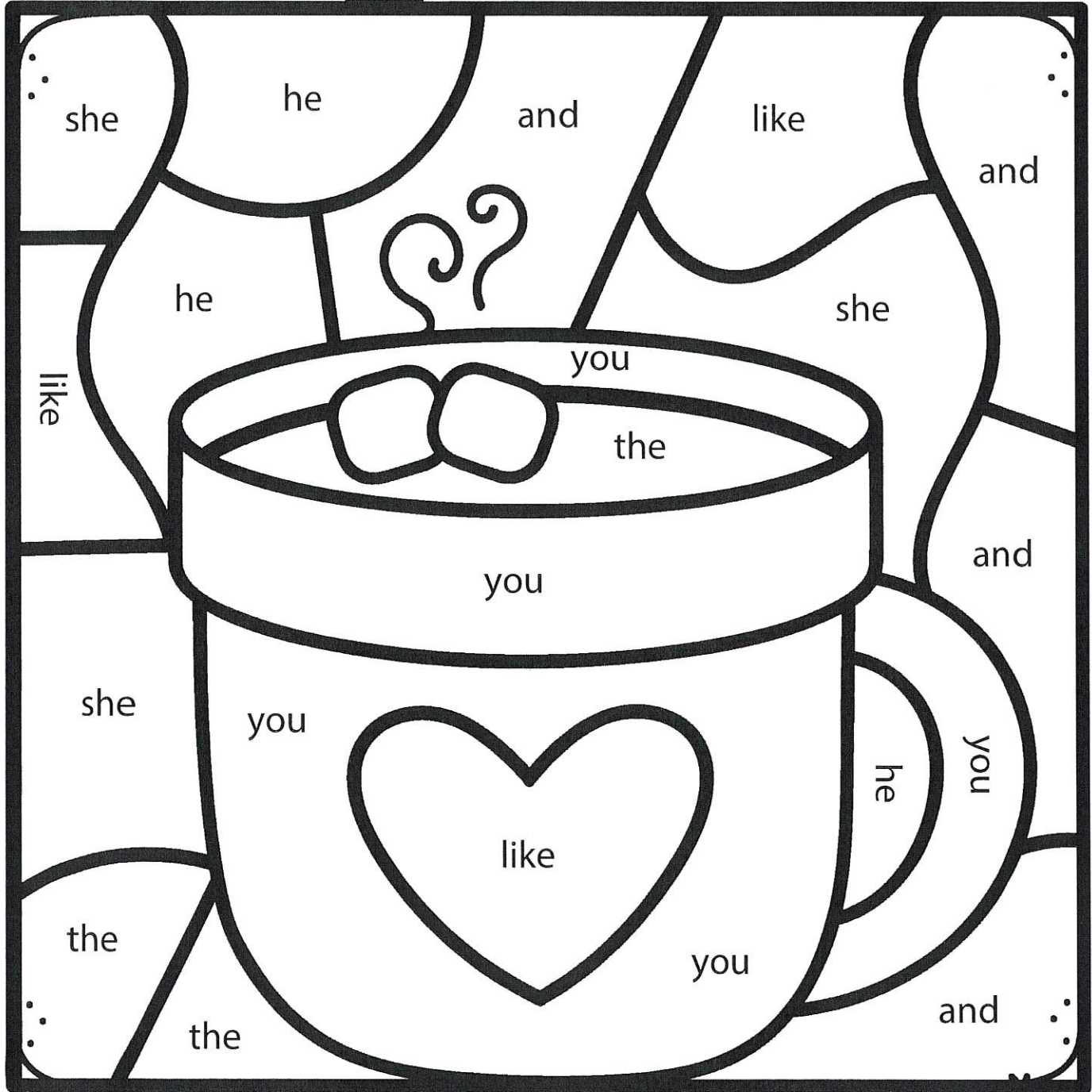
# JOKE TIME:

Q: How does one snowman greet another snowman?

A: Ice to meet you!

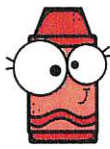


Name: \_\_\_\_\_



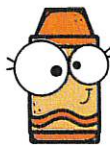
**COLOR CODE:**  
Read and color  
the super words

like



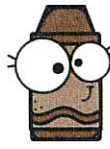
red

he



orange

the



brown

you



blue

she



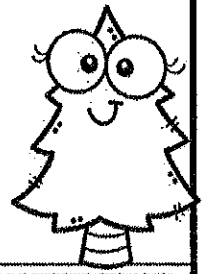
purple

and

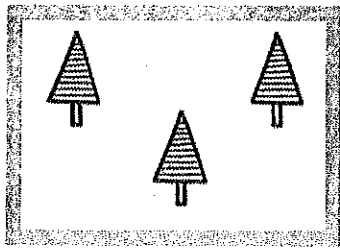
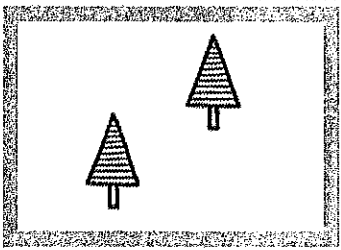



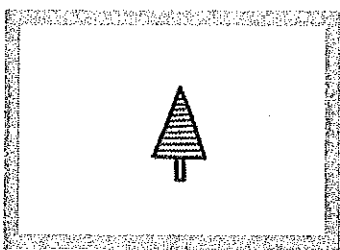
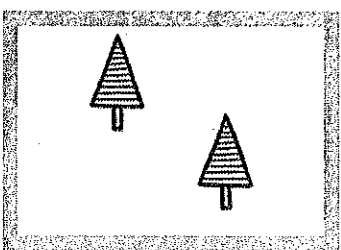

green

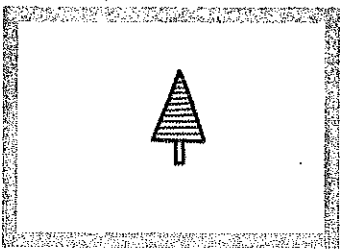
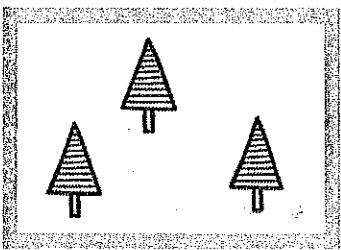

# Draw the Sum

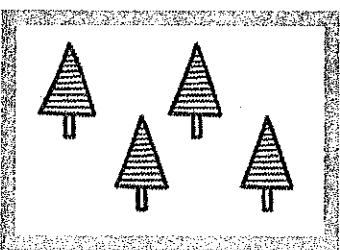
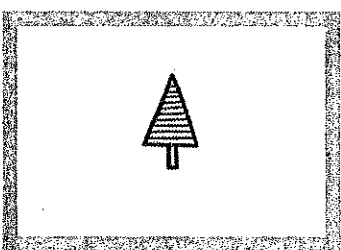



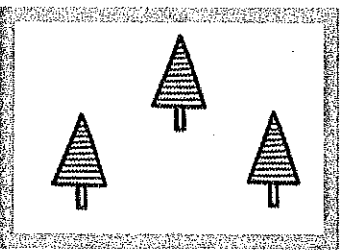
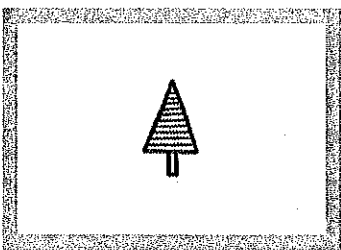

Look at the picture equation and draw the sum.

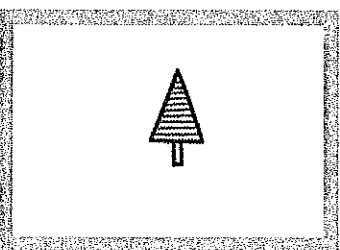
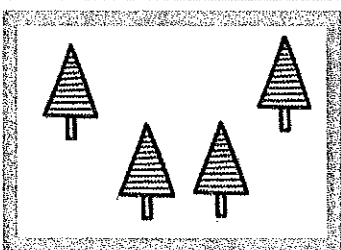
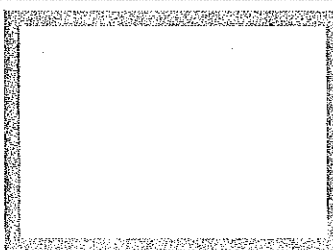
 +  = 

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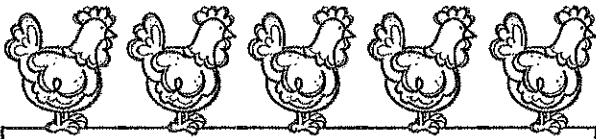
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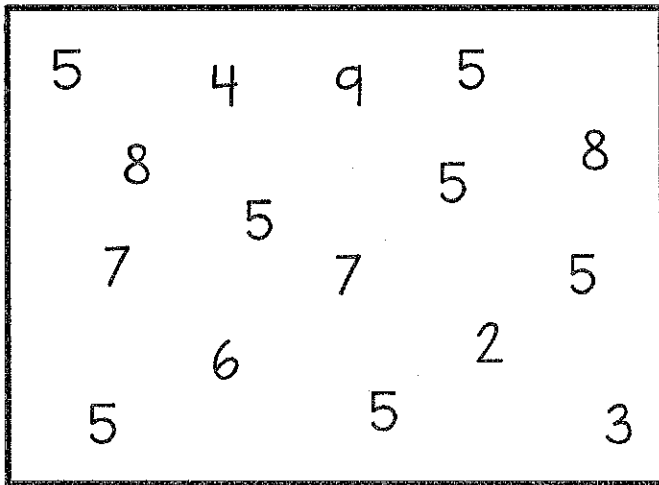
Name: \_\_\_\_\_



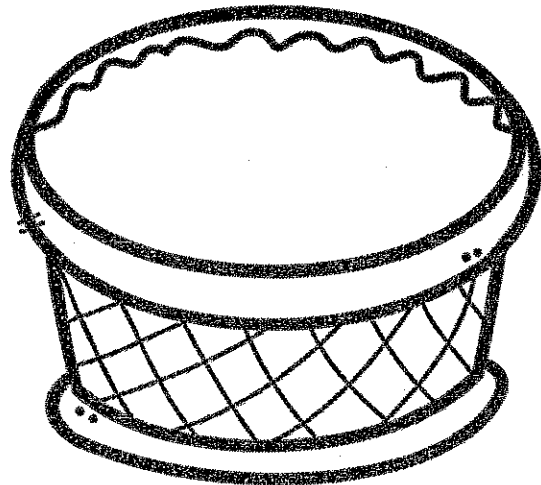
5

# All about Five

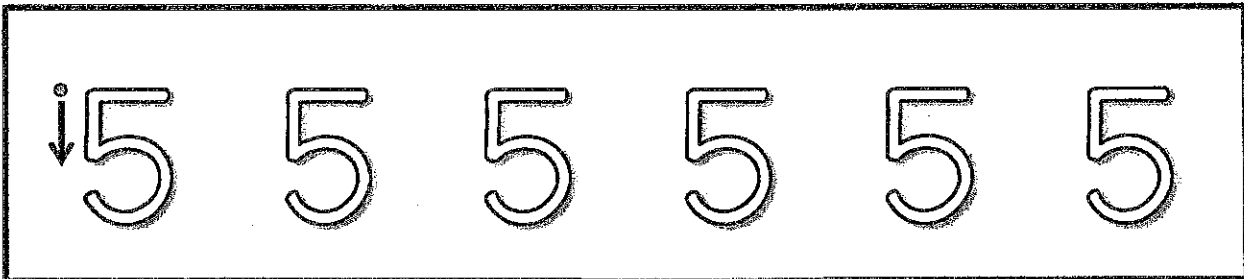
Circle the 5s.



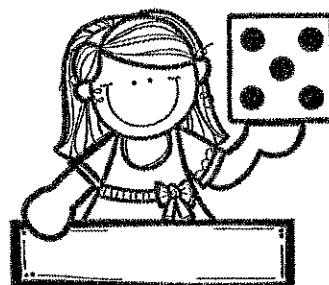
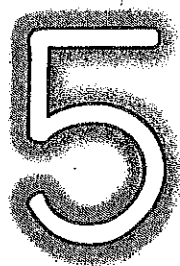
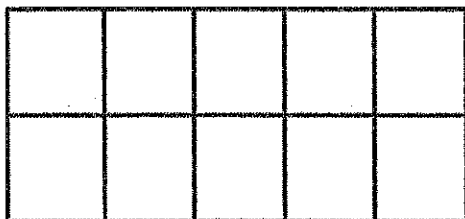
Draw 5 eggs in the basket.



Trace the 5s.

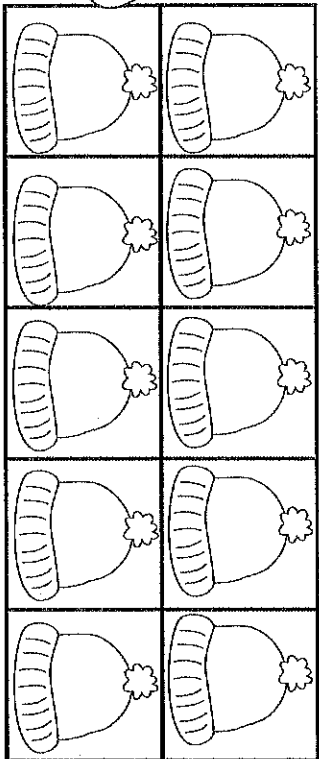
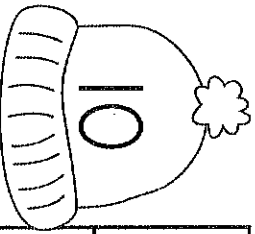
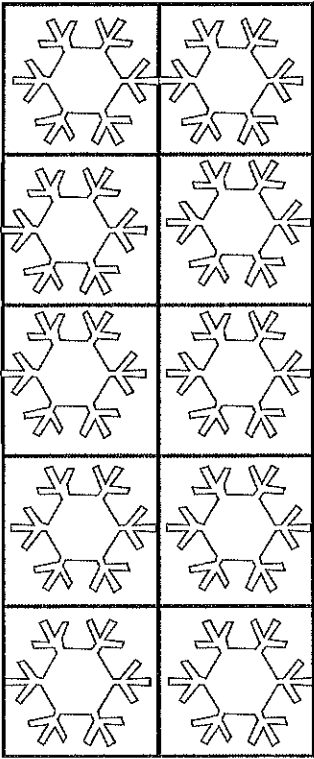
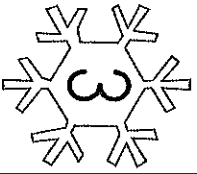
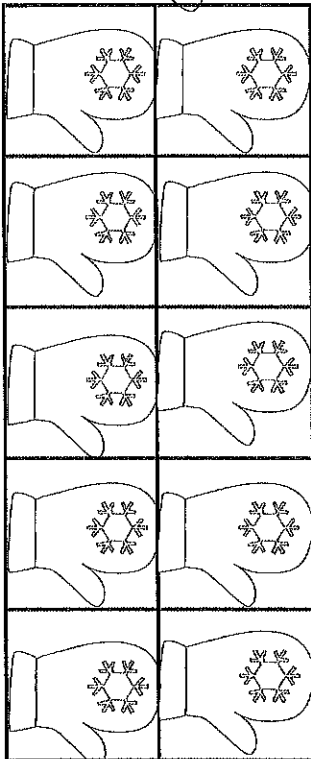
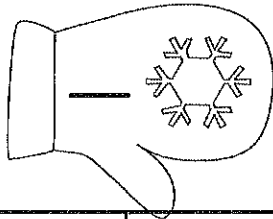
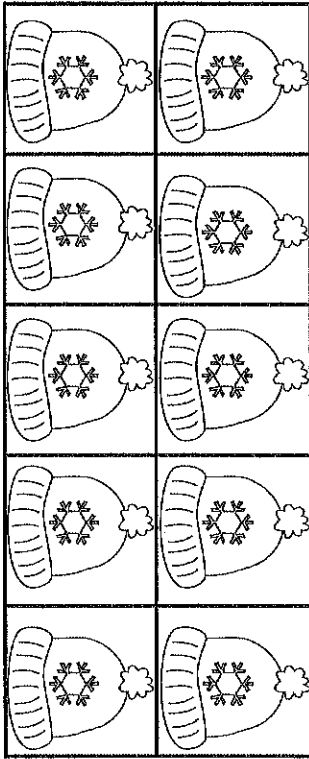
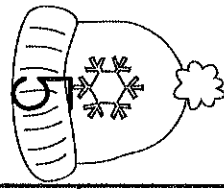
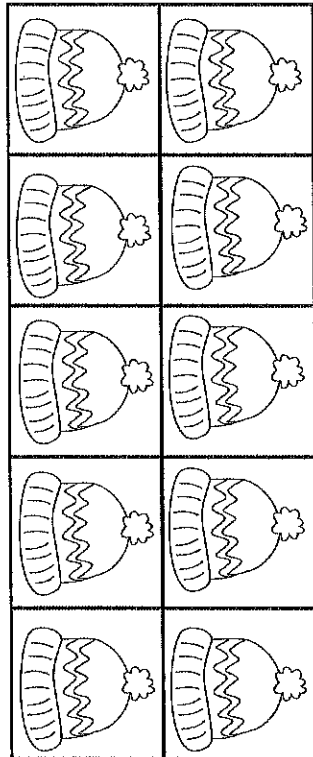
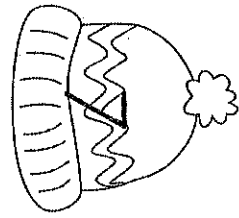
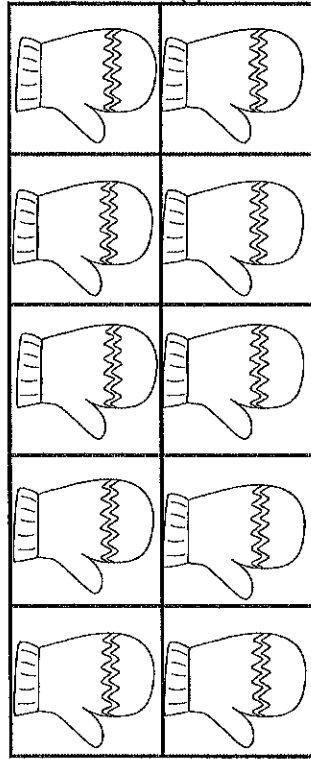
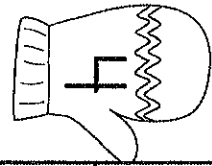


Draw 5 dots.



Name \_\_\_\_\_

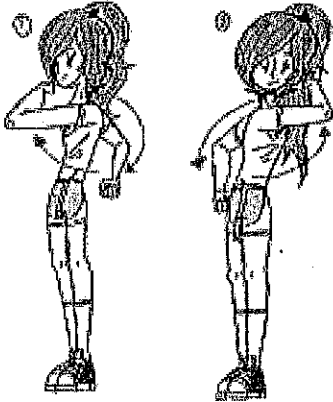
Directions: Color the number shown.





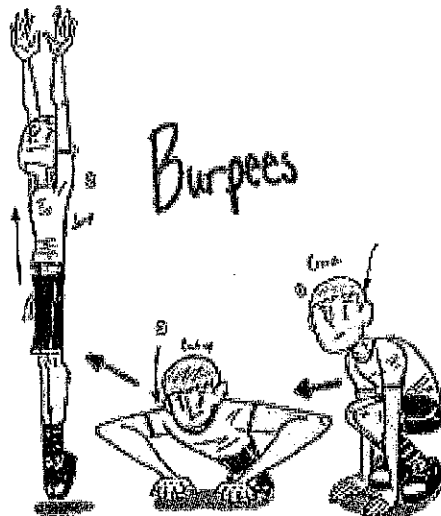
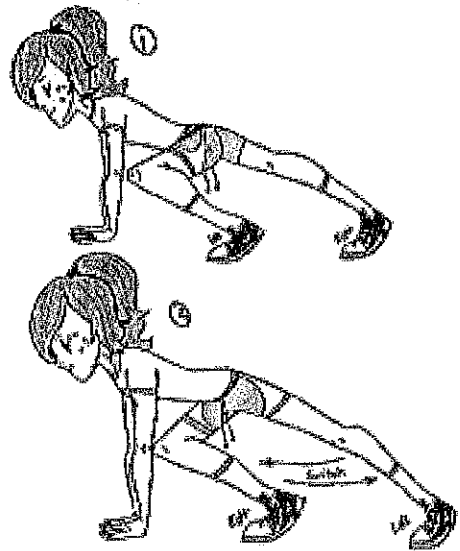
# Day 1

Washing Machine

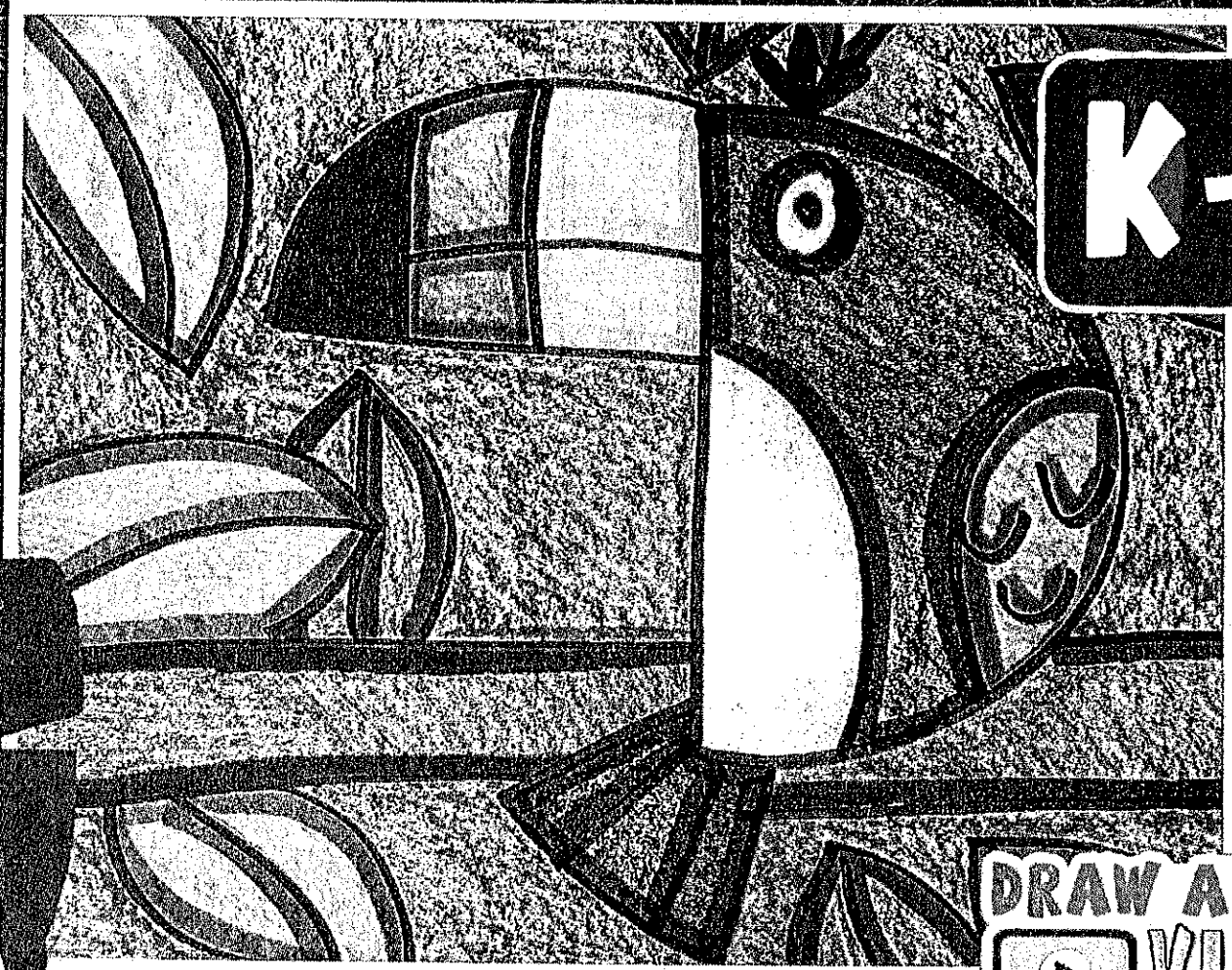


Complete each activity for a 20 second count 3 different times.

Mountain Climbers



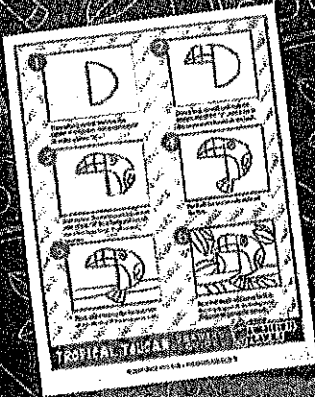
Burpees



**K-2**

**DRAW ALONG  
VIDEO  
INCLUDED**

# TROPICAL TOUCAN DRAW ALONG



**Time Needed**  
1 Session at  
40 Minutes

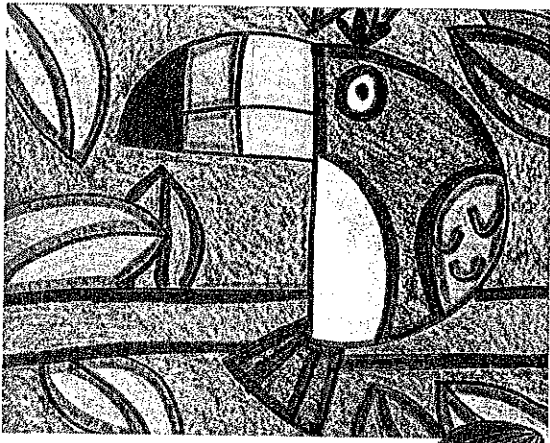


**Topics Covered**  
Shape

**What You'll Need**



# TROPICAL TOUCAN DRAW ALONG



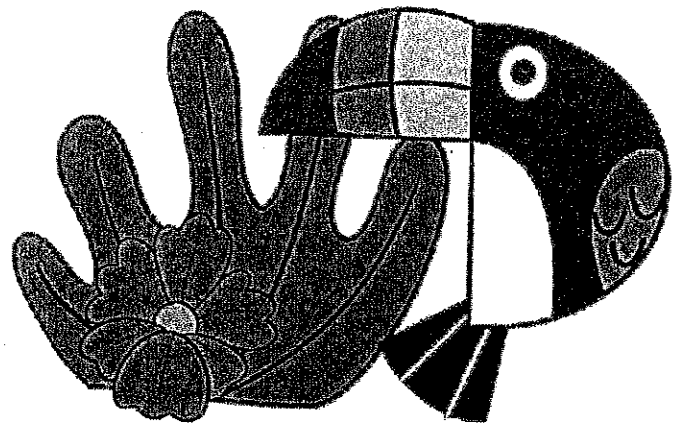
\* Today I will learn about **SHAPE** so that I **CAN** use simple shapes to draw a **TOUCAN**.

\* **NCAS: CREATING** Anchor Standard #1: Generate and conceptualize artistic ideas and work.

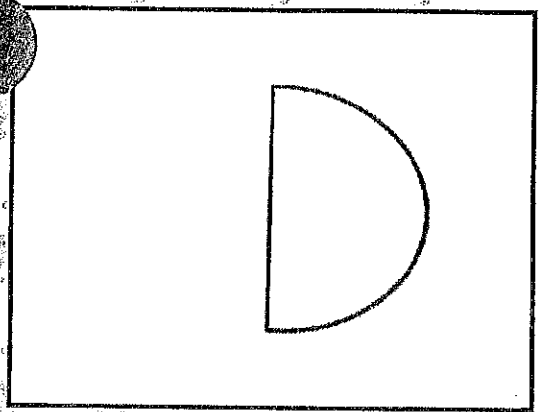
1. Give each student a piece of **white paper**.
2. Pass out **drawing materials**. Sharpie, pencil or black crayon all work well.
3. Instruct students to follow along with you as you draw the toucan on the board, or play the draw along video that accompanies the lesson.
4. Draw the toucan with the students using the **"Toucan Drawing Guide"** on the next page. It doesn't have to look just like the example.
5. They may use the back of their paper to re-draw their toucan if they choose. No new papers should be handed out. Students need to work with their "mistakes."
6. Color with crayons, markers or colored pencils.
7. Instructions for art (*take home, portfolio, etc.*)

## WHAT YOU'LL NEED

- 9" x 12" white sulphite paper
- Drawing tool (Sharpie, pencil or black crayon)
- Coloring materials (crayons, markers or colored pencils)
- Toucan guided drawing handout

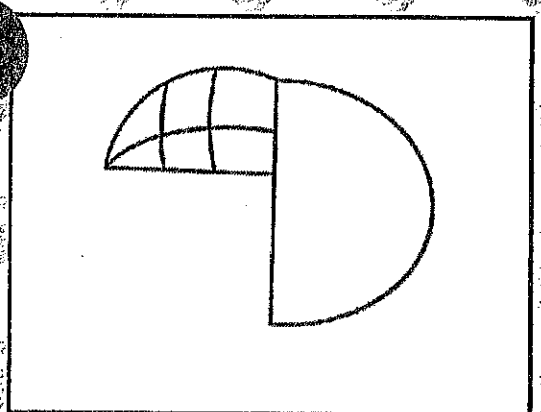


1



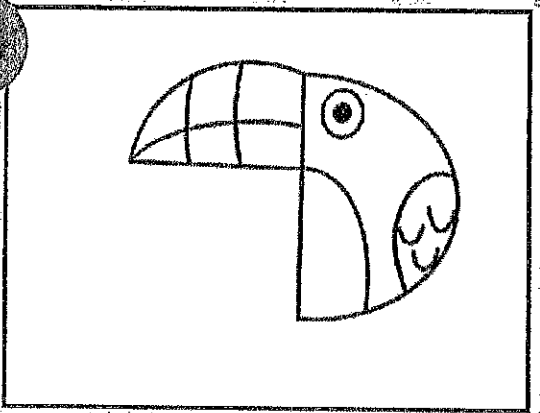
Draw a long vertical line near the center of the paper. Add a curved line to make a letter "D"

2



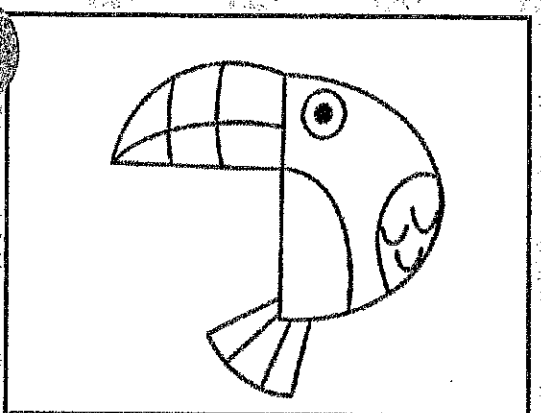
Draw a long, curved beak from the straight side of the "D". Add a line in the center and a few inside the beak.

3



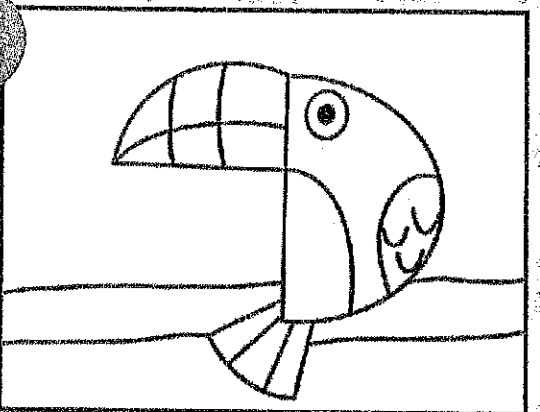
Add an eye. Draw a curved line on one side of the "D" for a belly and one on the other for a wing. Add curved feathers.

4



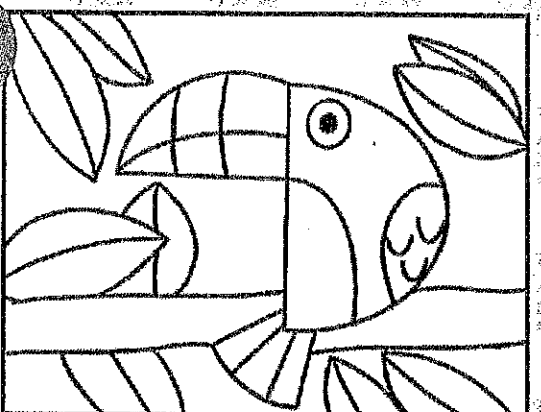
Finish off the toucan with some tail feathers.

5



Next, add a branch for the toucan to sit on. It's okay if the lines curve a bit.

6



As a final touch, add leaves to fill in the empty space in the background. They can be pointed or curved.

# TROPICAL TOUCAN

## DRAWING GUIDE

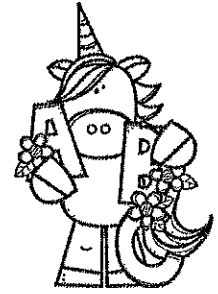


## SUBSTITUTE PLAN 2.0

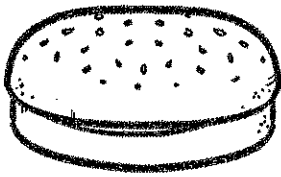


# **Virtual Learning Snow Day 2**

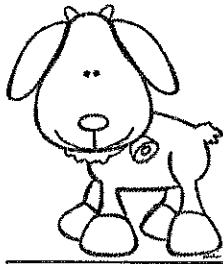
Name: \_\_\_\_\_



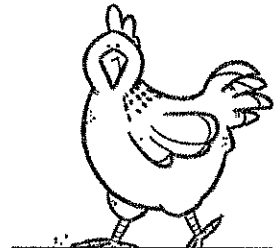
What sound is missing?



b\_n



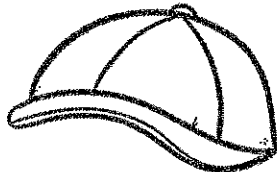
k\_d



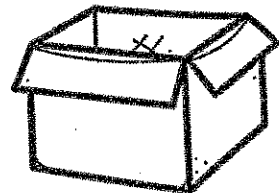
h\_n



r\_g



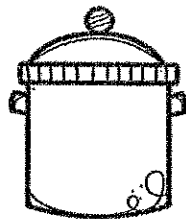
c\_p



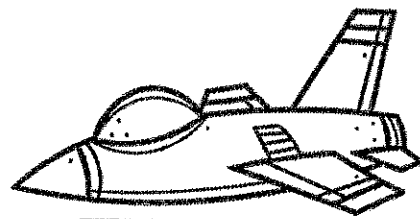
b\_x



z\_p



p\_t



j\_t

# Alphabet Practice

Name: \_\_\_\_\_

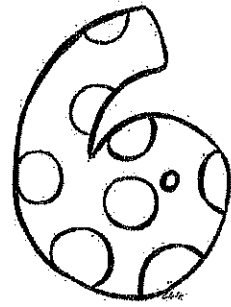
A		B		C	
D		E		F	
G		H		I	
J		K		L	
M		N		O	
P		Q		R	
S		T		U	
V		W		X	
Y		Z			



Name \_\_\_\_\_



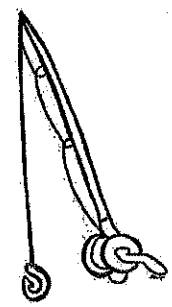
# CVC BUBBLES



sit set six



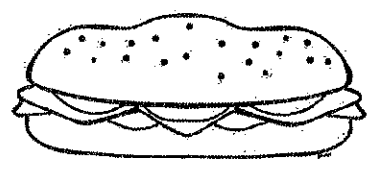
fog pet pig



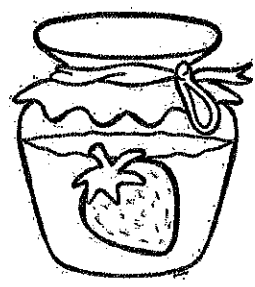
rod red rag



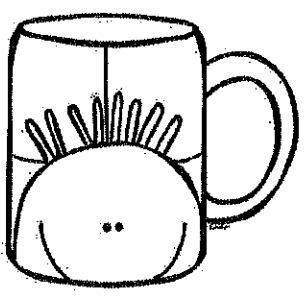
log hop fix



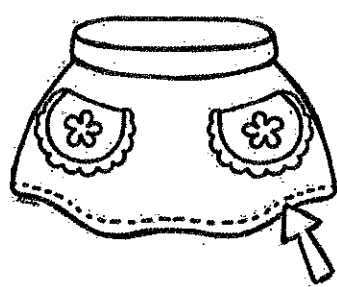
sun sad sub



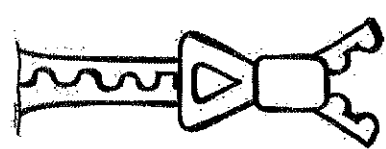
jam jet mad



dad mug mad

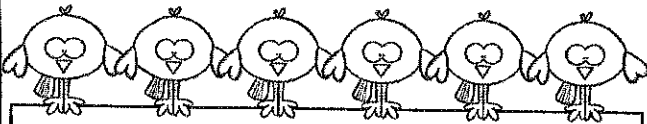


hit hat hem



zip cat pit

Name: \_\_\_\_\_

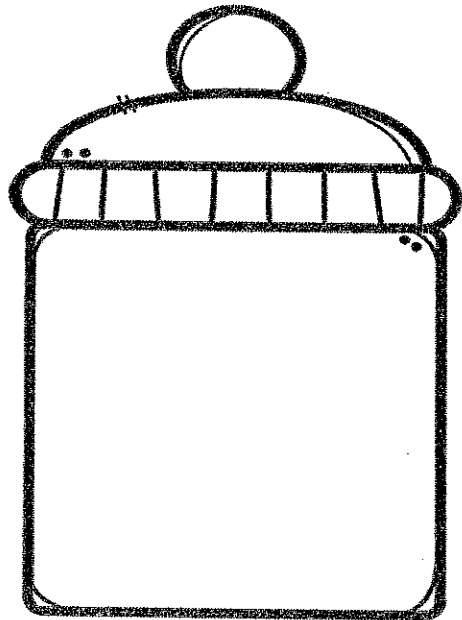
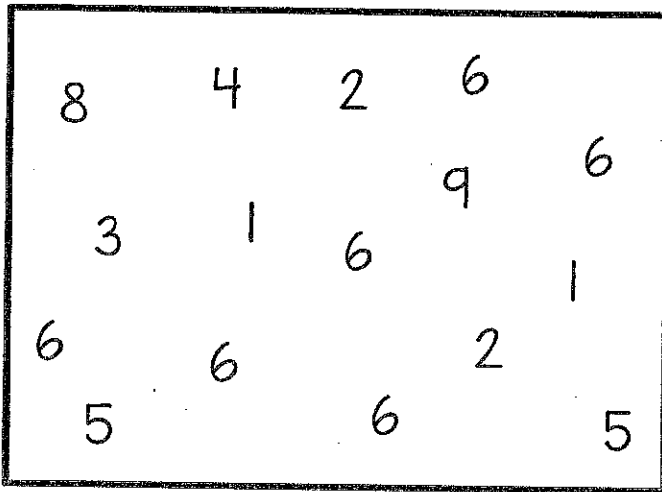


6

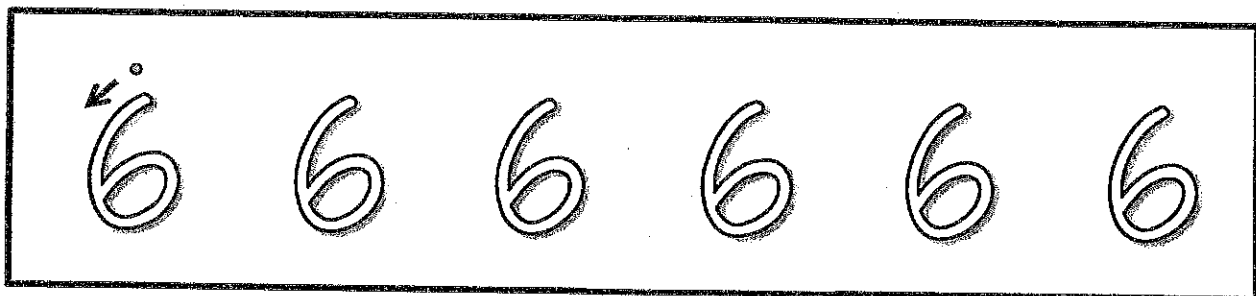
# All about Six

Draw 6 jelly beans.

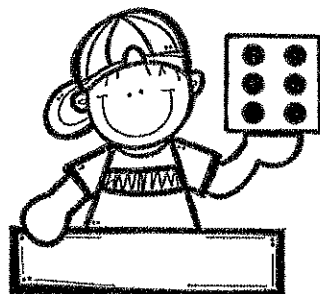
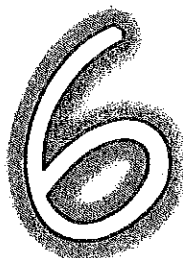
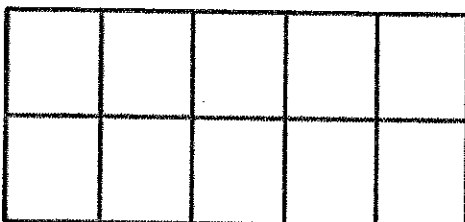
Circle the 6s.



Trace the 6s.



Draw 6 dots.



Name \_\_\_\_\_

## Copy Numbers 1-20

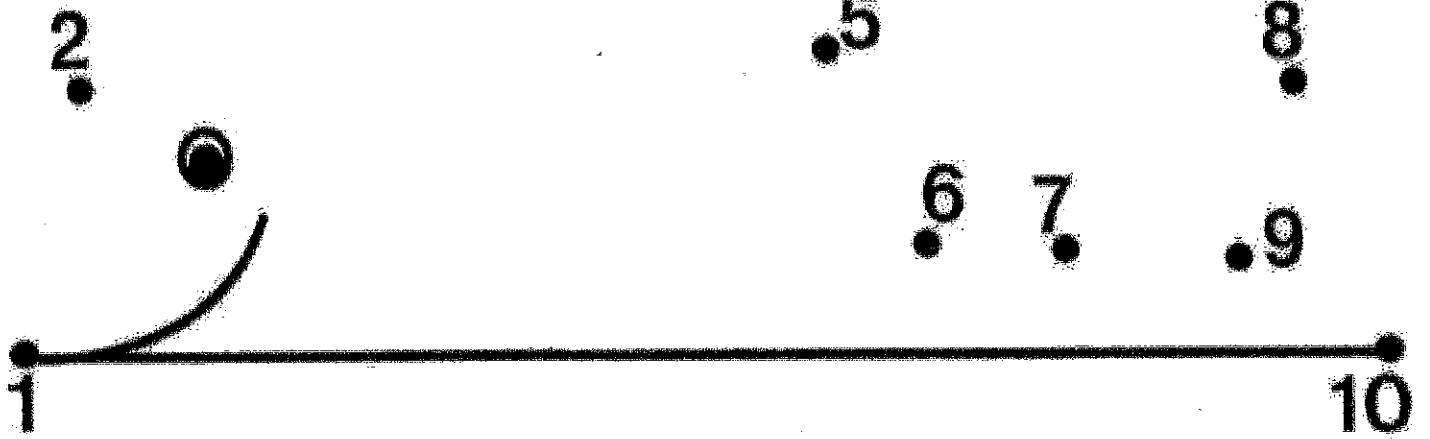
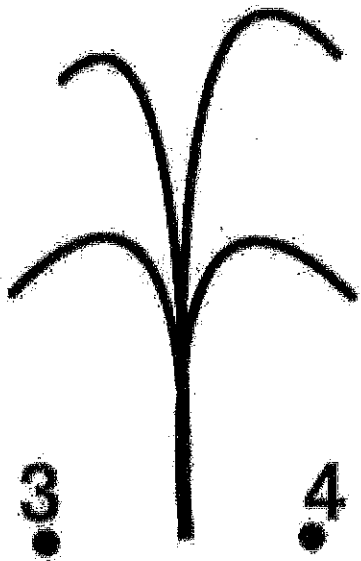
1	2	3	4	5

6	7	8	9	10

11	12	13	14	15

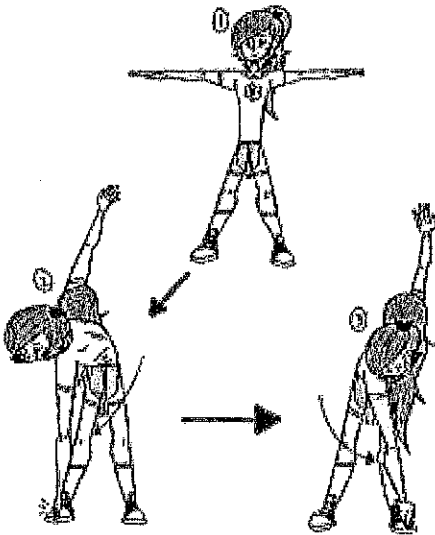
16	17	18	19	20

Name: \_\_\_\_\_



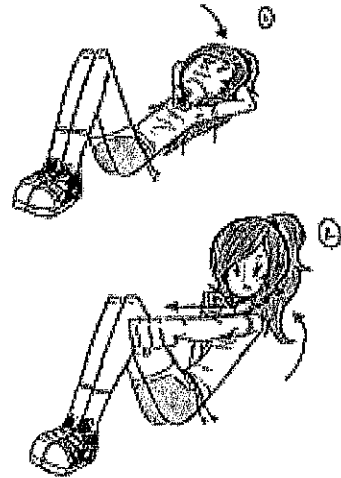
# Day 2

Windmill Toe Touch

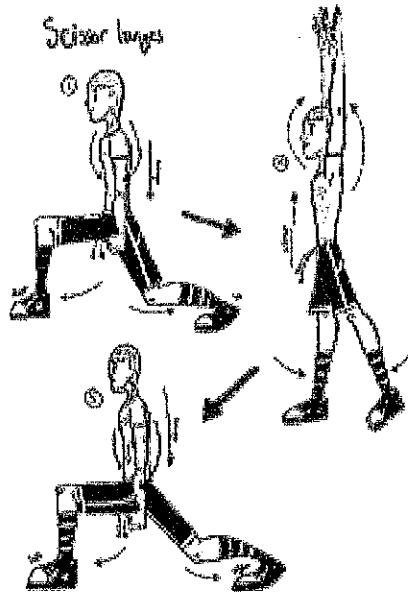


Complete each activity for a 20 second count 3 different times.

Sit up punches



Scissor lunges



## **Snow Day Art Lesson**

The lesson includes instructions and a drawing guide plus if you have access to the internet (even on a Smartphone) you can use the link to follow a Draw Along Video ( there are other drawing projects on the page as well that you could try out)

<https://www.deepspaceparkle.com/tmc/substitute-plan-2-0-bundle-video-page/>

A blank piece of paper has been provided for you but you can use any paper you have available at home, if you have a sketchbook you can use that as well. The lesson can be colored by using crayons, markers, colored pencils, or if you have none of those materials at home you can simply use a pencil or pen to create a black and white version.

I have also included a Roll a Dice Drawing Activity you can do with everyone in your house. You will need to borrow a dice from a board game. All you need to do is roll the dice to determine what you need to draw. Once the drawing is complete you can add color.

Hope you enjoy your Snow Day Art Lessons and see you soon,

Mrs. Mitchell



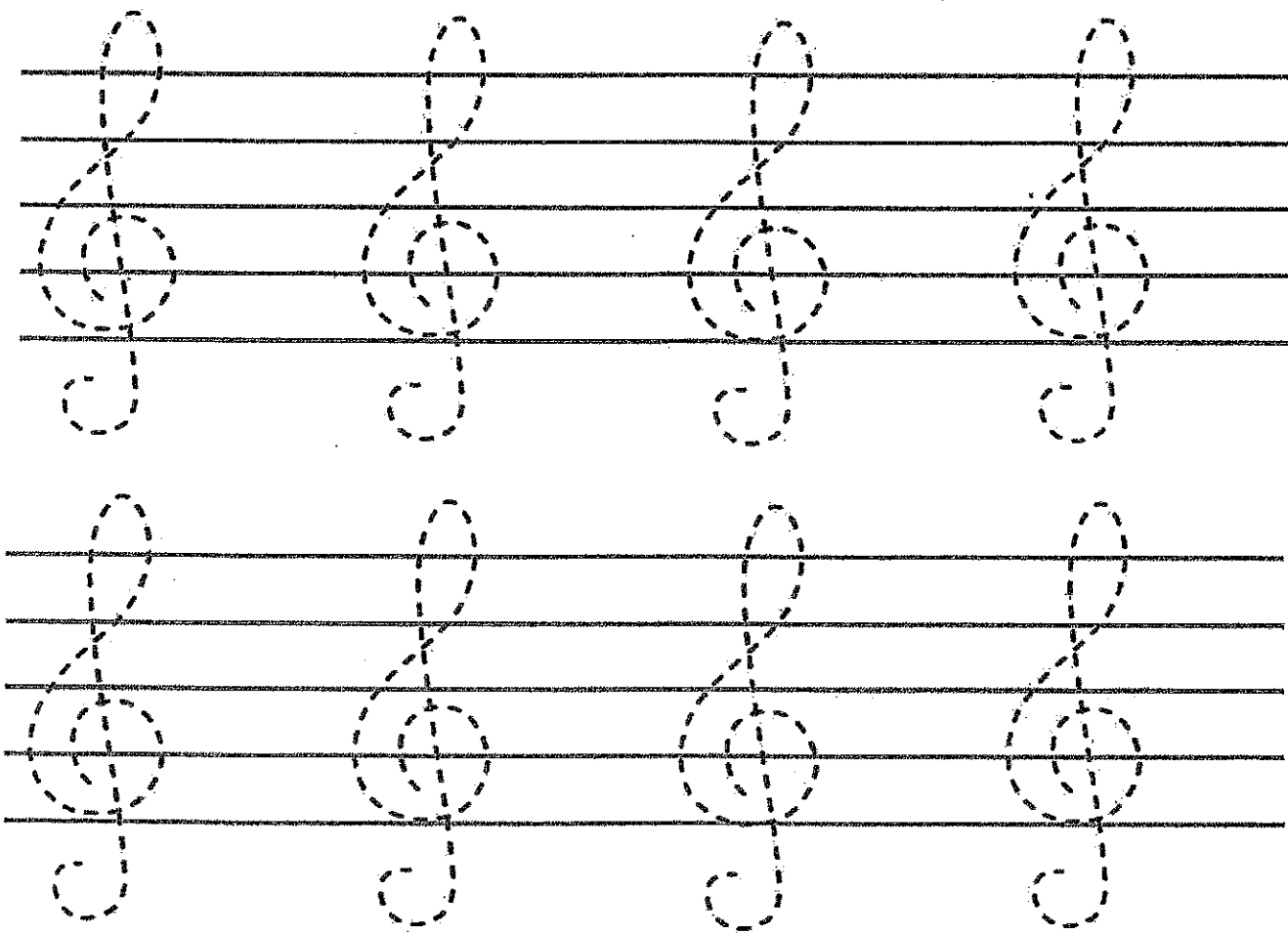
# TRACE IT ON THE STAFF!

My name is \_\_\_\_\_

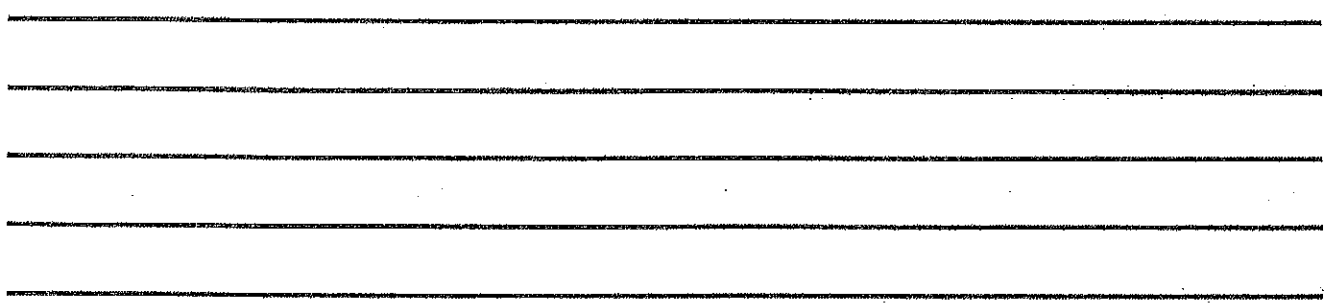
Class \_\_\_\_\_

## Directions:

Trace a Treble clef.



Draw a Treble clef.

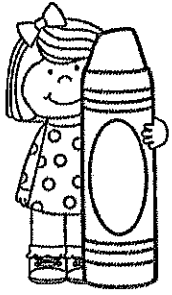




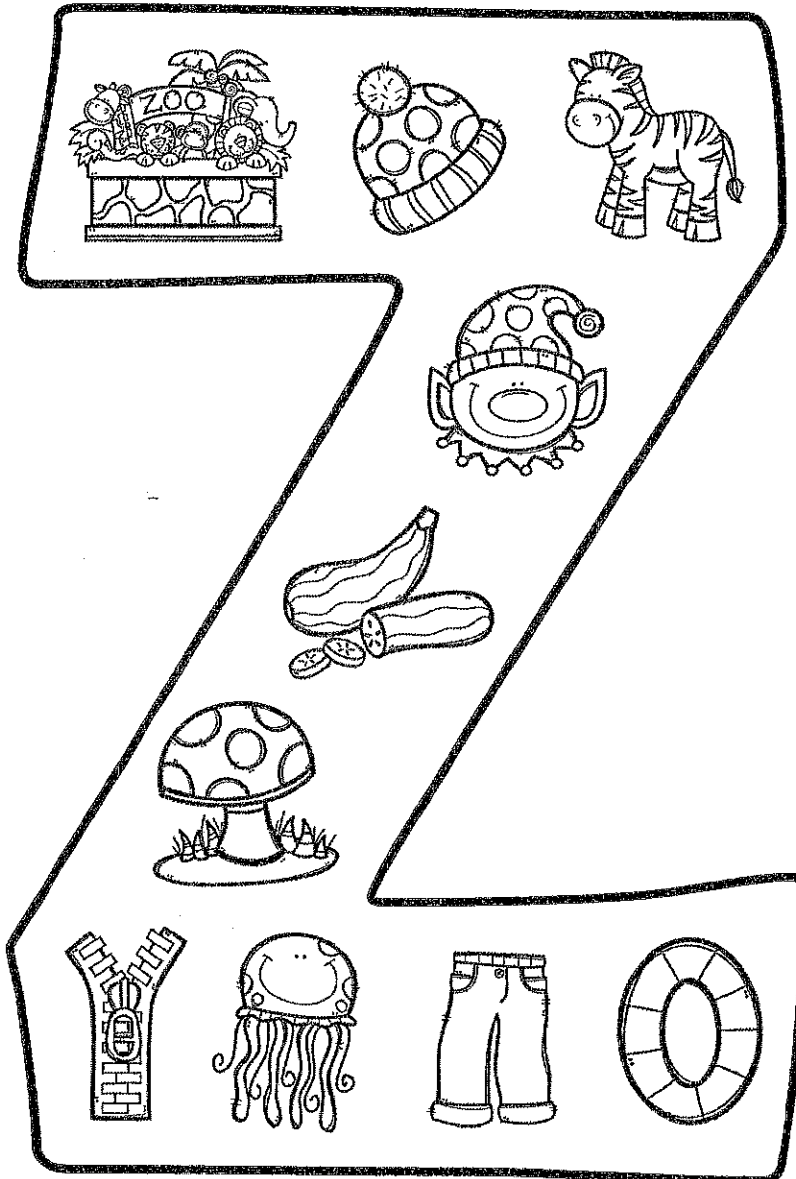
# **Virtual Learning Snow Day 3**

Name : \_\_\_\_\_

Date : \_\_\_\_\_



Color the pictures that begin with the Z sound.

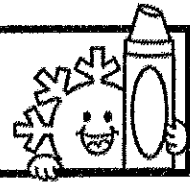


# Alphabet Practice

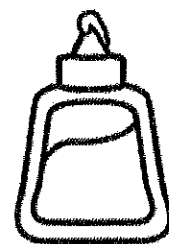
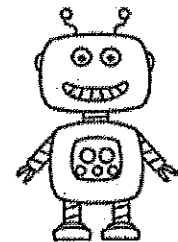
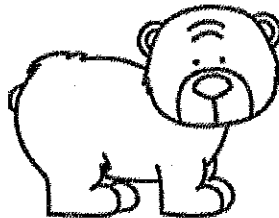
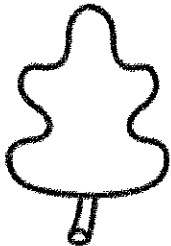
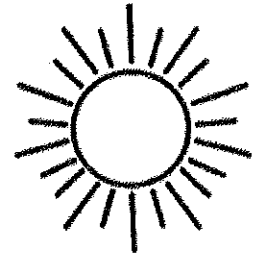
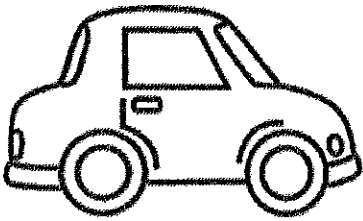
Name: \_\_\_\_\_

a		b		c	
d		e		f	
g		h		i	
j		k		l	
m		n		o	
p		q		r	
s		t		u	
v		w		x	
y		z			

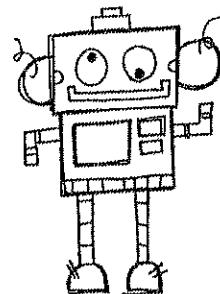
Name: \_\_\_\_\_



DIRECTIONS: Write the beginning sounds in the boxes.

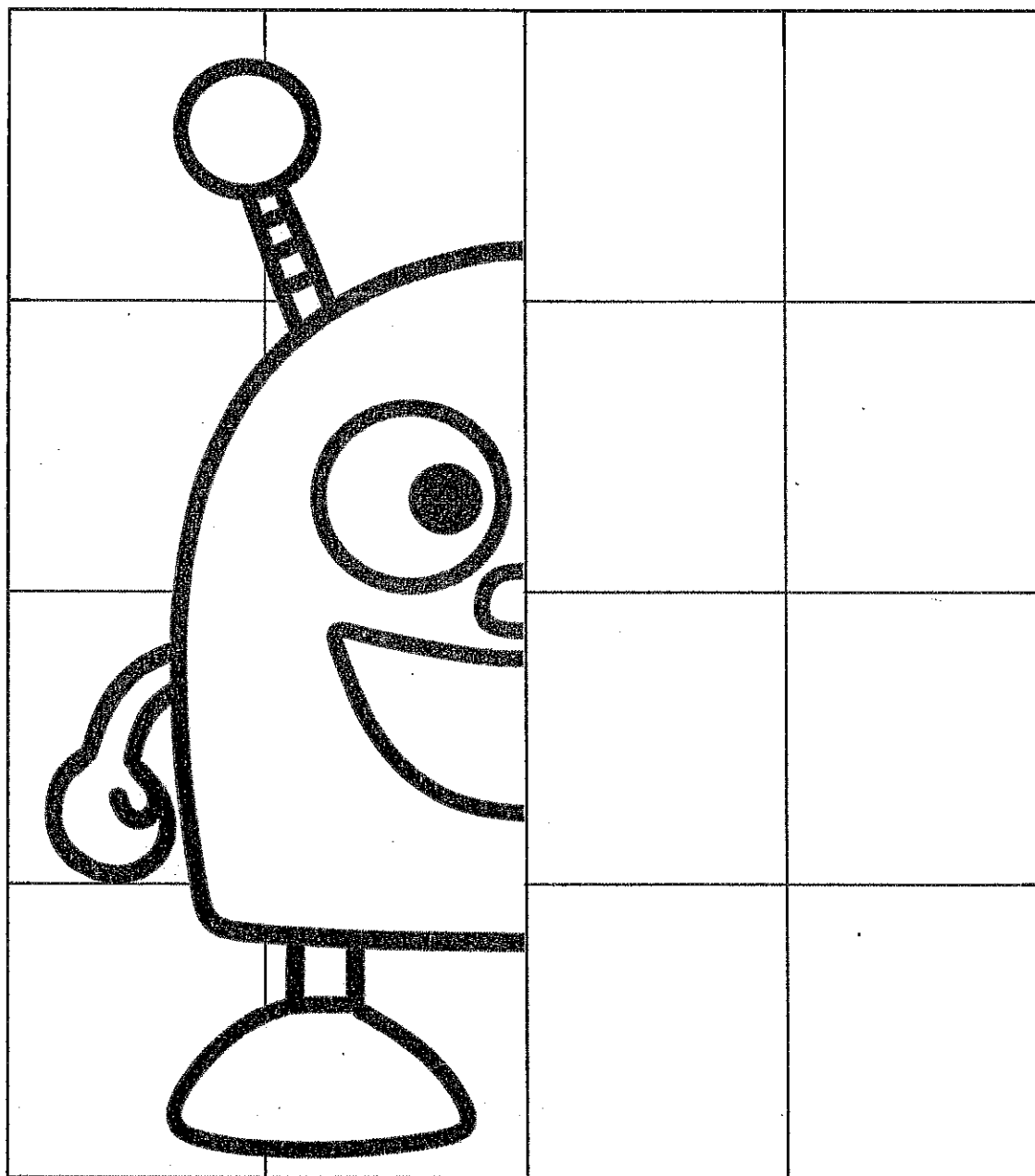


Name: \_\_\_\_\_



# Robot Symmetry

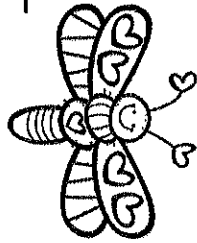
Can you draw the other side of the robot?

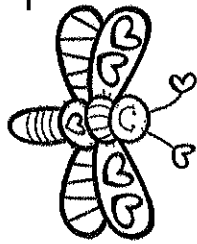


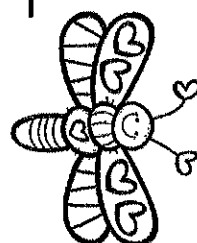
Name \_\_\_\_\_

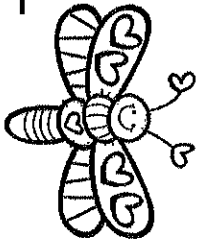
Count back 1, 2, or 3 to subtract. Color to show the difference.

(E)

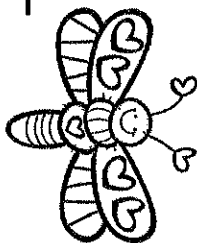
$4 - 1 = \underline{\quad}$  

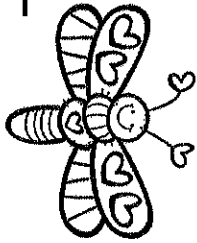
$2 - 1 = \underline{\quad}$  

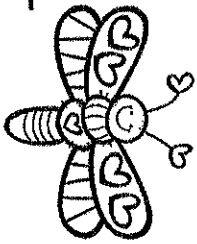
$8 - 3 = \underline{\quad}$  

$7 - 2 = \underline{\quad}$  

$6 - 3 = \underline{\quad}$  

$3 - 2 = \underline{\quad}$  

$5 - 2 = \underline{\quad}$  

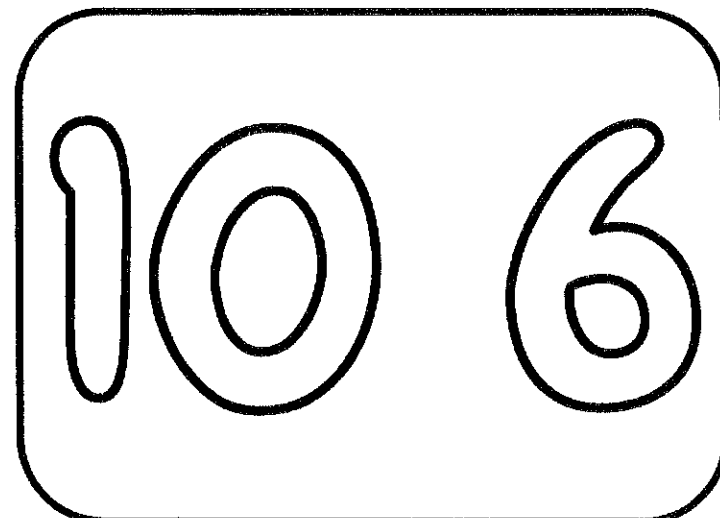
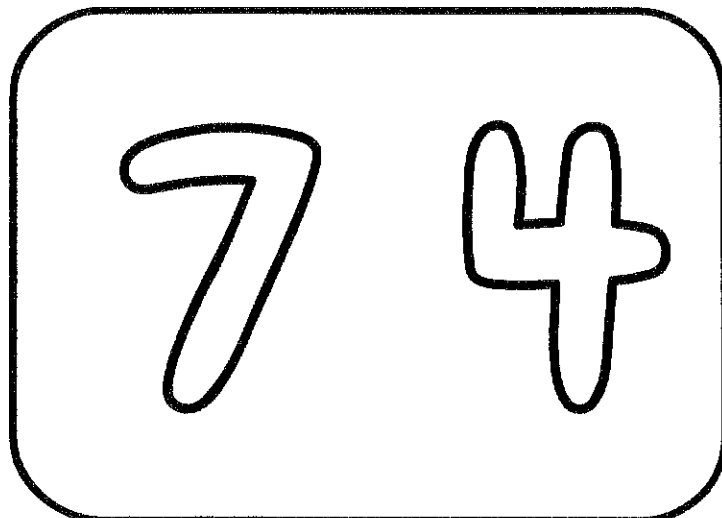
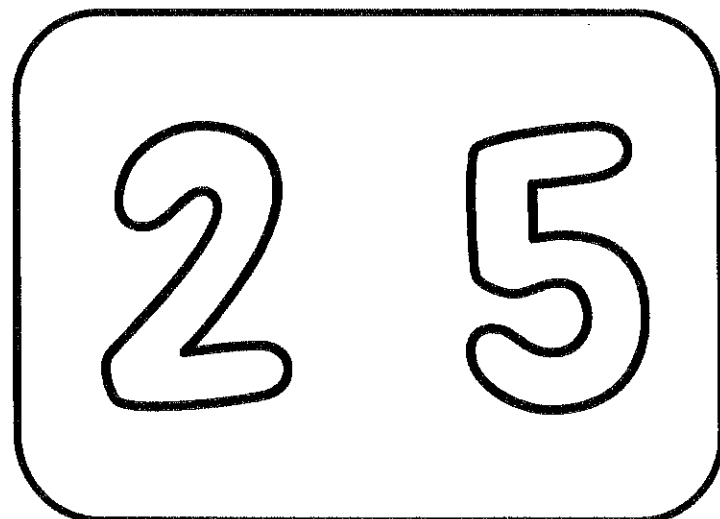
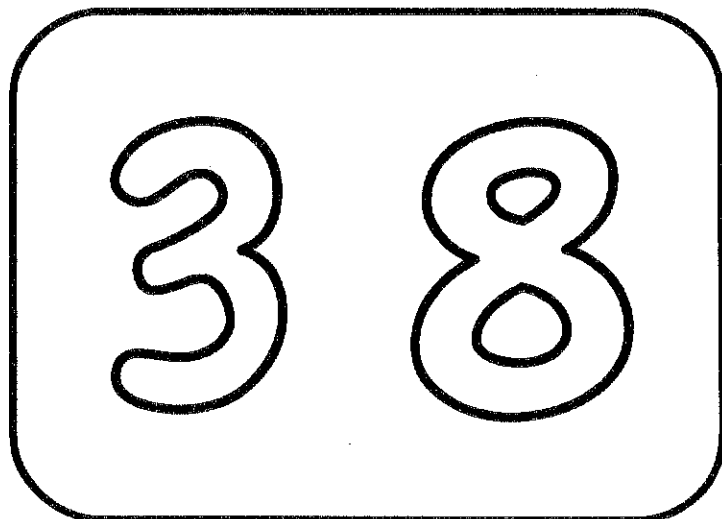
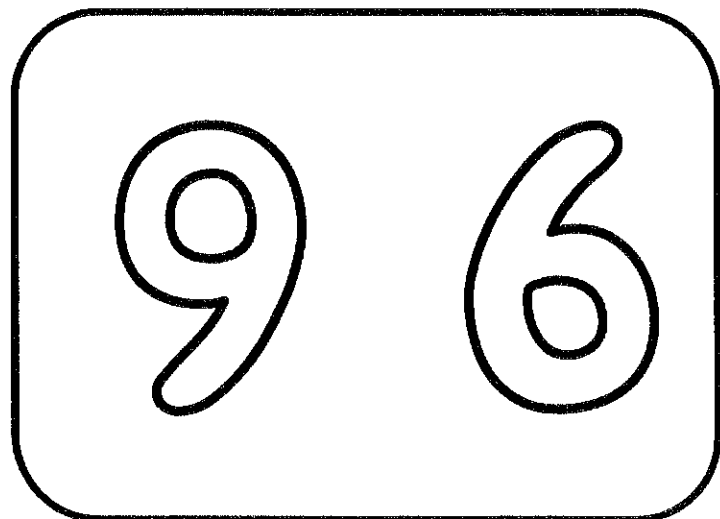
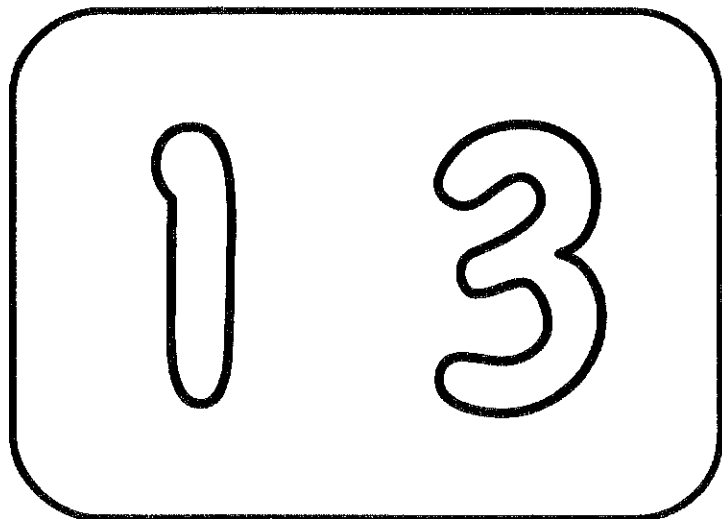
$4 - 3 = \underline{\quad}$  

$6 - 1 = \underline{\quad}$  

1 = yellow      3 = purple      5 = red

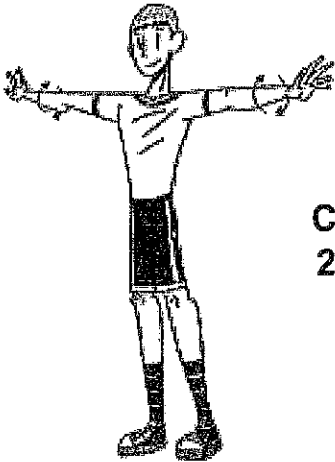


**Color** the number in the box  
which is **less**.

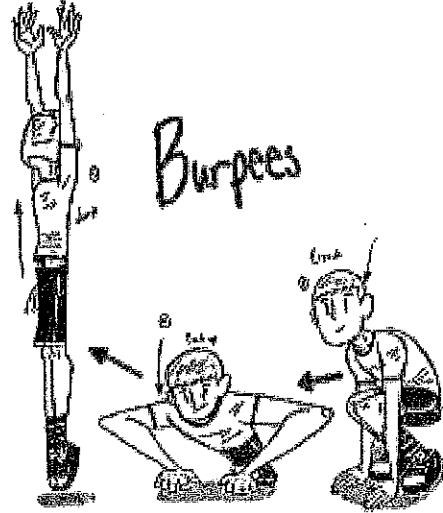


# Day 3

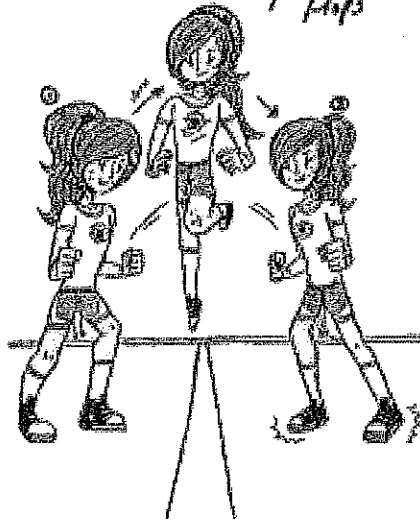
Arm Circles



Complete each activity for a 20 second count 3 different times.



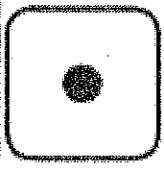


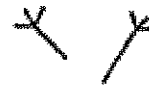



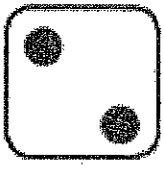
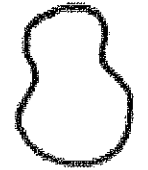



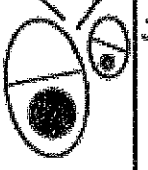

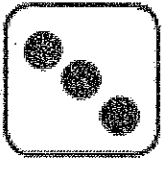



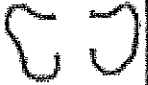


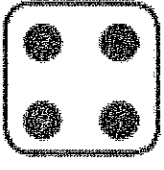
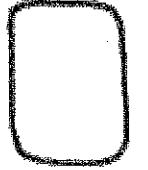





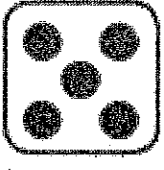

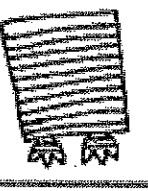

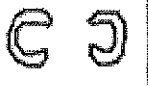


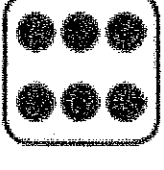

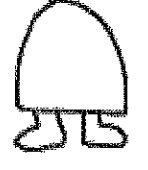




Line Jumps/Line Hops





# Roll a Drawing: Monsters

Roll the die. On each turn, draw the image next to your number!

	Roll One: Face	Roll Two: Body	Roll Three: Arms	Roll Four: Ears	Roll Five: Eyes	Roll Six: Snout
						
						
						
						
						
						



NAME: \_\_\_\_\_

# "Buggy" Read and Write

Directions: Read and clap the rhythm in the "Read It" column and then write the rhythm in the "Write It" column.



Read It



Write It