

Parents,

Due to our last snow day, we will have a fourth virtual day on March 24th, while teachers have the already scheduled professional development day. This packet includes the lessons your child needs to complete for class. Please return the completed packet to the school on Tuesday.

# Virtual Day 4


## March 24th


# Virtual Day 4 Kindergarten

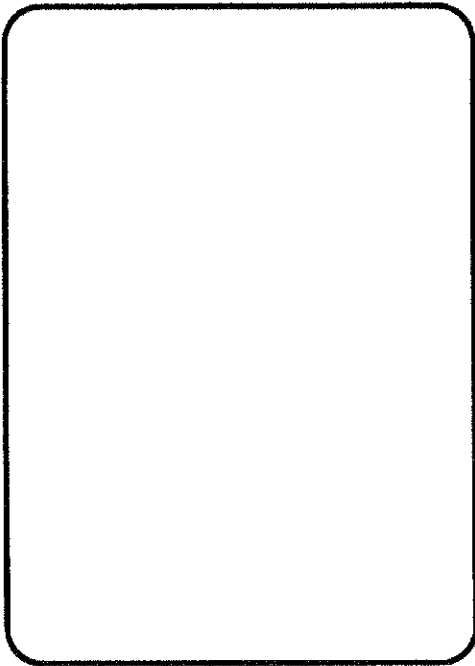
Date: / /

Name: \_\_\_\_\_

# One Sentence Story - Short A

 Circle the "short a" sound.


 Draw the story.



The cat naps on a mat.

 Trace

The cat naps on a mat.


 Practice


Blank handwriting lines for practicing the sentence.

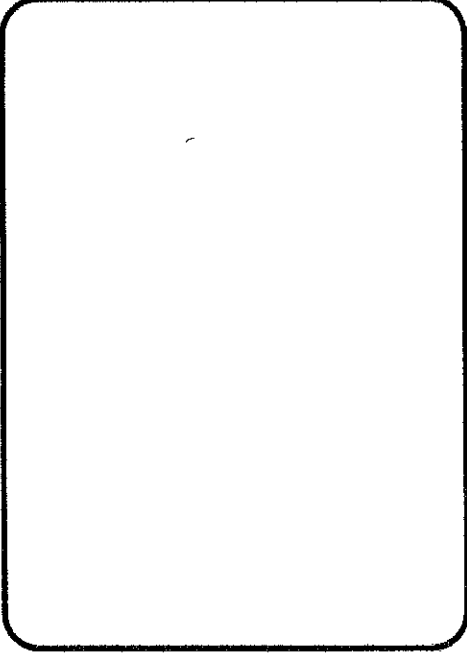
Date: / /

Name: \_\_\_\_\_


# One Sentence Story - Short E

 Circle the "short e" sound.

 Draw the story.



The red hen got wet.

 Trace

The red hen got wet.

 Practice



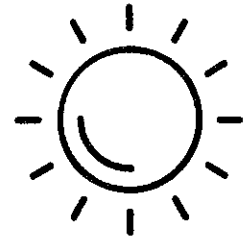
# Reading Comprehension

Name: \_\_\_\_\_

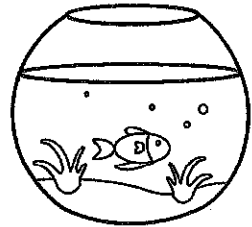
Date: \_\_\_\_\_

Read and connect the sentence to the picture!

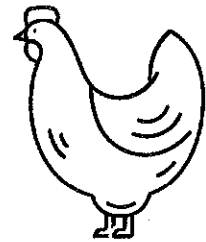
The hen is red.



The sun is hot.



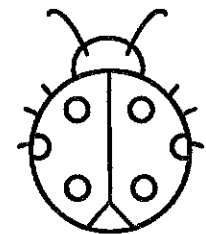
This is my pet fish.



Tug is a bug.



I have a hat.



Name \_\_\_\_\_

What month is it?

January

February

March

April

May

June

July

August

September

October

November

December

What day of the week is it?

Monday

Friday

Tuesday

Saturday

Wednesday

Sunday

Thursday

What is today's date?

/ /

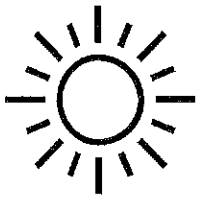
What time is it?

:

AM

PM

What is the weather today?



sunny



partly sunny



cloudy



rainy



stormy



snowy

How do you feel today?



excited



happy



neutral



sad





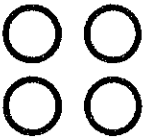

angry


**Name:** \_\_\_\_\_



## Addition Within 5



Directions: Count and add the dots to find the sum.

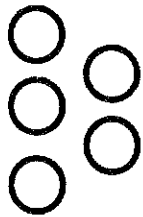
1.    
 $3 + 2 = \underline{\quad}$



2.    
 $4 + 1 = \underline{\quad}$



3.   
 $3 + 0 = \underline{\quad}$

4.    
 $1 + 1 = \underline{\quad}$

5.    
 $2 + 2 = \underline{\quad}$

6.   
 $0 + 5 = \underline{\quad}$

7.    
 $1 + 3 = \underline{\quad}$

8.    
 $2 + 3 = \underline{\quad}$



**Name:**

## Addition Within 5

Directions: The dots show the sum, use the dots to help write the addends to make the equation true.



1 + 2 = 3



    +     = 4



    +     = 5



    +     = 2



    +     = 3



    +     = 5



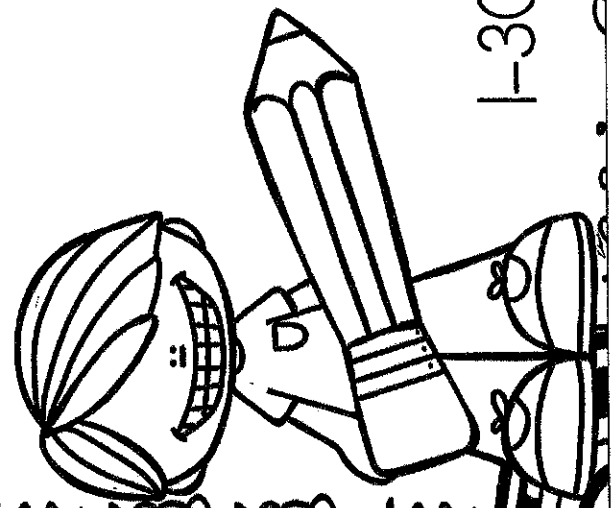
    +     = 4



    +     = 5

# I Can Write My Numbers!

1	=	2



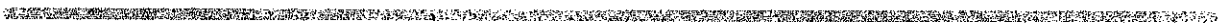
# Drawing Skills Practice: USE OF DRAWING TOOLS

I can create a line:  
straight, wavy, zigzag, dotted.

---

**Trace a line:**

Straight



Wavy



Zigzag



Dotted



**Draw a line:**

**My line is:**



Straight



Wavy



Zigzag



Dotted



---

**Teacher instructions:** Instruct students to trace the lines in the first section, then draw any type of line in the second section and check the box that corresponds with the line type.

# Guidance Virtual Day Lesson

## Zones of Regulation

Ms. McNamara

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### Instructions:

For this assignment you will need to look at each face, and the described emotion and determine which zone the emotion goes into. You will color each face either blue, green, yellow, or red to match the zone it goes with. If you are having trouble, the zones are outlined below. Please try to do your best to remember which zone goes with each emotion on your own before using the key below.

As a reminder, here is the list of each zone.

Green Zone- Happy, Content, Calm, and normal levels of emotions.

Blue Zone- Sad, Sick, Bored, and low state of alertness or responding.

Yellow Zone- Excited, Silly, Nervous, Scared, and a heightened state of alertness.

Red Zone- Angry, Frustrated, Out of control, and an extremely heightened state of alertness.

Name: \_\_\_\_\_

# KNOW your ZONES

These emotions are out of sorts! Color the emotions to group them with their correct zone.

