



SOUTHWEST VALLEY

TWOLVESTERRITORY

Chris Fenster | Superintendent

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Liz Timmerman | West Campus PreK-8 Principal

Allen Naugle | Director of Secondary Student Services/Activities Director

Jessie Forsythe | West Campus Business Manager

Allison Thomas | Corning Elementary Principal

Jennifer Bissell | Southwest Valley HS Principal

Jodi Lyddon | East Campus Business Manager

Mrs. Mertz 4th/5th

Dear Parents/Guardians,

We want to be prepared for any other upcoming winter weather. All four buildings in the district will provide virtual learning opportunities for the students if we have a snow day. At Corning Elementary and Enarson Elementary, we are sending home packets of activities from your child's teacher. If school is canceled, your child can work on reviewing skills. Keep this in a safe place in your house until the snow day arrives. If the packet is lost before the snow day and you have access to a printer, go to our website, <https://www.southwestvalley.org>, under Corning or Enarson Elementary, then click the grade level for the packet. We have provided 3 days' worth of activities. Each day is labeled Day 1, Day 2, Day 3. When your child finishes the packet for each day and school resumes, please return it to school.

Thanks for understanding that Mother Nature has a mind of her own.

Sincerely,

Allison Thomas

Corning Elementary Principal

641-322-4020

athomas@southwestvalley.org

Lisa Sorensen

Enarson Elementary

712-826-5982

lsorensen@southwestvalley.org

Virtual Learning

Day 1

Inferring Graphic Organizer

You can use this Graphic Organizer with Any Text. Here is an example of how you can use it with these passages.

Name _____

Date _____

Making Inferences

Text The text said..	+ Schema And I know that..	= Inference So it must mean..
He was really enjoying what he was watching	When someone stares at the TV they like what they see..	He was enjoying what he was watching.
there were toys and clothes everywhere	if toys and clothes aren't put away, it makes the room messy	his room was messy
he tried to clean his room before his mom walked in	Ted was watching TV instead of cleaning so now he would be in trouble if mom walked in	he knew he would be in trouble for not cleaning his room

© Carrie Lutz

Using this format, you could create an engaging / interactive Anchor Chart.

Using a different color for each item, have students underline the text and write the missing part in the same color.

Name _____ Date _____

Making Inferences

Text

The text said..

+

Schema

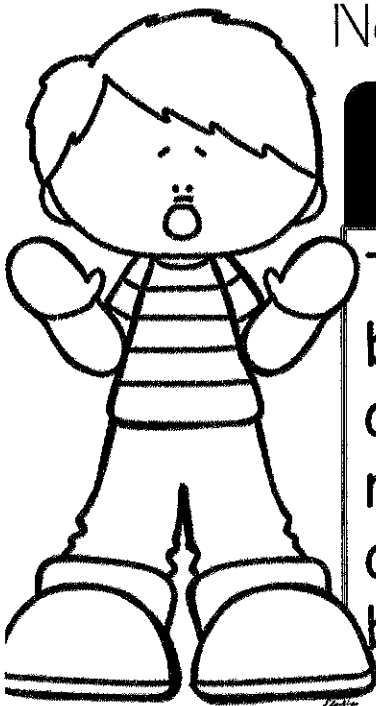
And I know that..

=

Inference

So it must mean...

Name _____ Date _____



Oops!

Ted sat staring at the TV in his bedroom. There were toys and clothes everywhere. He heard his mom coming up the stairs. "Oh no!" he cried as he tried to clean his room before his mom walked in.

The text said.....

This probably means.....

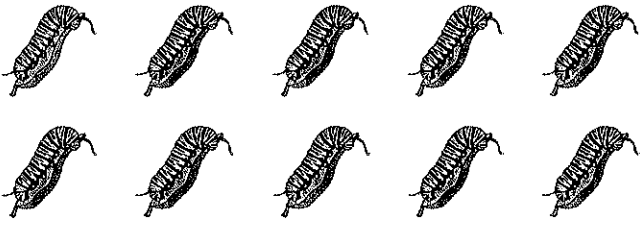
Ted sat staring at the TV

There were toys and clothes everywhere

He cried, "Oh no!" Then tried to clean his room before his mom walked in

Name: _____

Emily feeds 10 caterpillars.

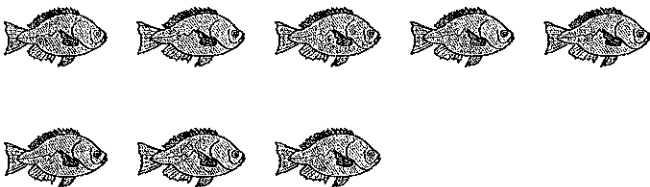


Chris feeds 5 caterpillars.



 How many altogether?

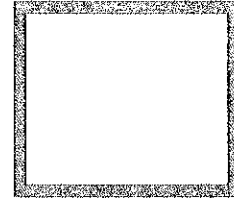
Alana feeds 8 fish.



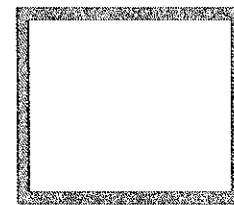
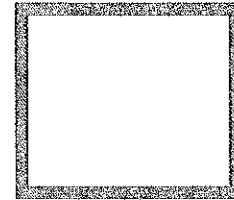
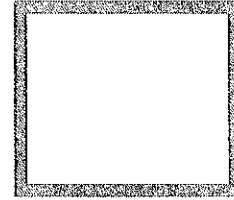
Cale feeds 3 fish.



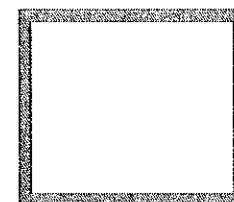
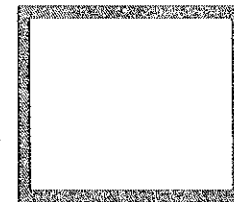
 How many altogether?



+



+



Name: _____

Emily sees 6 hamsters.

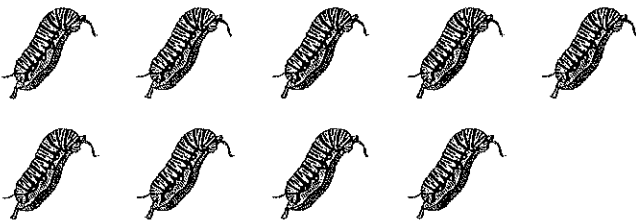


Chris sees 7 hamsters.



How many altogether?

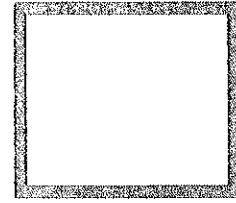
Alana sees 9 caterpillars.



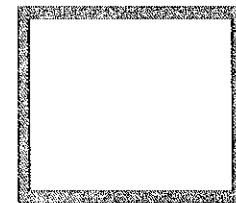
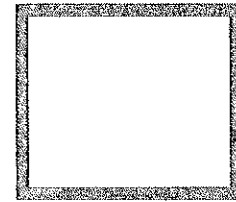
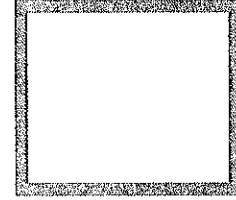
Cale sees 9 caterpillars.



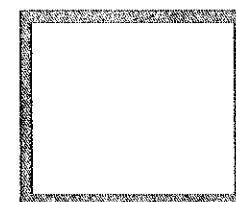
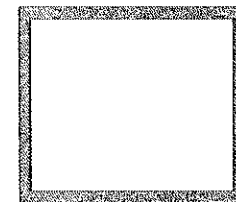
How many altogether?



+



+



Birds of a Feather Chart

stripes on neck
"coo, coo"

black head, white cheeks,
red beak
"chip, chip"

spots on neck
"coo, coo"

long beak, red throat
"squeak, squeak"



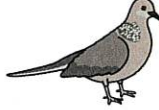



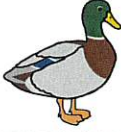
tufts of feathers on head
"hoot, hoot, hoot"

large with blue-gray feathers
"squawk!"

green head
"quack!"



For hands-on instruction, print, cut out and laminate.

<p>Zebra Dove</p> 	<p>Java Sparrow</p> 	<p>Spotted Dove</p> 
<p>Hummingbird</p> 	<p>Great Horned Owl</p> 	<p>Blue Heron</p> 
<p>Duck</p> 		

Virtual Learning

Day 2

Name _____



Picnic in the Park

Mom and I wanted to go to the park to have a picnic. Mom handed me a picnic basket to fill. I grabbed an apple. We chopped it up. Mom helped me pack more snacks. We packed them in. We filled the basket up quick! Mom and I walked to the park. We spotted Pam and her dog Mack. They trotted over and I hugged Mack. Mack wagged his tail. Then, he jumped up and licked my face! Oh, silly Mack! We all laughed and grinned.

What did they chop?

- wood
- an apple
- a lemon

What is Mack?

- a pig
- a cat
- a dog

Where did Mom want to go?

- the park
- the bank
- the store

Why did everyone laugh and grin?

- Mack licked a face
- Mack chased a cat
- Mack chased his tail

Name: _____

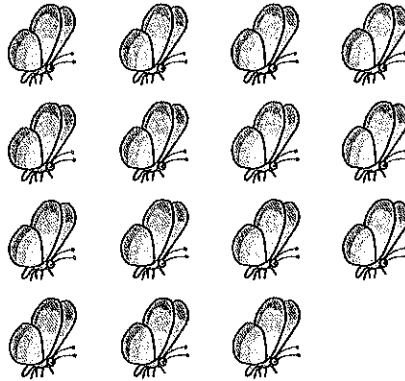
Emily sees 4 butterflies.

Chris sees 15 butterflies.

 How many altogether?

+

=



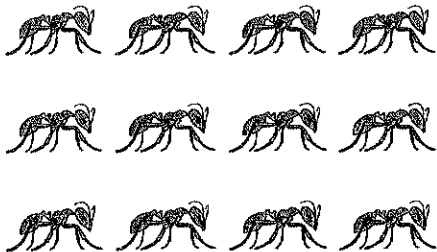
Alana feeds 12 ants.

Cale feeds 8 ants.

 How many altogether?

+

=



Name: _____

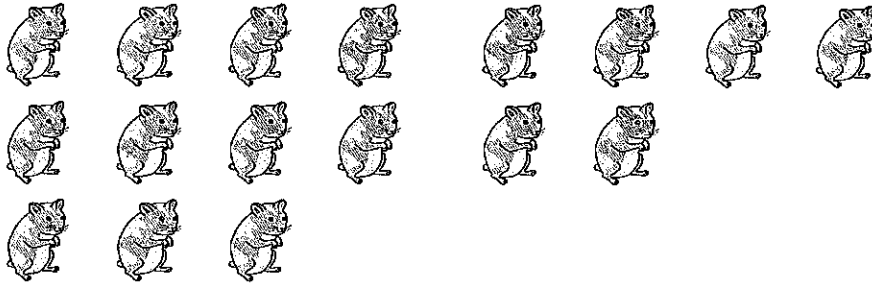
Emily feeds 11 hamsters.

Chris feeds 6 hamsters.

 How many altogether?

+

=



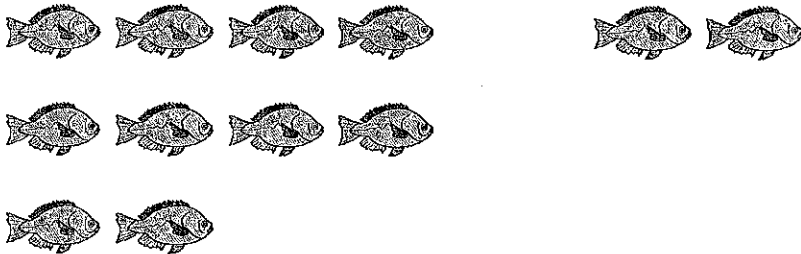
Alana sees 10 fish.

Cale sees 2 fish.

 How many altogether?

+

=



1934



Jane Goodall was born in England.

1963



Jane Goodall wrote an article called, "My Life Among Wild Chimpanzees."

1977



Jane Goodall started the Jane Goodall Institute to keep studying and protecting chimpanzees.

1960



Jane Goodall moved to Africa to study chimpanzees.

1965



Jane Goodall graduated from Cambridge University.

2004



Jane Goodall received an award for her work of creating a more peaceful world.



Jane Goodall was born in England.



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Virtual Learning

Day 3

HOW TO USE THE R.A.C.E. STRATEGY:

R - Restate key words

All questions have specific **KEYWORDS**.

TIP:

Find 1-2 **important words** from the question and put them in your answer.

EXAMPLE:

If the question is mostly about volcanoes, the word "volcano" should be in your answer!

A - Answer all parts

Some questions have multiple parts.

TIP:

Look for the question marks. If there are 2 question marks, you probably have 2 separate questions to answer.

C - Cite evidence

According to the text, it says, "_____."

The author states that _____.

In the text it says, "_____."

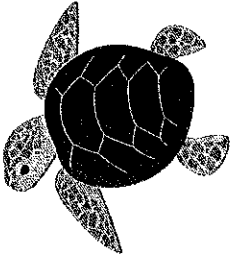
E - Explain your answer
and...*EDIT!*

All in all, this is why _____.

Overall, this is why I believe that _____.

These reasons explain how _____.

SEA TURTLES



Sea turtles are some of the oldest living creatures in our world. Unfortunately, almost all kinds of sea turtles are endangered. This means they are at risk of going extinct. Humans are the biggest threat to endangered animals.

Sea turtles are killed for many reasons: their shells, meat, and skin. Sometimes they are also killed accidentally by fishermen. Water pollution in the oceans is another main cause of death for these beautiful animals. Poisonous chemicals are dumped into the ocean and destroy the turtles' habitats.

NAME: _____

Directions:

Answer this question below using R.A.C.E.:

What is one reason that sea turtles are endangered? How can we save them?

R

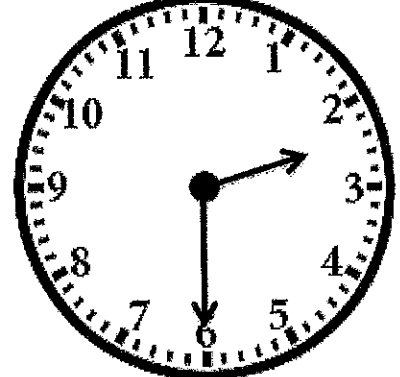
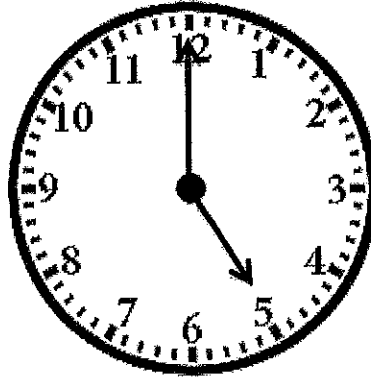
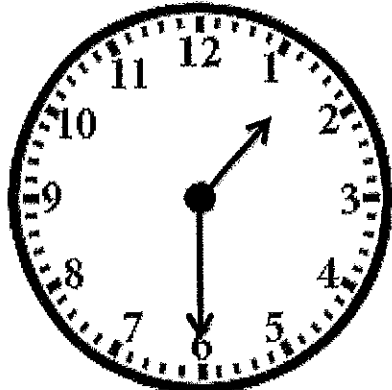
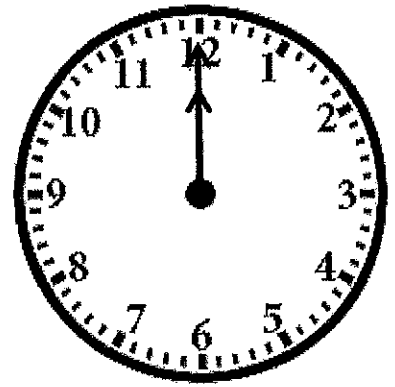
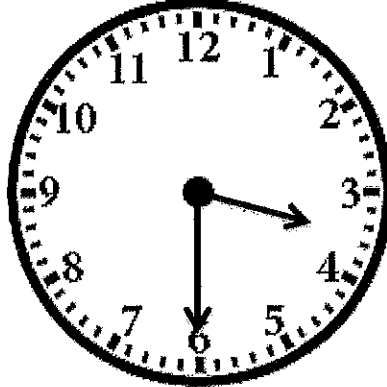
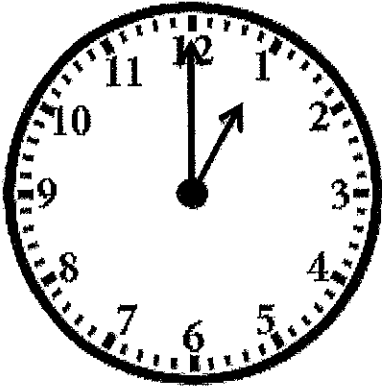
A

C

E

Check off each step as you write it.

Telling Time to the Hour & Half Hour



1:30

12:00

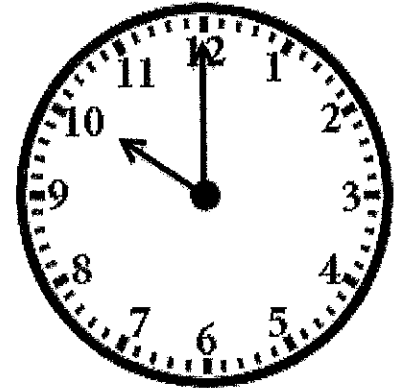
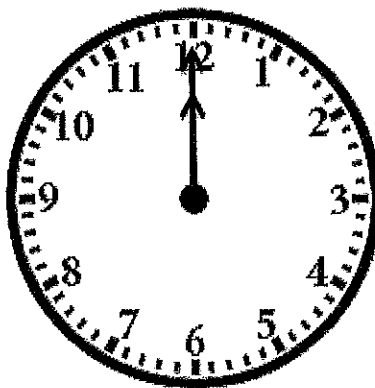
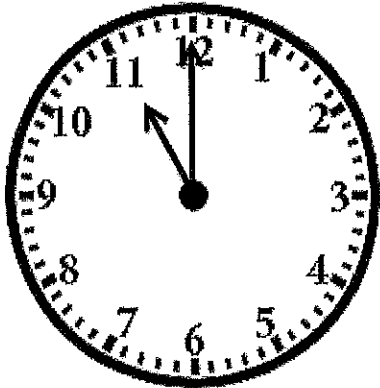
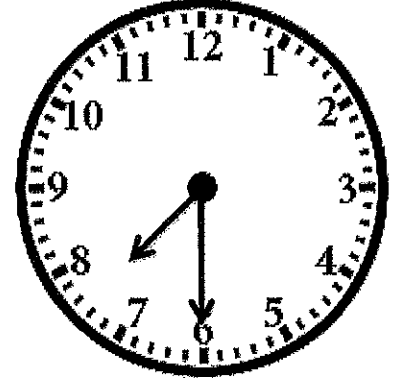
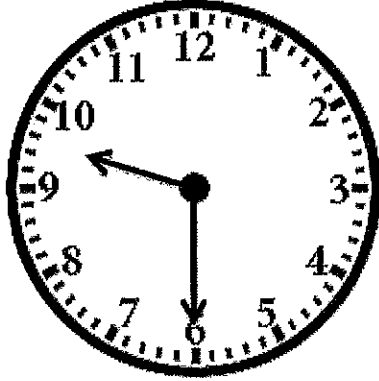
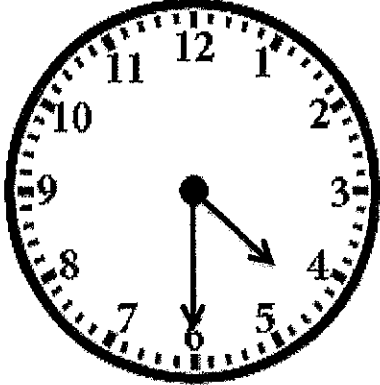
5:00

2:30

3:30

1:00

Telling Time to the Hour & Half Hour



12:00

9:30

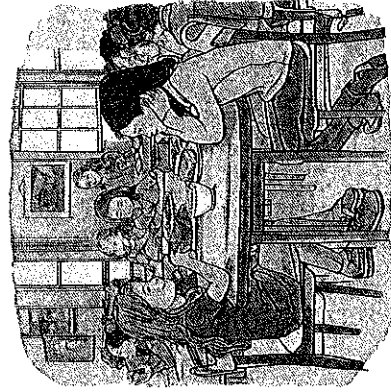
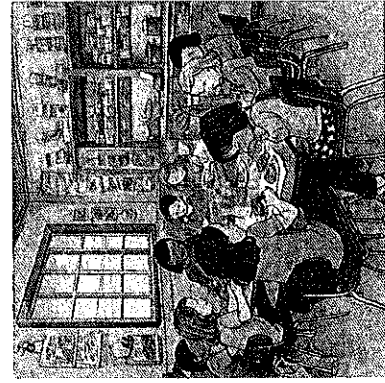
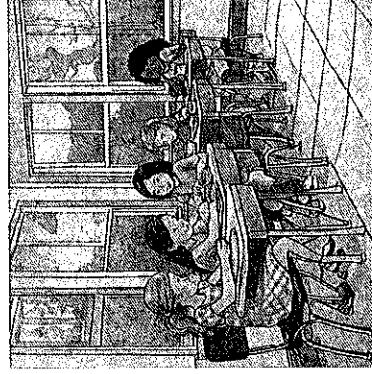
11:00

7:30

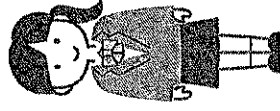
4:30

10:00

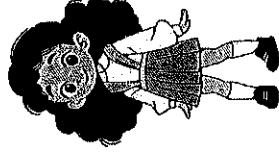
Lucy saw her classmate, Emma, sitting alone during lunch. Lucy walked over and asked if she could sit with her. Emma smiled and said, "Sure, I'd like that." They talked and laughed together for the rest of lunch.



Who asked to sit with Emma?

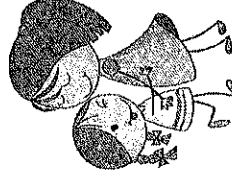


Lucy

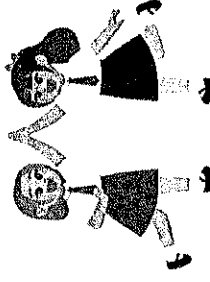


Emma

Lucy and Emma are....

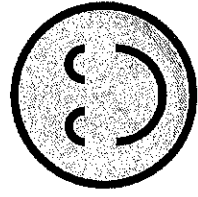


Sisters

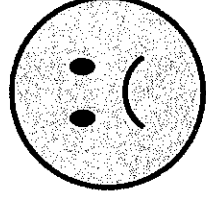


Classmates

How did Emma feel after Lucy asked to sit with her?

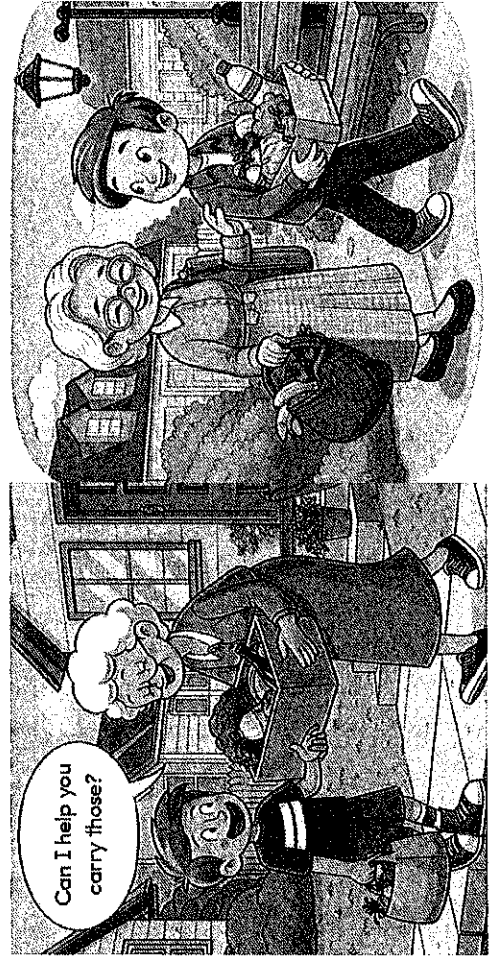


Happy

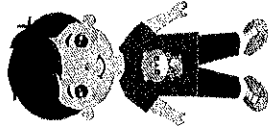


Sad

Tom was walking home from school when he saw an older woman struggling to carry her groceries. He walked over and asked, "Can I help you carry those?" The woman smiled and said, "Yes, thank you!" Tom carried the groceries all the way to her house.



Who needed help?

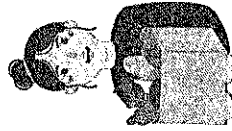


Tom



Old lady

What did Tom offer to do?

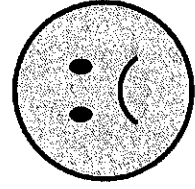


Buy groceries



Carry groceries

How did the woman feel when Tom helped her?



Sad



Greatful