



# SOUTHWEST VALLEY

## # TWOLVESTERRITORY

Chris Fenster | Superintendent

904 8th Street  
Corning IA 50841  
(641) 322-4245

403 East 3rd Street  
Villisca, IA 50864  
(712) 826-2552

[southwestvalley.org](http://southwestvalley.org)

Liz Timmerman | West Campus PreK-8 Principal  
Allen Naugle | Director of Secondary Student Services/Activities Director  
Jessie Forsythe | West Campus Business Manager

Allison Thomas | Corning Elementary Principal  
Jennifer Bissell | Southwest Valley HS Principal  
Jodi Lyddon | East Campus Business Manager

*Mrs. Roberts - 3<sup>rd</sup> Grade*

Dear Parents/Guardians,

We want to be prepared for any other upcoming winter weather. All four buildings in the district will provide virtual learning opportunities for the students if we have a snow day. At Corning Elementary and Enarson Elementary, we are sending home packets of activities from your child's teacher. If school is canceled, your child can work on reviewing skills. Keep this in a safe place in your house until the snow day arrives. If the packet is lost before the snow day and you have access to a printer, go to our website, <https://www.southwestvalley.org>, under Corning or Enarson Elementary, then click the grade level for the packet. We have provided 3 days' worth of activities. Each day is labeled Day 1, Day 2, Day 3. When your child finishes the packet for each day and school resumes, please return it to school.

Thanks for understanding that Mother Nature has a mind of her own.

Sincerely,

Allison Thomas  
Corning Elementary Principal  
641-322-4020  
[athomas@southwestvalley.org](mailto:athomas@southwestvalley.org)

Lisa Sorensen  
Enarson Elementary  
712-826-5982  
[lsorensen@southwestvalley.org](mailto:lsorensen@southwestvalley.org)

Virtual Packet

Day 1

3<sup>rd</sup> Grade

Mrs. Roberts

Virtual Day 1

3<sup>rd</sup> grade

Instructions

Reading:

1. Read this story to yourself, decoding the words by remembering the sounds for each letter or letters.
2. Read this story to someone else.

Math:

1. Add these numbers together using your number line.

DECODABLE • 9

# The Robin



Written by Joe Richards • Illustrated by Signe Nordin

[www.readinga-z.com](http://www.readinga-z.com)

## The Robin

*A Reading A-Z Decodable Book • Word Count: 239*



Reading A-Z

Visit [www.readinga-z.com](http://www.readinga-z.com) for thousands of books and materials.

# The Robin

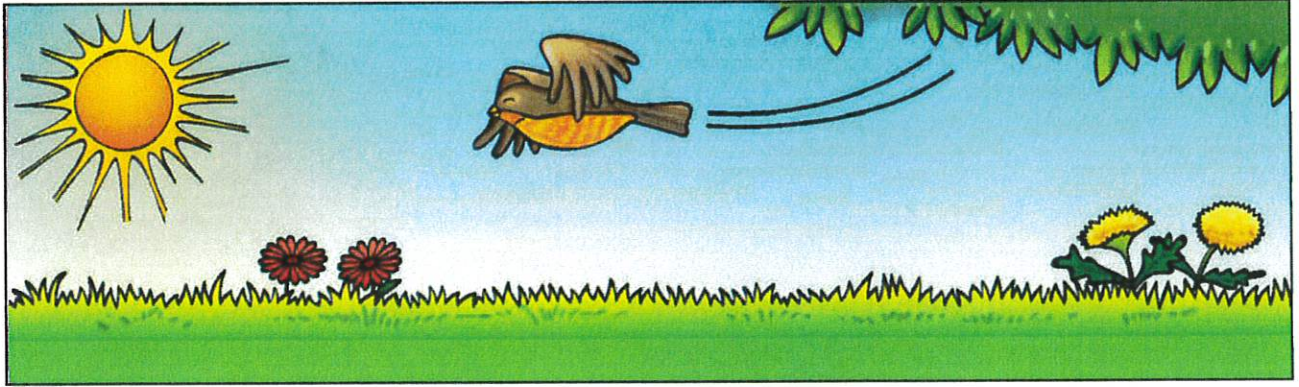


Written by Joe Richards  
Illustrated by Signe Nordin

[www.readinga-z.com](http://www.readinga-z.com)

The Robin  
Decodable Book 9  
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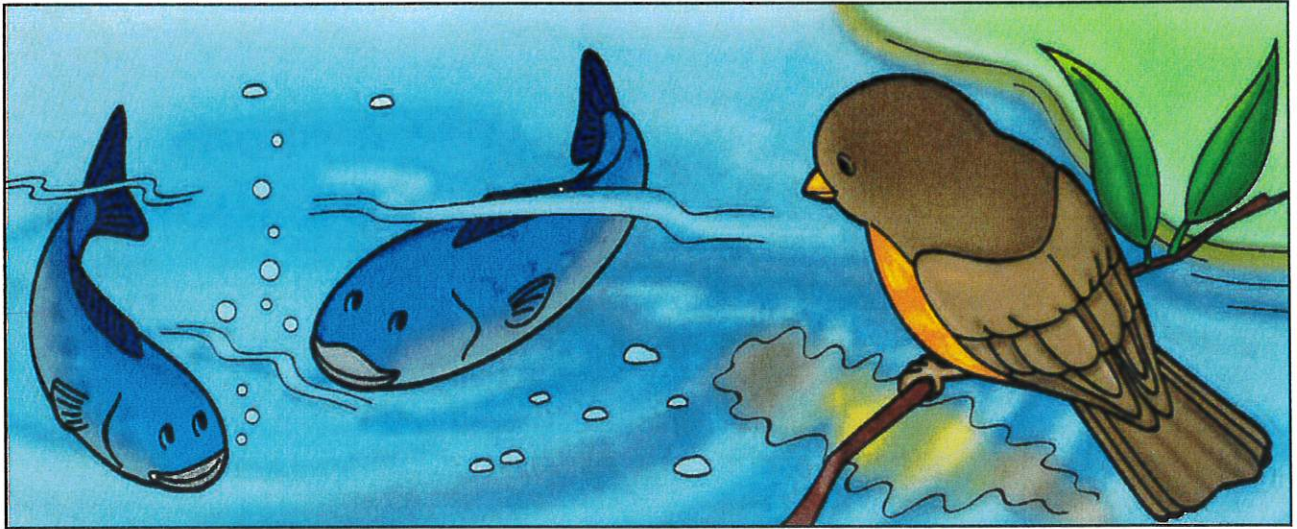
ELEMENTS USED IN THIS BOOK	
<b>New phonic element</b>	three-letter consonant s-blends: <i>scr, spl, spr, squ, str</i>
<b>Words with new phonic element</b>	<i>scram, scrap, scrape, splash, splat, sprint, strand, strap, strip, strut</i>
<b>Reviewed phonic elements</b>	initial blends, final blends
<b>Story words</b>	<i>robin, spring</i>
<b>New high-frequency word</b>	<i>your</i>
<b>Special consideration</b>	inflectional ending -s



Kent is a robin who  
comes out in the spring.  
He likes to see the Sun shine.  
He likes to strut on the grass.

h  
“I must make a new nest,” Kent says.  
He wants his nest to be soft.  
He looks for scraps and  
strands of plants for the nest.  
He spots a nice strip of grass by a pond.





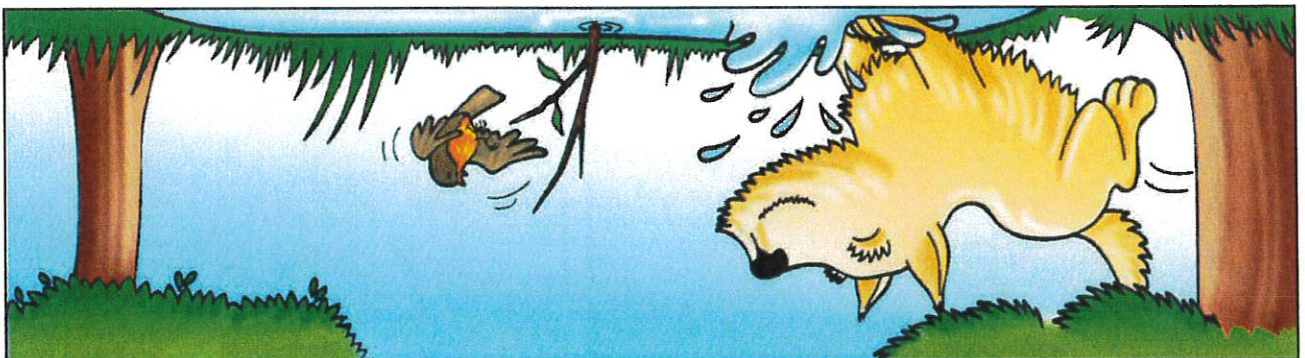
Kent lands by the pond and sees some fish.  
He sees them swim in the pond.  
But Kent does not swim and does not go in.

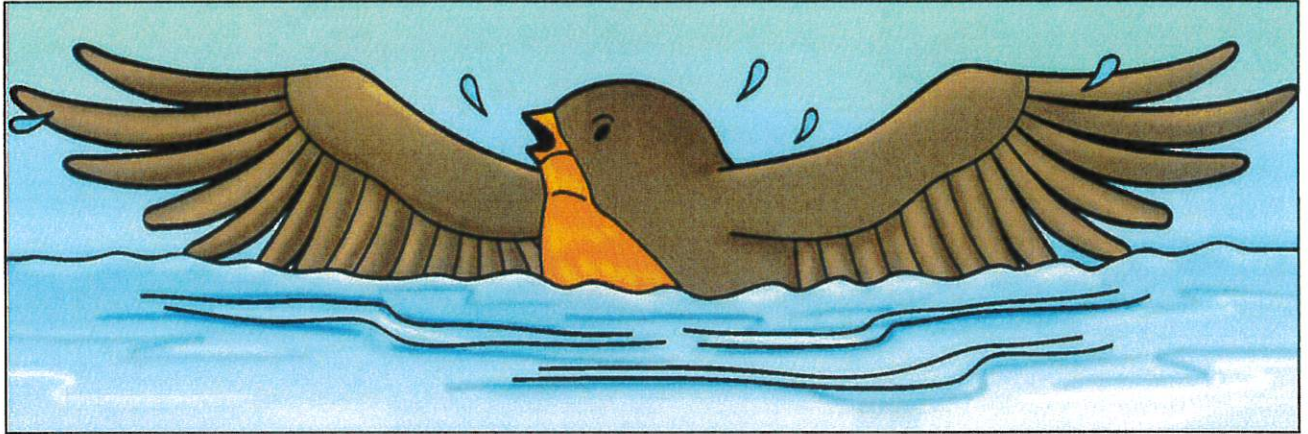
The Robin • Three-Letter Consonant S-Blends

5

Just then, a dog sprints out of the grass.  
He sees Kent and wants to play.  
"Scram!" Kent says to the dog.  
The dog slips and bumps into Kent.

9





*Splash!* Kent lands in the pond.  
Kent flaps and splashes.  
“Help! Help!” Kent yells.

The Robin • Three-Letter Consonant S-Blends

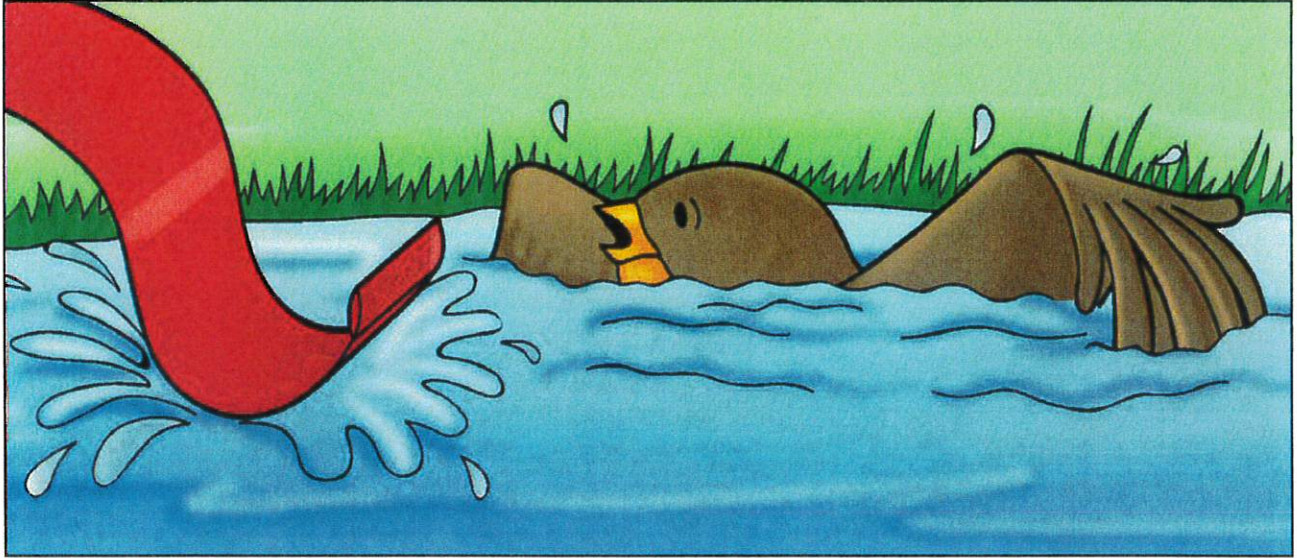
7

Kent cannot stand up in the pond.  
“I do not swim and will sink!” he yells.  
“I do not think the fish will save me.”

8

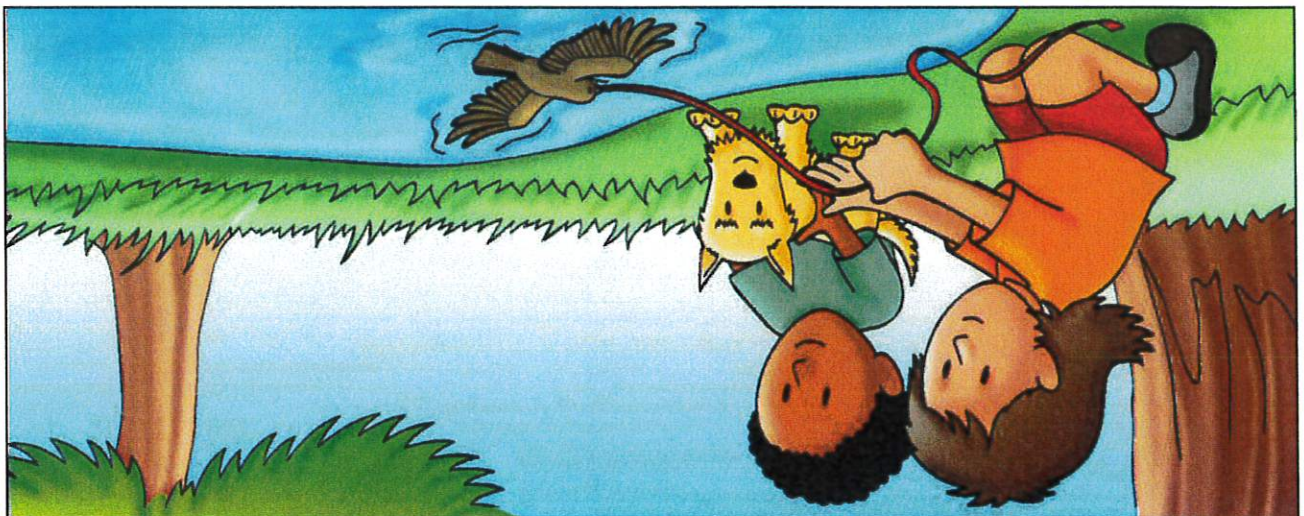


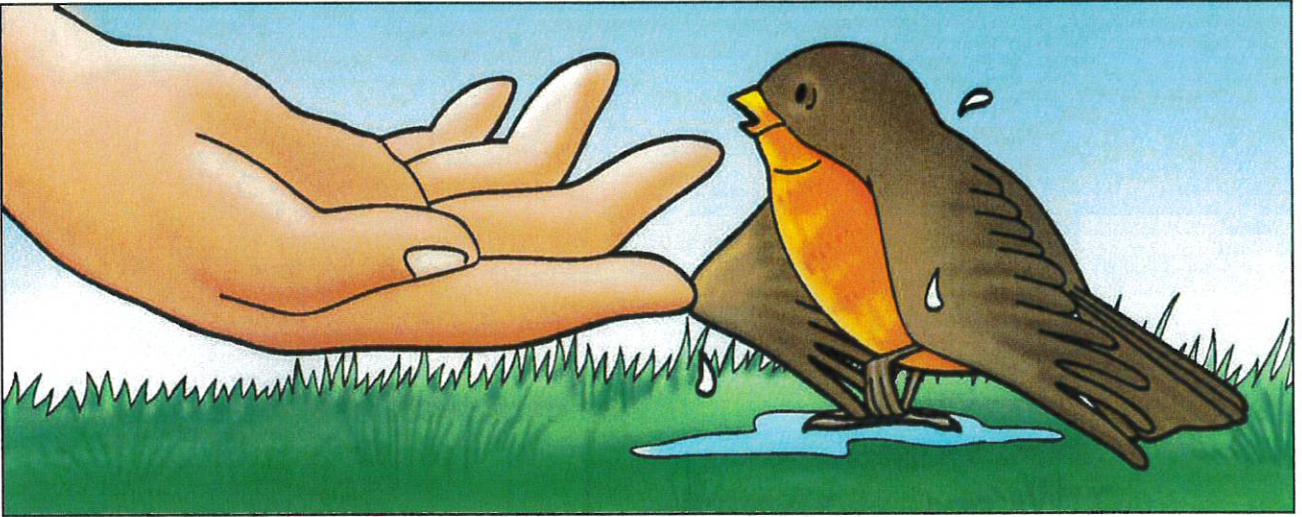




*Splat!* A big red strap lands by Kent.  
Then a kid yells, "Grab the strap!"

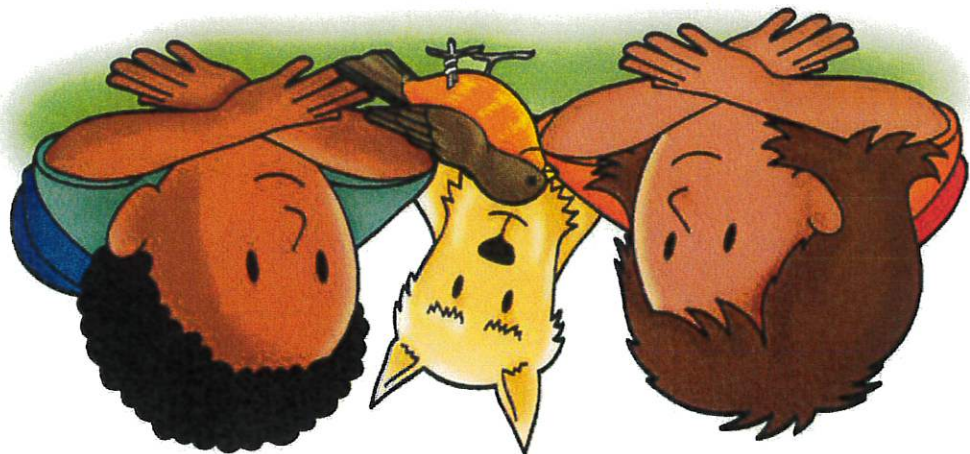
Kent looks up and sees two kids.  
One kid holds the end of the strap.  
Kent grabs the strap and holds on.

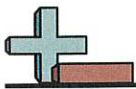




The kids lift Kent out of the pond.  
He has a scrape on his leg.  
But he is safe on the soft grass.

The kids wrap the scrape.  
"Your leg will be fine," they say.  
"Thank you," Kent says.  
"I am glad that you came to help me."





Solve each problem.

Answers

1) 
$$\begin{array}{r} 602 \\ + 277 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 574 \\ + 343 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 491 \\ + 65 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 727 \\ + 145 \\ \hline \end{array}$$

5) 
$$\begin{array}{r} 777 \\ + 209 \\ \hline \end{array}$$

6) 
$$\begin{array}{r} 617 \\ + 243 \\ \hline \end{array}$$

7) 
$$\begin{array}{r} 493 \\ + 476 \\ \hline \end{array}$$

8) 
$$\begin{array}{r} 990 \\ + 5 \\ \hline \end{array}$$

9) 
$$\begin{array}{r} 444 \\ + 165 \\ \hline \end{array}$$

10) 
$$\begin{array}{r} 886 \\ + 65 \\ \hline \end{array}$$

11) 
$$\begin{array}{r} 506 \\ + 311 \\ \hline \end{array}$$

12) 
$$\begin{array}{r} 449 \\ + 236 \\ \hline \end{array}$$

13) 
$$\begin{array}{r} 604 \\ + 371 \\ \hline \end{array}$$

14) 
$$\begin{array}{r} 635 \\ + 221 \\ \hline \end{array}$$

15) 
$$\begin{array}{r} 231 \\ + 118 \\ \hline \end{array}$$

16) 
$$\begin{array}{r} 243 \\ + 18 \\ \hline \end{array}$$

17) 
$$\begin{array}{r} 181 \\ + 148 \\ \hline \end{array}$$

18) 
$$\begin{array}{r} 809 \\ + 65 \\ \hline \end{array}$$

19) 
$$\begin{array}{r} 181 \\ + 2 \\ \hline \end{array}$$

20) 
$$\begin{array}{r} 915 \\ + 40 \\ \hline \end{array}$$

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_

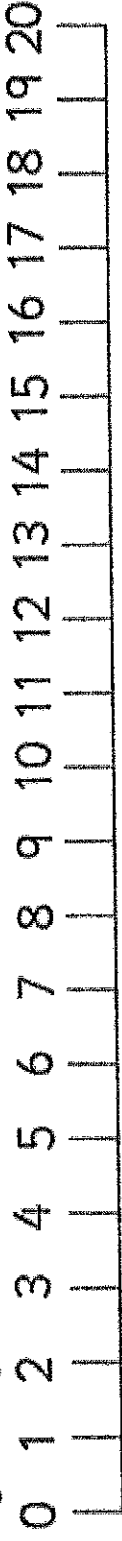
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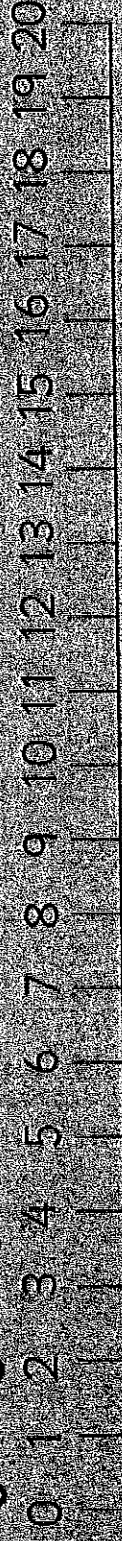
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Number line 0 - 20



Number line 0 - 20



Virtual Packet

Day 2

3<sup>rd</sup> Grade

Mrs. Roberts

## Virtual Day 2

3<sup>rd</sup> grade

### Instructions

#### Reading:

1. Read the story on page 174. Then reread it to work on fluency.
2. Do the worksheets by using the words in the sentences.

#### Math:

1. Subtract these numbers using your number line. Remember to borrow if needed.

## At Lunch

The kids had lunch.	4
Ben sat on the bench at lunch.	11
Chad sat on the bench at lunch.	18
Ben and Chad did chat at lunch.	25
Lunch did end, and the kids left.	32
Ben and Chad did not get up.	39
The kids went <u>to</u> class, but Ben	46
and Chad still sat <u>to</u> chat.	52
Miss Sim did ask Sam <u>to</u> get Ben and Chad.	62
Sam went <u>to</u> lunch <u>to</u> get Ben and Chad.	71
Ben and Chad got up fast <u>to</u> rush	79
<u>to</u> Miss Sim's class.	83
Next lunch, Ben and Chad will not sit and chat	93
and miss Miss Sim's class.	98

# At Lunch

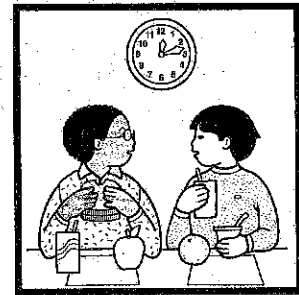
Miss Sim's class had \_\_\_\_\_.

Ben and Chad sat on the \_\_\_\_\_.

Ben and Chad did \_\_\_\_\_.

Ben and Chad did not get \_\_\_\_\_.

Miss \_\_\_\_\_  
did ask Sam to get Ben and Chad.



Ben and Chad did \_\_\_\_\_  
to Miss Sim's class.

up      bench      lunch      chat      rush      Sim



chill

list

gift

bench

ship

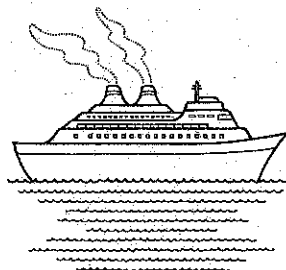
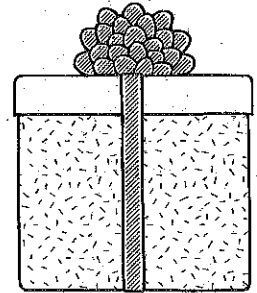
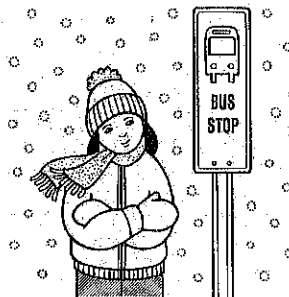
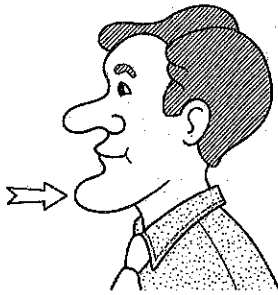
win

chin

brush

kiss

munch



# A Nap Is Not Fun



The tot did not \_\_\_\_\_

Mom got the tot in \_\_\_\_\_

The tot got \_\_\_\_\_

A nap is not \_\_\_\_\_ fun.

The tot hit his \_\_\_\_\_ on the bed.

The tot did \_\_\_\_\_ !

The tot sat in Mom's \_\_\_\_\_

Mom cannot \_\_\_\_\_

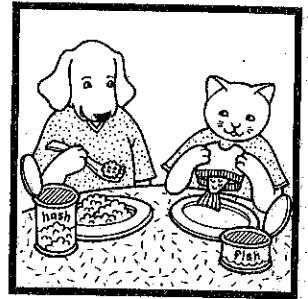
until the tot naps.

much chin rest mad hush lap yell bed

# Sad Fred

Fred had fish and hash on his \_\_\_\_\_  
 \_\_\_\_\_

Fred \_\_\_\_\_ his lip.  
 \_\_\_\_\_



It was a \_\_\_\_\_  
 \_\_\_\_\_

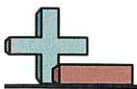
Then Fred hit his \_\_\_\_\_ on the tub.  
 \_\_\_\_\_

Fred was a \_\_\_\_\_  
 \_\_\_\_\_

Fred's cat had the \_\_\_\_\_  
 \_\_\_\_\_

Fred's dog had the \_\_\_\_\_  
 \_\_\_\_\_

dish hash bit fish cut pad shin mess



Use subtraction to solve the following problems.

Answers

$$\begin{array}{r} 1) \quad 798 \\ - 650 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 565 \\ - 240 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 359 \\ - 206 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 222 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 692 \\ - 676 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 672 \\ - 608 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 994 \\ - 458 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 908 \\ - 536 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 328 \\ - 281 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 894 \\ - 673 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 599 \\ - 541 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 329 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 629 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 839 \\ - 555 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 789 \\ - 663 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 850 \\ - 750 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 446 \\ - 137 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 591 \\ - 468 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 843 \\ - 646 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 682 \\ - 299 \\ \hline \end{array}$$

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Number line 0 - 20



Number line 0 - 20



Number line 0 - 20



Number line 0 - 20



Virtual Packet

Day 3

3<sup>rd</sup> Grade

Mrs. Roberts

Virtual Packet

Day 3

3<sup>rd</sup> Grade

Mrs. Roberts

## Virtual Day 3

3<sup>rd</sup> grade

### Instructions

#### Reading:

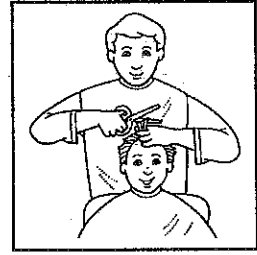
1. Match the sentence to the picture.
2. Do the worksheets by using the words in the sentences.
3. Read the story. Reread the story to work on fluency.

#### Math:

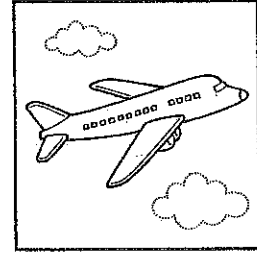
1. Answer the questions on the bar graph.



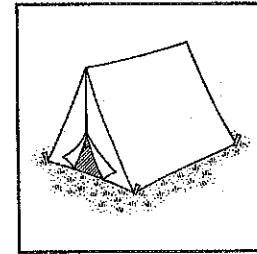
The man will help Ted swim.



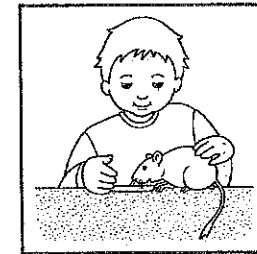
Ted will help his dad.



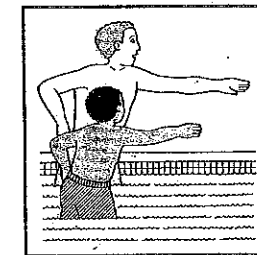
Tim has a trim.



The jet is fast.



Dad and the kids will  
camp in a tent.



Tom fed his pet.



# A Gift from a Pal



Fred sat on the top \_\_\_\_\_.

Fred felt \_\_\_\_\_.

His best pal Sam had a pet \_\_\_\_\_,

and Fred did \_\_\_\_\_.

Fred gets a \_\_\_\_\_ from Sam.

It is a pet frog in a \_\_\_\_\_.

The pet frog can \_\_\_\_\_ and \_\_\_\_\_.

not gift frog glum jump step box hop

lash

crib

shop

fish

ship

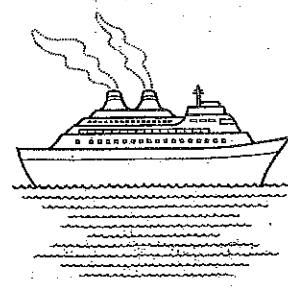
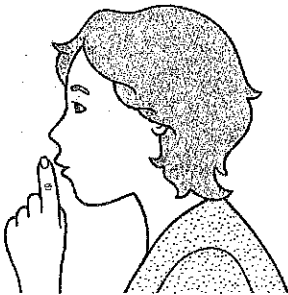
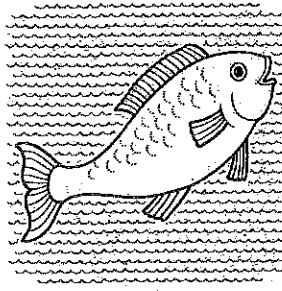
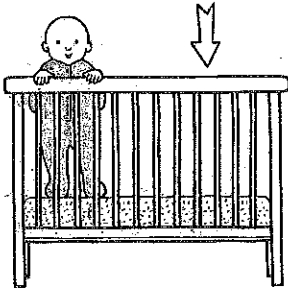
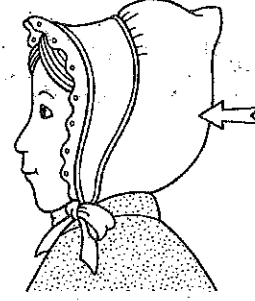
brush

shut

wish

bonnet

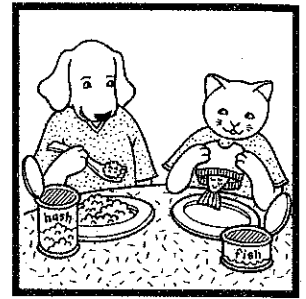
hush



# Sad Fred

Fred had fish and hash on his \_\_\_\_\_.

Fred \_\_\_\_\_ his lip.



It was a \_\_\_\_\_.

Then Fred hit his \_\_\_\_\_ on the tub.

Fred was a \_\_\_\_\_.

Fred's cat had the \_\_\_\_\_.

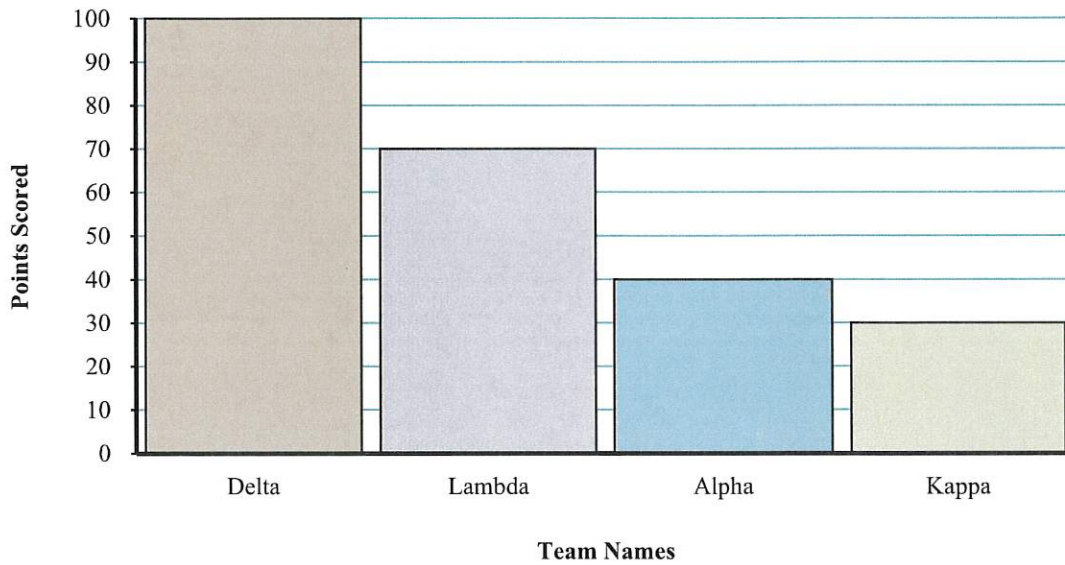
Fred's dog had the \_\_\_\_\_.

dish hash bit fish cut pad shin mess



Solve each problem.

Trivia Game Results



Answers

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

- 1) Which team scored the most points?
- 2) Which team scored the fewest points?
- 3) Did team Lambda or team Alpha score fewer points?
- 4) What is the total number of points earned in the game?
- 5) Did team Kappa or team Lambda score more points?
- 6) How many points did team Delta score?
- 7) What is the combined points scored by Kappa and Alpha?
- 8) How many fewer points did team Kappa score than team Delta?
- 9) Which team scored 30 points?
- 10) What is the difference in the number of points Delta scored and the number Alpha scored?