



# SOUTHWEST VALLEY

## # TWOLVESTERRITORY

Chris Fenster | Superintendent

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[southwestvalley.org](http://southwestvalley.org)

Liz Timmerman | West Campus PreK-8 Principal

Allen Naugle | Director of Secondary Student Services/Activities Director

Jessie Forsythe | West Campus Business Manager

Allison Thomas | Corning Elementary Principal

Jennifer Bissell | Southwest Valley HS Principal

Jodi Lyddon | East Campus Business Manager

*Mrs. Roberts - 4<sup>th</sup> Grade*

Dear Parents/Guardians,

We want to be prepared for any other upcoming winter weather. All four buildings in the district will provide virtual learning opportunities for the students if we have a snow day. At Corning Elementary and Enarson Elementary, we are sending home packets of activities from your child's teacher. If school is canceled, your child can work on reviewing skills. Keep this in a safe place in your house until the snow day arrives. If the packet is lost before the snow day and you have access to a printer, go to our website, <https://www.southwestvalley.org>, under Corning or Enarson Elementary, then click the grade level for the packet. We have provided 3 days' worth of activities. Each day is labeled Day 1, Day 2, Day 3. When your child finishes the packet for each day and school resumes, please return it to school.

Thanks for understanding that Mother Nature has a mind of her own.

Sincerely,

Allison Thomas  
Corning Elementary Principal  
641-322-4020  
[athomas@southwestvalley.org](mailto:athomas@southwestvalley.org)

Lisa Sorensen  
Enarson Elementary  
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Virtual Packet

Day 1

4th Grade

Mrs. Roberts

## Virtual Day 1

4th grade

### Instructions

#### Reading:

1. Page 134 sort the words into 3 groups. Then pick 2 words and put 1 in each sentence.
2. Page 135 read each word and the sentences at the bottom.
3. Follow the directions on page 136.
4. On page 137 use the parts to make words.

#### Math:

1. Multiply the numbers on graph paper. Use your multiplication chart.

Read the words. Then sort the words into three groups by spelling pattern. Write the name of each spelling pattern on the line above the group.

split	sprint	stretch
sprang	splash	strike
string	spring	splat

_____	_____	_____
<b>1.</b> _____	<b>1.</b> _____	<b>1.</b> _____
<b>2.</b> _____	<b>2.</b> _____	<b>2.</b> _____
<b>3.</b> _____	<b>3.</b> _____	<b>3.</b> _____

Write two sentences using two words from the word bank.

<b>1.</b> _____
_____
<b>2.</b> _____
_____



Read aloud the words and sentences.

1. flash splash trap strap sum strum

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2. strike stripe split sprang spring string

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3. strike sprint strand strict splint stretch

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4. rice face cent place twice trace

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5. stringing splashes instruct sprinted splendid

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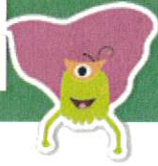
6. street spread splatter spray straw sprinkle

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7. That rock could have struck the fence.

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8. We cut through the scraps in class.



Read the words. Then write the words two times.

- 1. could \_\_\_\_\_
- 2. have \_\_\_\_\_
- 3. through \_\_\_\_\_
- 4. would \_\_\_\_\_

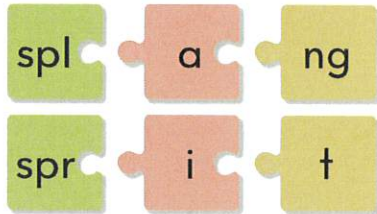
Complete each sentence using a Super Word from the word bank. Use each word once.

could	have	through	would
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- 5. \_\_\_\_\_ you get me a muffin with chips?
- 6. The mud splashes as we run \_\_\_\_\_ it.
- 7. The cat \_\_\_\_\_ not catch the mice this time.
- 8. Those kids \_\_\_\_\_ big patches on their jackets.

Use the puzzle pieces to make new words.

1.




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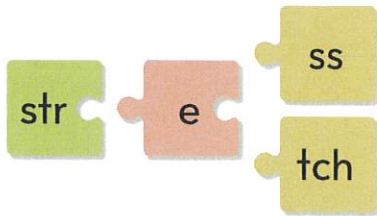


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2.

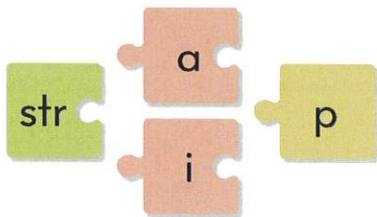



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3.




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Listen and write the words and sentence.

1.

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3.

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2.

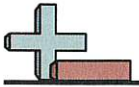
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4.

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5.

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Solve each problem.

$$\begin{array}{r} 1) \quad 43 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 97 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 85 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 71 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 28 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 96 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 65 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 80 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 23 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 60 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 92 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 43 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 75 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 60 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 91 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 70 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 87 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 38 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 33 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 65 \\ \times 5 \\ \hline \end{array}$$

**Answers**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



# MULTIPLICATION CHART

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Virtual Packet

Day 2

4th Grade

Mrs. Roberts

Virtual Day 2

4th grade

Instructions

Reading:

1. Page 139 follow the directions.
2. Read the story.
3. Follow the directions on pages 142, 144, 145.

Math:

1. Multiply the numbers on graph paper. Use your multiplication chart.



Read the sentences. Circle the Super Words.

could

have

through

would

1. Nick would be in the big race.
2. He could sprint fast.
3. But he liked to have time to stretch.
4. Nick was through with his stretches in no time!

Fill in a Super Word to complete the sentences.

5. Nick \_\_\_\_\_ do his best to be strong.
6. He ran \_\_\_\_\_ the finish line first!



## Let's Read!

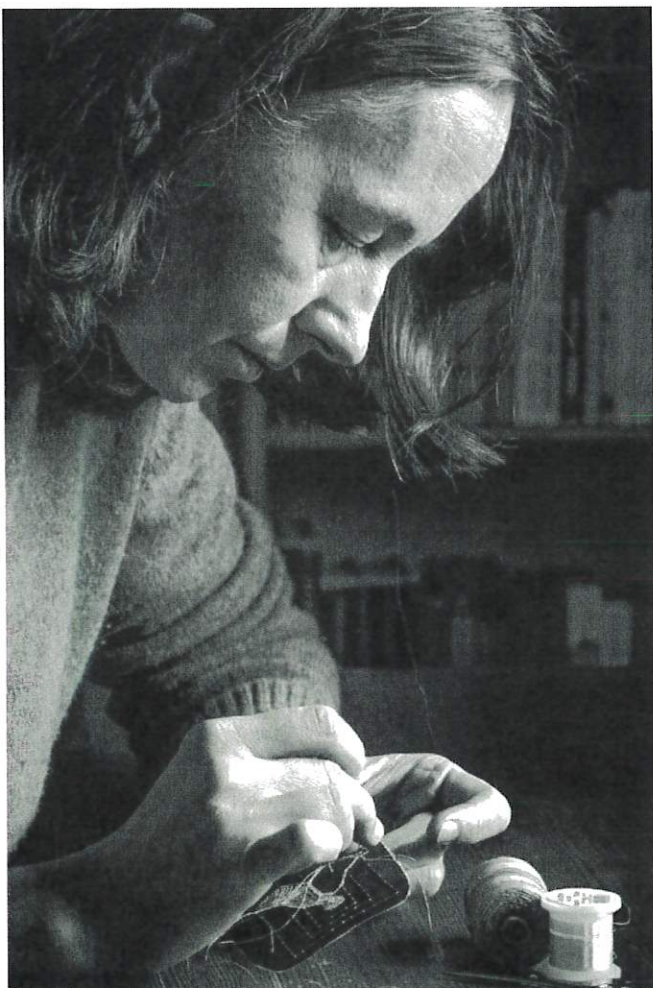
Words with **str, spl, spr**

Super Words: **could, have, through, would**

# Lace Art

This artist makes art with lace. Lace is like a web made with thin strings.

It takes time to plan what she **could** make in lace. **Would** she like to **have** a face in lace? A duck on a log in a lake? A big bug? Plants in spring? She picks a plan and sketches it.





She stitches strings to make lace. Then she splits a stick and uses it as a frame. This strong frame runs **through** the edge of the stitches. It stretches the lace and sets it in place.

She may sell her lace when it is made. Then people can see what nice lace art she has. If she hangs it up at home, then she can see it, too!

Circle the word that has a **three-letter blend** in each row.

Write the word on the line.

1. ships                      shrimp                      \_\_\_\_\_

2. script                      scale                      \_\_\_\_\_

3. hives                      thrive                      \_\_\_\_\_

4. shifted                      shrink                      \_\_\_\_\_

5. thrash                      trashes                      \_\_\_\_\_

6. crammed                      scam                      \_\_\_\_\_

7. throne                      those                      \_\_\_\_\_

8. scratches                      catching                      \_\_\_\_\_





Build a story by writing the missing Super Words.

could

have

through

would

1. Once there was a duck that \_\_\_\_\_ not see well.
2. He \_\_\_\_\_ run into things as he rushed by.
3. The duck had to \_\_\_\_\_ glasses made.
4. Then he did not crash \_\_\_\_\_ things.

Write two sentences using a different Super Word in each sentence.

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





Read each word. Write the word on the line. Then write each sound you hear in the word on its own line.

**Example:**

scrub    scrub = s + c + r + u + b

1. shrug

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. script

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

3. thrash

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

4. scratch

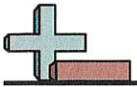
\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

.....  
Listen and write the words and sentence.

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_



Solve each problem.

$$\begin{array}{r} 1) \quad 369 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 788 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 976 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 668 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 429 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 731 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 696 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 443 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 425 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 616 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 629 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 670 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 826 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 318 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 110 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 461 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 301 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 964 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 460 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 354 \\ \times \quad 8 \\ \hline \end{array}$$

Answers

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_

Virtual Packet

Day 3

4th Grade

Mrs. Roberts



# Multiplication (Vertical)

Name: \_\_\_\_\_

Solve each problem.

## Answers

$$\begin{array}{r} 1) \quad 369 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 788 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 976 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 668 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 429 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 731 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 696 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 443 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 425 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 616 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 629 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 670 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 826 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 318 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 110 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 461 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 301 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 964 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 460 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 354 \\ \times \quad 8 \\ \hline \end{array}$$

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



Build a story by writing the missing Super Words.

could            have            through            would

1. Once there was a duck that \_\_\_\_\_ not see well.
2. He \_\_\_\_\_ run into things as he rushed by.
3. The duck had to \_\_\_\_\_ glasses made.
4. Then he did not crash \_\_\_\_\_ things.

Write two sentences using a different Super Word in each sentence.

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Read each word. Write the word on the line. Then write each sound you hear in the word on its own line.

Example:

scrub    scrub = s + c + r + u + b

1. shrug

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. script

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

3. thrash

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

4. scratch

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

.....  
Listen and write the words and sentence.

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_

Read the sentences. Circle the Super Words.

could

have

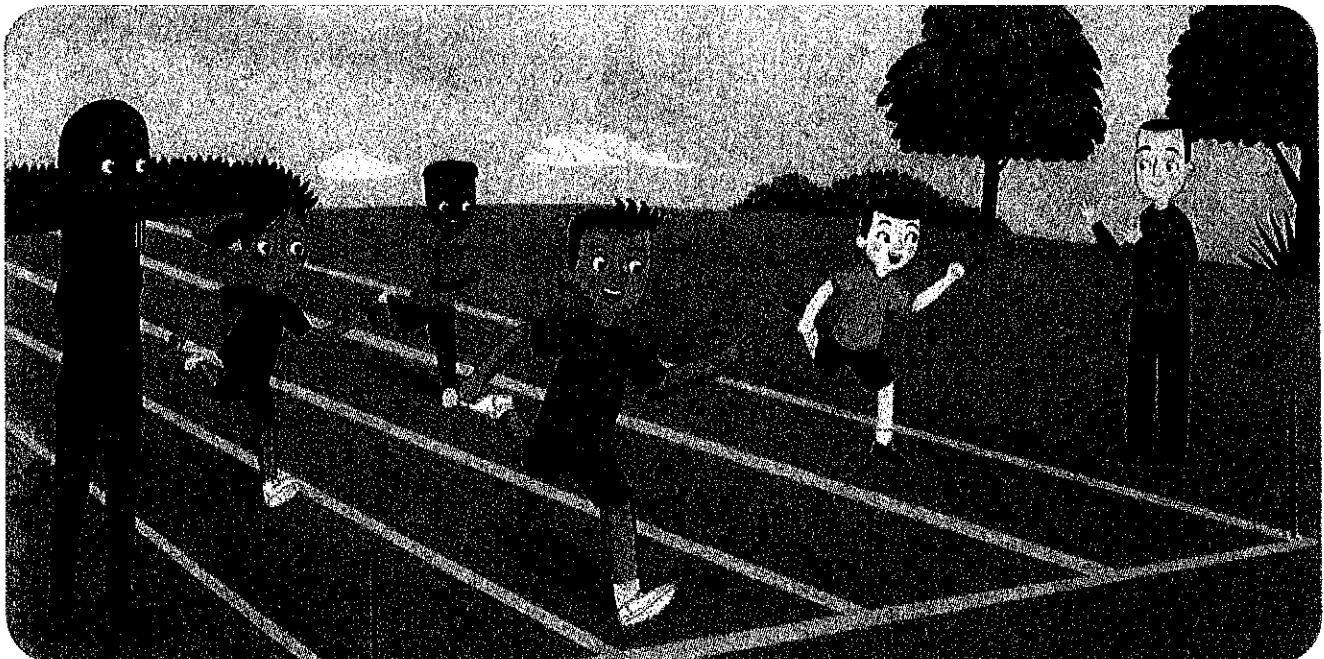
through

would

1. Nick would be in the big race.
2. He could sprint fast.
3. But he liked to have time to stretch.
4. Nick was through with his stretches in no time!

Fill in a Super Word to complete the sentences.

5. Nick \_\_\_\_\_ do his best to be strong.
6. He ran \_\_\_\_\_ the finish line first!





Build a story by writing the missing Super Words.

could

have

through

would

1. Once there was a duck that \_\_\_\_\_ not see well.
2. He \_\_\_\_\_ run into things as he rushed by.
3. The duck had to \_\_\_\_\_ glasses made.
4. Then he did not crash \_\_\_\_\_ things.

Write two sentences using a different Super Word in each sentence.

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Read each word. Write the word on the line. Then write each sound you hear in the word on its own line.

Example:

scrub    scrub = s + c + r + u + b

1. shrug

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. script

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

3. thrash

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

4. scratch

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

.....  
Listen and write the words and sentence.

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_