



SOUTHWEST VALLEY

TWOLVESTERRITORY

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southwestvalley.org

Liz Timmerman | West Campus PreK-8 Principal
Allen Naugle | Director of Secondary Student Services/Activities Director
Jessie Forsythe | West Campus Business Manager

Allison Thomas | Corning Elementary Principal
Jennifer Bissell | Southwest Valley HS Principal
Jodi Lyddon | East Campus Business Manager

Mrs. Roberts - 5th Grade

Dear Parents/Guardians,

We want to be prepared for any other upcoming winter weather. All four buildings in the district will provide virtual learning opportunities for the students if we have a snow day. At Corning Elementary and Enarson Elementary, we are sending home packets of activities from your child's teacher. If school is canceled, your child can work on reviewing skills. Keep this in a safe place in your house until the snow day arrives. If the packet is lost before the snow day and you have access to a printer, go to our website, <https://www.southwestvalley.org>, under Corning or Enarson Elementary, then click the grade level for the packet. We have provided 3 days' worth of activities. Each day is labeled Day 1, Day 2, Day 3. When your child finishes the packet for each day and school resumes, please return it to school.

Thanks for understanding that Mother Nature has a mind of her own.

Sincerely,

Allison Thomas
Corning Elementary Principal
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Lisa Sorensen
Enarson Elementary
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lsorensen@southwestvalley.org

Virtual Packet

Day 1

5th Grade

Mrs. Roberts

Virtual Day 1

5th grade

Instructions

Reading:

1. Read *Ellen Quits* and answer the questions. Remember to use lots of words from the question in your answer. Neat handwriting counts.
2. Page 92, read the words and the sentences.
3. Page 95, use each word in a quality 5th grade sentence.

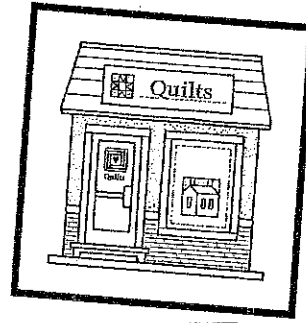
Math:

1. Subtract the numbers. Remember to borrow if needed.

Ellen Quits

Ellen had a job at the quilt shop. Ellen did chat with pals	13
at the shop. Ellen's boss said not to talk but to do the job.	27
Ellen did just want to chat.	33
The boss said to Ellen, "You must stop and do your job."	45
Ellen was mad at the boss. Ellen quit the job and left the	58
quilt shop fast.	61
What will Ellen do to get cash? Ellen wants to get a job	74
at the bank.	77
Ellen went to the bank. Ellen did talk to the boss at the	90
bank. The man said, "Do this math quiz. Then I want to	102
talk to your last boss. I will call you if you get the job." The	117
boss did not call Ellen. Ellen did not get a job at the bank.	131
Ellen went to the mall. Ellen did talk to a man at the	144
rug shop. The man said, "I want to talk to your last boss. I	158
will call you if you get the job." The man did not call Ellen.	172
Ellen did not get the job at the rug shop.	182
Ellen thinks: "I wish I had not quit the job at the quilt	195
shop. When I got mad, I did not think. The next job I get,	209
I will not chat with pals, and I will not quit."	220

Ellen Quits



1. What did Ellen do?

2. What job did Ellen want to get next?

3. What tells you that Ellen did not get that job?

4. What do you think Ellen's boss said when the man at the bank did call him?

5. Tell what did happen at the rug shop.

5. What did Ellen wish?

1. quit quill quilt sing sink
 2. went send hall tall hill
 3. rush shin such ship bank
 4. junk when thin this rip
 5. pin pet set did hang
-

1. Sam will quit his job.
2. Sam is through with the job.
3. Can I wash this cup in the sink?
4. The cup has a chip in the rim.
5. The quilt is on the bed.

Write a complete sentence using the given word.

1. quit

2. splash

3. quest

4. squish



Use subtraction to solve the following problems.

Answers

$$\begin{array}{r} 1) \quad 798 \\ - 650 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 565 \\ - 240 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 359 \\ - 206 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 222 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 692 \\ - 676 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 672 \\ - 608 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 994 \\ - 458 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 908 \\ - 536 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 328 \\ - 281 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 894 \\ - 673 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 599 \\ - 541 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 329 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 629 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 839 \\ - 555 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 789 \\ - 663 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 850 \\ - 750 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 446 \\ - 137 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 591 \\ - 468 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 843 \\ - 646 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 682 \\ - 299 \\ \hline \end{array}$$

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

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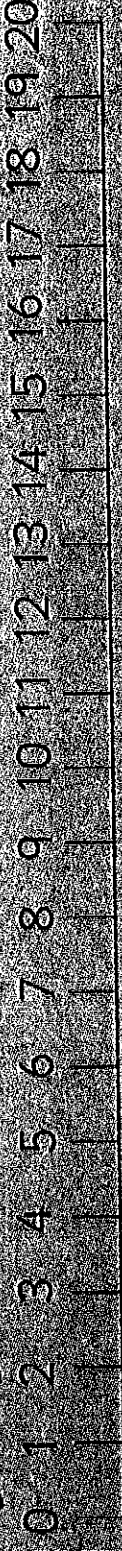
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Virtual Packet

Day 2

5th Grade

Mrs. Roberts

Virtual Day 2

5th grade

Instructions

Reading:

1. Read the story, *Pet Shop*, and draw a picture.
2. Page 112, read the words and circle the ones that could be a pet.
3. Page 115, match the pictures with the words.
4. Page 116, write quality 5th grade sentences with the given words.

Math:

1. Subtract the problems. Graph paper is included and a number line.

Pet Shop

"This is a pet shop!" said Gwen.	7
"Yes," said Mom. "I want to get you a pet."	17
"Is a dog a fun pet?" said Gwen to the man at the shop.	31
"Yes, a dog is a fun pet," said the man. "A cat is a fun pet. A frog is a fun pet. A fish is a fun pet."	59
"You can get a small pet," said Mom.	67
"What small pet can I get?" said Gwen.	75
"This is a hint," said Mom. "It can swim in water."	86
"Dogs, frogs, and fish can all swim in water," said Gwen.	97
"It has fins," said Mom.	102
"It is a fish!" said Gwen.	108
"Yes, I will get you a fish," said Mom.	117
"A fish is fun. I can watch it swim and jump," said Gwen.	130
"This is a fish tank," said the man. "Do you want a fish tank?"	144
"Yes, let's get it," said Mom.	150
Gwen left the pet shop with a fish, a fish tank, and a big grin!	165

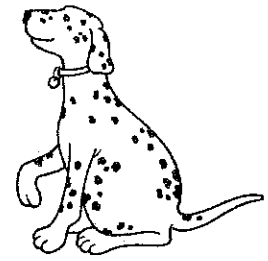
Pet Shop



Draw Gwen's pet.

A large, empty rectangular box with a thin black border, intended for the student to draw Gwen's pet.

Circle all the things that can be a pet.



hot dog

watch

fog

fish

pig

cat

king

dog

wasp

moth

gull

frog

ants

swan

squid

fox

ant

bug

hog

man

walrus

rabbit

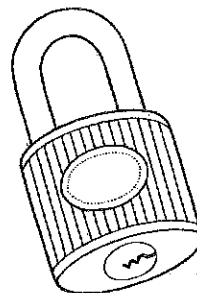
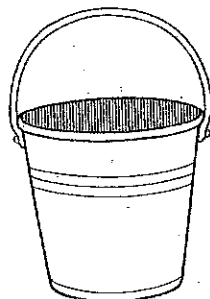
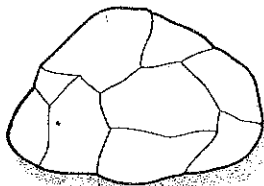
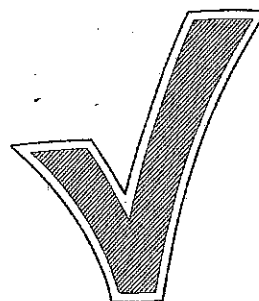
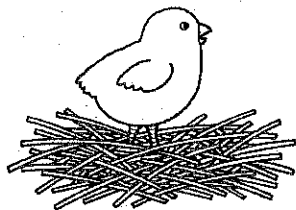
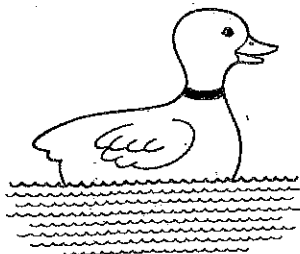
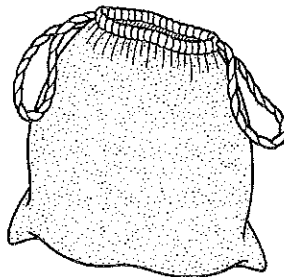
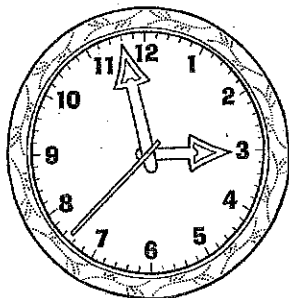
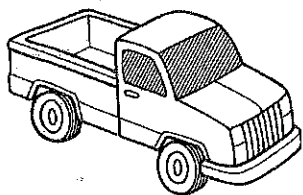
doll

ball

clock
lock
sack
snack

wick
truck
rock
chick

check
duck
bucket
speck



Write a complete sentence using the given word.

1. bucket

2. truck

3. snack

4. clock



3 Digit Minus 3 Digit

Name: _____

Use subtraction to solve the following problems.

Answers

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17. _____

18. _____

19. _____

20. _____

Number line 0 - 20



Number line 0 - 20



Number line 0 - 20



Number line 0 - 20



Virtual Packet

Day 3

5th Grade

Mrs. Roberts

Virtual Day 3

5th grade

Instructions

Reading:

1. Read the story, *Chad's Problems* , and answer the questions with quality 5th grade answers. Use lots of words from the question in the answer.
2. Page 90, match the words with the pictures.
3. Page 91, match the words to the sentences.

Math:

1. Multiply the problems using your multiplication chart and graph paper.

Chad's Problems

Chad sits in bed on his soft quilt. Chad has a big test with lots of math problems. Chad wants to do well. Chad will sit in bed and drill his math problems.

13

24

33

Chad drills lots of math problems. Chad gets up to get a drink of water.

45

48

Chad brings the water in a glass. The cat trips Chad. The glass of water spills on his quilt. Squish, squelch. The quilt is wet. Chad cannot sit on the wet quilt! Can Chad fix that problem?

59

70

83

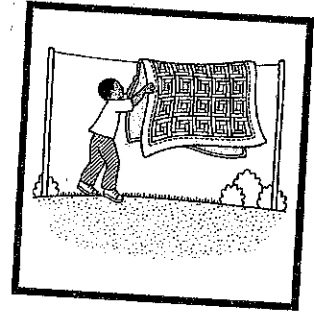
85

Chad hangs the quilt in the bathtub to drip. Chad thinks, "I can fix problems well. Next, I will fix math problems!"

96

107

Chad's Problems



1. What was Chad's plan?

2. What did Chad get up to do?

3. What did happen to the quilt?

4. What did Chad do to fix that problem?

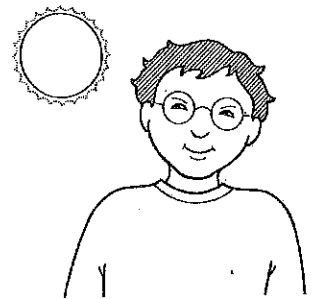
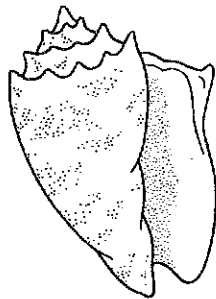
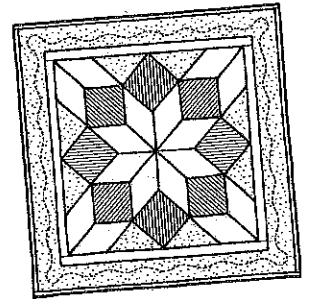
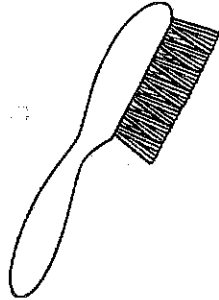
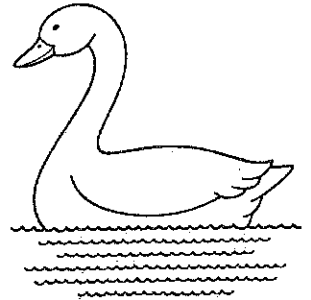
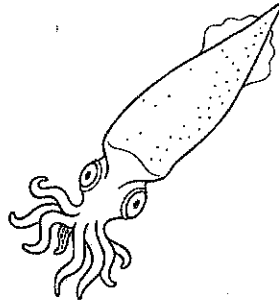
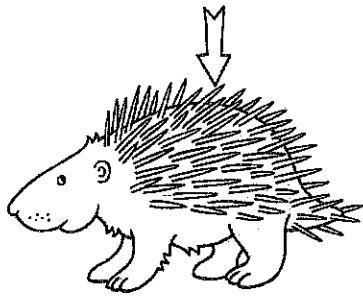
5. What problems will Chad fix next?

squid
quilt
wash
bend

swan
squint
flag
shell

quill
water
branch
brush

quit
chip
squib
squall



Find the best word to complete each sentence.

1. I _____ the job.
2. The _____ was soft.
3. Jen had to _____ in the sun.
4. The _____ shot the ink in the salt water.
5. The class had a math _____.

quilt

quit

quiz

squid

squint
